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Table of Contents

Syllabus	iv
Introductions	2
Unit 1: At the Zoo	4
Unit 2: At the Aquarium	8
Unit 3: Occupations	12
Review 1	16
Talk Time 1	18
Unit 4: At the Restaurant	20
Unit 5: In the Backyard	24
Unit 6: Camping Trip	28
Review 2	32
Talk Time 2	34
Unit 7: Clock Shop	36
Unit 8: A Week at Camp Fun	40
Unit 9: World Weather	44
Review 3	48
Talk Time 3	50
Unit 10: At School	52
Unit 11: At the Park	56
Unit 12: Annie's Birthday	60
Review 4	64
Talk Time 4	66
My Picture Dictionary	68
Songs and Chants	77
Word List	83

Syllabus

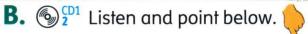
Unit	Title / Topic	Word Time	Use the Words	Action Word Time	Use the Action Words	Phonics Time
1	At the Zool Animals	kangaroo gorilla penguin polar bear lion giraffe	What is it? It's a penguin.	stretch run jump swim	I can run. Me, too.	ant apple alligator baby bus butterfly
2	At the Aquarium/ Aquarium	long fast big short slow small	It's slow. It isn't fast.	look at the turtle feed the turtle touch the starfish hold the starfish	Let's feed the turtle. Okay.	cake car cat dentist dinosaur donut
3	Occupations/ Occupations	doctor firefighter teacher pilot vet student	She's a teacher. He's a vet.	write the word erase the word help the teacher point to the teacher	Please write the word. Sure.	elf egg elephant farmer feather fan
	Review I					
	Review I Talk Time I Va burgers cooki	lue: Be friendly D les ice cream m	o you like kangaro nilk	os? Yes, I do. Me, too).	
4	Talk Time I Va	pizza bread juice spaghetti salad rice		pour the juice drink the juice cut the pizza eat the pizza	Drink the juice. All right.	girl goat garden horse house hen
4	Talk Time I Va burgers cooki At the Restaurant/	pizza bread juice spaghetti salad	nilk	pour the juice drink the juice cut the pizza	Drink the juice.	goat garden horse house
	Talk Time I Va burgers cooki At the Restaurant/ Food In the Backyard/	pizza bread juice spaghetti salad rice ball kite yo-yo puzzle doll	I want pizza.	pour the juice drink the juice cut the pizza eat the pizza push the wagon pull the wagon make the kite	Drink the juice. All right. Watch me pull the wagon.	goat garden horse house hen ink igloo insect jeans jar

Unit	Title / Topic	Word Time	Use the Words	Action Word Time	Use the Action Words	Phonics Time		
7	Clock Shop/ Time	one o'clock – twelve o'clock	What time is it? It's two o'clock.	pick up the clock put down the clock open the door close the door	Put down the clock slowly.	numbers nest necklace ox office octopus		
8	A Week at Camp Fun/ Days of the Week	Sunday Monday Tuesday Wednesday Thursday Friday Saturday	What day is it? Today is Sunday.	plant a tree climb a tree draw a picture paint a picture	Draw a picture with me. Sure.	puppy popcorn parrot queen quilt question mark		
9	World Weather/ Weather	sunny hot windy cloudy cold rainy	How's the weather? It's windy.	get on the train get off the train get in the car get out of the car	Let's get off the train. All right.	rooster rainbow rabbit seal sailboat sun		
	Review 3							
	Talk Time 3 Value: Don't be late We're late. Please get on the train. Okay, Mom. brush your teeth wash your face get dressed pack your bag							
10	At School/ School Activities	sing songs write stories read books color pictures do jumping jacks hold hands	We read books at school	raise your hand put down your hand talk to your friend listen to your friend	Please raise your hand. Okay.	tiger table telephone umbrella umpire upside down		
11	At the Park/ Sports and Hobbies	play basketball play soccer play cards play chess play the violin play the piano	Can you play soccer? Yes, I can. No, I can't.	bounce the basketball catch the basketball kick the soccer ball throw the soccer ball	I can bounce the basketball. Great!	vase violin vest worm watermelon window		
12	Annie's Birthday/ Rooms of a House	bedroom bathroom yard living room dining room kitchen	Where are you? I'm in the kitchen.	wash the dishes dry the dishes turn on the light turn off the light	Turn off the light, please. All right.	fox zebra box zipper six zero yarn yo-yo yellow		
Review 4								
	Talk Time 4 Value: Be prepared I'm ready to play the piano. Good! Let's get started. Sure. bake cookies clean the house study English rake the leaves							

Introductions



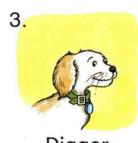
















Digger **Annie** Ted

Dot

Kelly

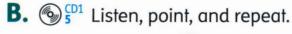






Word Time







kangaroo



gorilla



penguin



polar bear



lion



giraffe

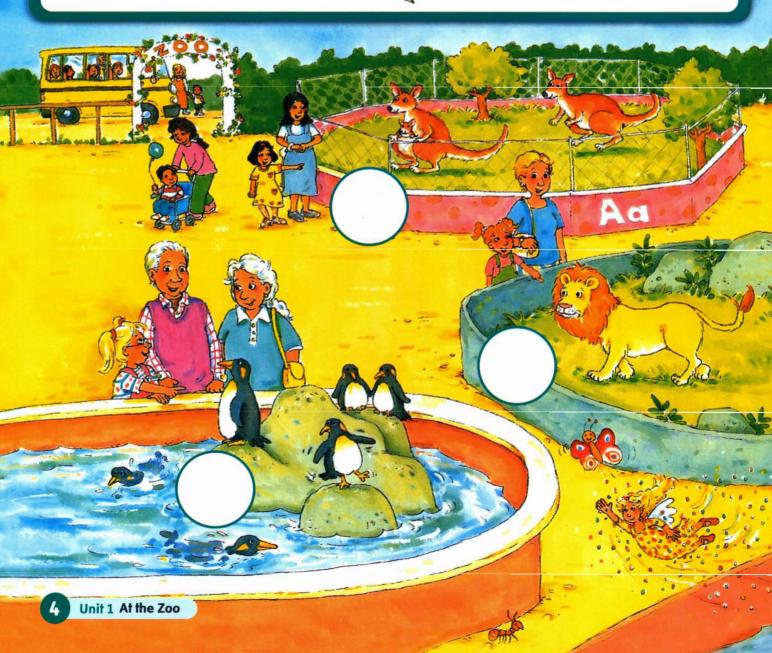
C. $\textcircled{6}^{\text{CD1}}$ Listen and point below. Then chant. 6





D. 🚳 🖰 Listen and write the number.



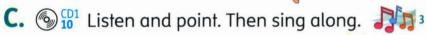


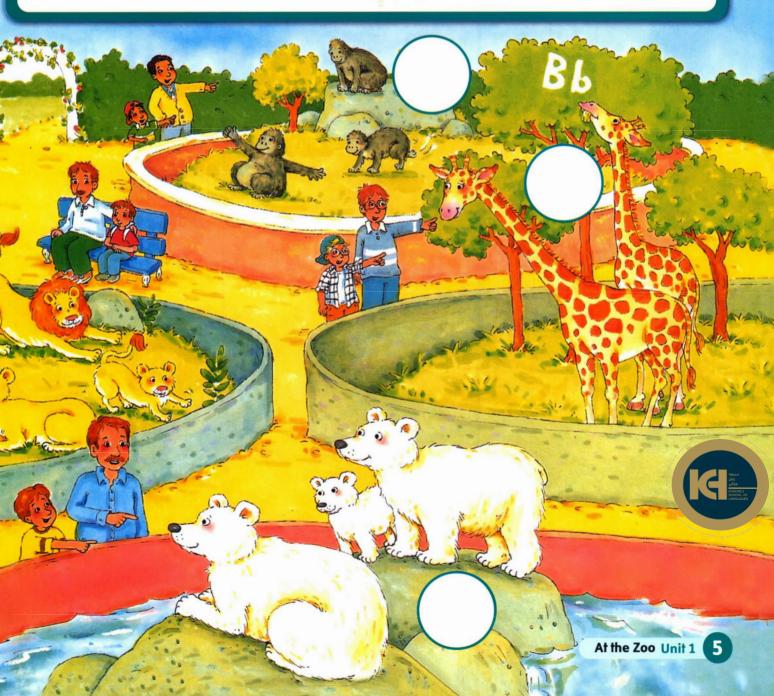
Use the Words

A. 🚳 ED1 Listen and repeat.



B. 🚱 The Listen and point below.





Action Word Time

A. $\textcircled{9}_{11}^{CD1}$ Look and listen.

B. 6 CD1 Listen, point, and repeat.









stretch

run

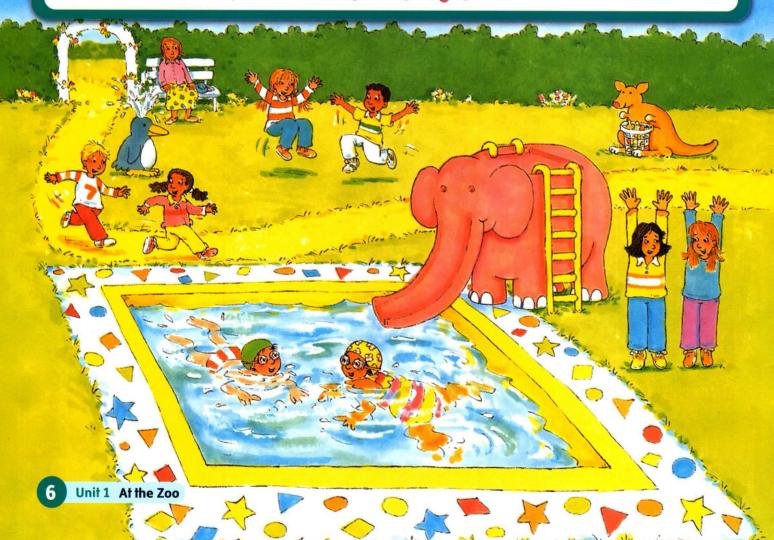
jump

swim

C. Sill Listen and repeat.



- **D.** $\textcircled{9}_{14}^{\textcircled{1}}$ Listen and point below.
- E. Signature Listen and point. Then sing along.



Phonics Time

A. Make the shape of each letter.









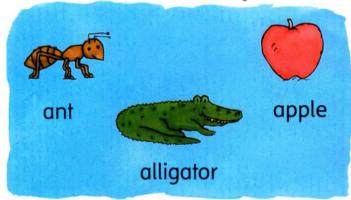


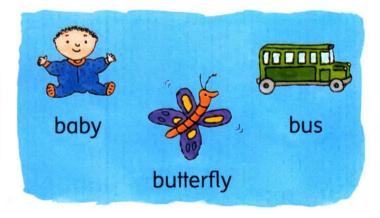






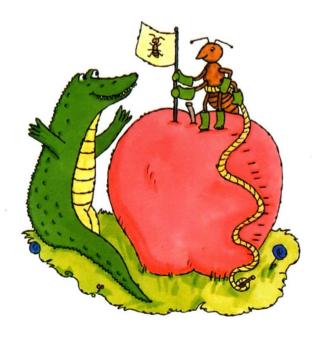








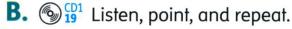






Word Time







long



fast





short



slow



small

C. $\textcircled{9}^{\square 1}_{20}$ Listen and point below. Then chant. 9





D. 🚳 🗀 Listen and write the number. 🤏



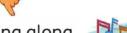


Use the Words

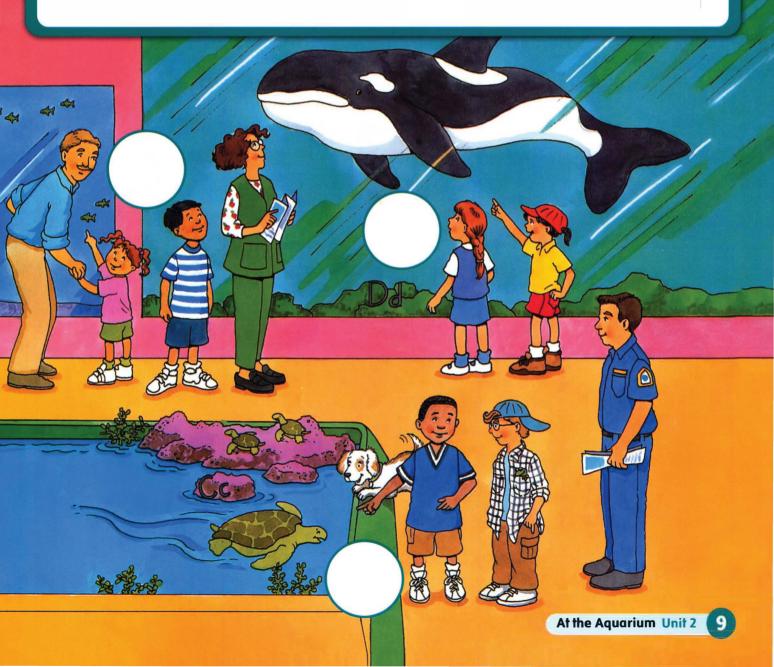
A. $\textcircled{9}^{\texttt{CD1}}_{22}$ Listen and repeat.



B. Listen and point below.



C. $\textcircled{9}^{\textcircled{11}}_{\cancel{4}}$ Listen and point. Then sing along. $\textcircled{11}_{\cancel{7}}$



Action Word Time

A. Look and listen.





B. O CD1 Listen, point, and repeat.





look at the turtle feed the turtle touch the starfish hold the starfish

C. $\textcircled{9}_{27}^{\textcircled{c}}$ Listen and repeat. Let's feed the turtle.



D. $\textcircled{9}^{\texttt{CD1}}_{28}$ Listen and point below.



E. 🕲 💯 Listen and point. Then sing along. 🛂 🐉



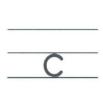


Phonics Time

A. Make the shape of each letter.







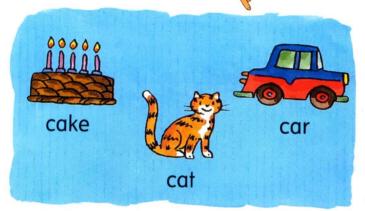


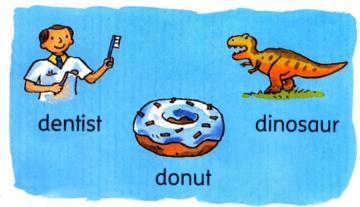






B. $\textcircled{9}_{30}^{\text{CD1}}$ Listen and point.





C. $\textcircled{9}_{31}^{\textcircled{CD1}}$ Listen and point. Then sing along.

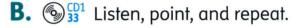






Word Time







doctor



firefighter



teacher



pilot



vet



student

C. 🚳 💬 Listen and point below. Then chant. 🌔 🎝 👣 10





D. 🚳 🗀 Listen and write the number. 🎕



Use the Words

A. $\textcircled{3}_{36}^{CD1}$ Listen and repeat.



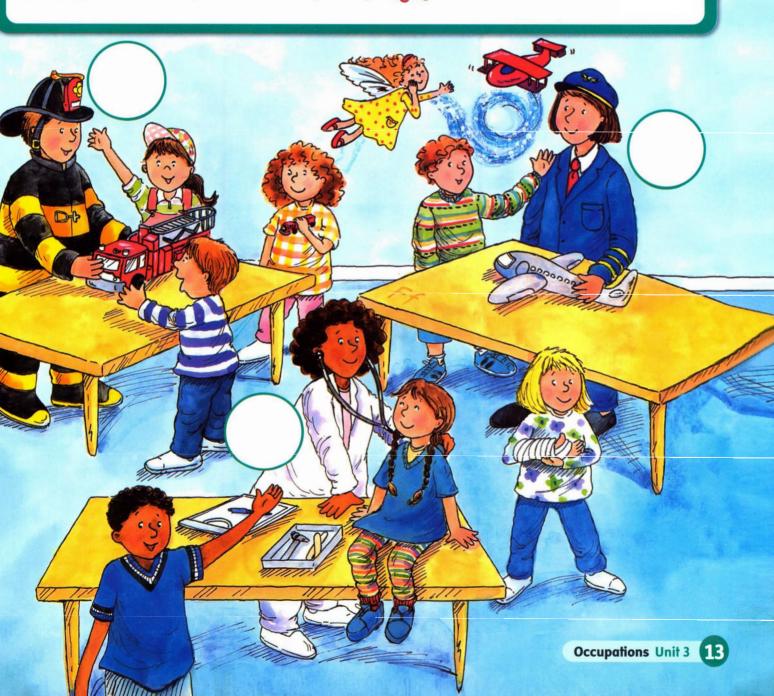
He's a vet.

B. 🚳 📅 Listen and point below. 🌔



C. $\textcircled{33}^{\textcircled{11}}$ Listen and point. Then sing along. $\textcircled{11}^{11}$





Action Word Time

A. Look and listen.



write the word



erase the word **B. 6** CD1 Listen, point, and repeat.



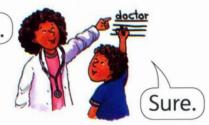
help the teacher



point to the teacher

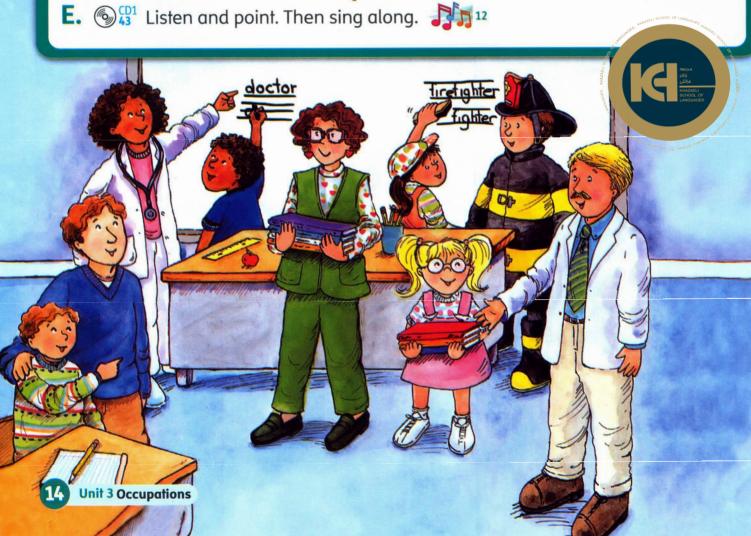
C. 🚳 🚰 Listen and repeat.

(Please write the word.



D. 🚳 🕰 Listen and point below. 🥚



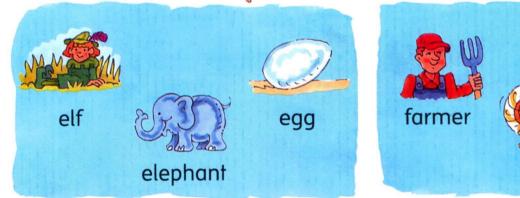


Phonics Time

A. Make the shape of each letter.









C. $\textcircled{\$}^{\square 1}_{45}$ Listen and point. Then sing along. $\textcircled{\$}^{\square 13}$





Review 1

Part 1







3.

4.

5.

6.





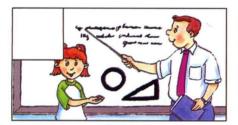








B. 6 CD1 Listen and write the number.













C. Trace the letters. Then circle and connect.



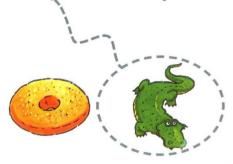










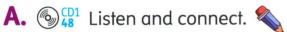














1. •



2. •



3. •

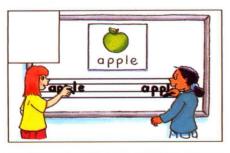


4. •



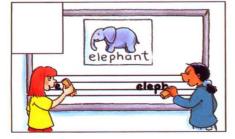


B. Spin Listen and write the number.













Talk Time I Part I

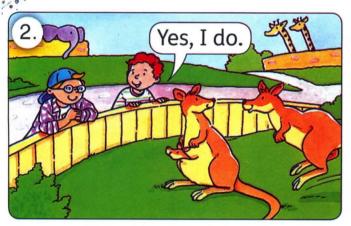
A. 🚳 📅 Listen and point below. 🧻

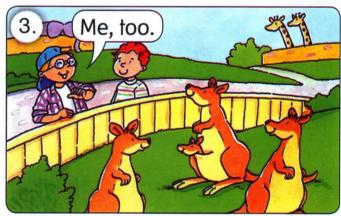


B. 🚳 🛱 Listen, point, and repeat.









 \bigcirc Signal Listen and practice with a friend.





penguin

giraffe

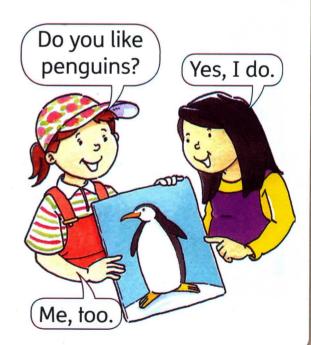
lion







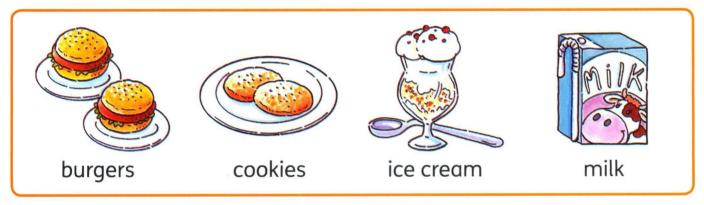
polar bear



kangaroo

Talk Time 1 Part 2

 $A. \bigcirc_{53}^{CD1}$ Listen and repeat.



B. 🚳🛱 Listen and write the number. 🦠



C. $\textcircled{9}^{\textcircled{cp1}}_{55}$ Listen and point. Then sing along. 14



Word Time **A.** $\textcircled{5}^{\texttt{CD1}}_{56}$ Look and listen. **B.** 🚳 📆 Listen, point, and repeat.



pizza



bread



juice



spaghetti



salad



rice

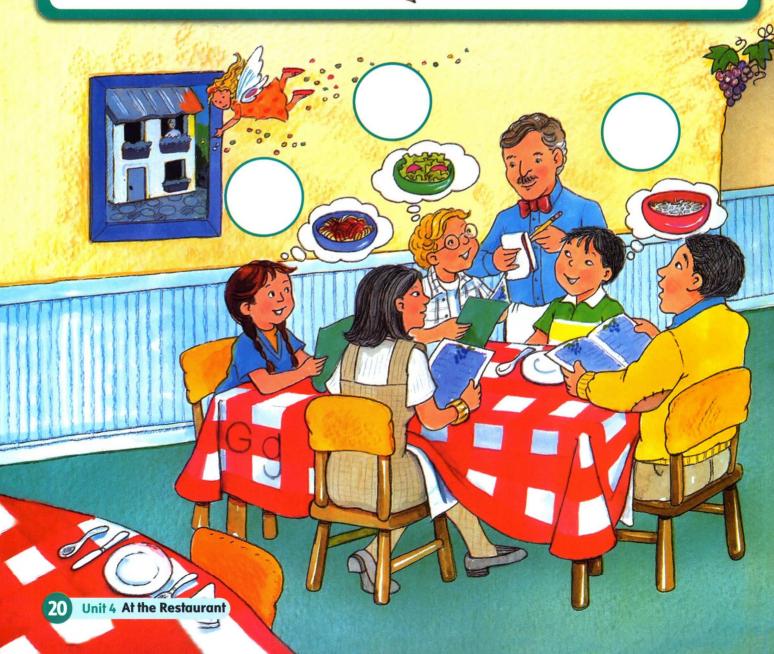
C. $\textcircled{\$}_{58}^{\textcircled{p1}}$ Listen and point below. Then chant. \$





D. 🚳 📴 Listen and write the number. 🤏



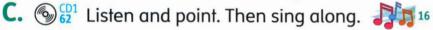


Use the Words

A. 6 Listen and repeat.



B. $\textcircled{9}_{61}^{\text{CD1}}$ Listen and point below.







Action Word Time

A.

CD1

Look and listen.





B. 6 Listen, point, and repeat.







eat the pizza

C. S Listen and repeat.



- D.

 Control

 Control
- E. Grand Point. Then sing along. 17





Phonics Time

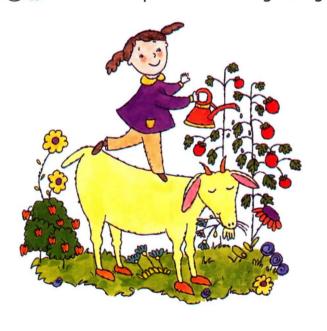
A. Make the shape of each letter.







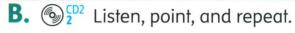
C. 🕲 🔐 Listen and point. Then sing along. 🛂 18





Word Time







ball



kite



yo-yo



puzzle



doll



jump rope

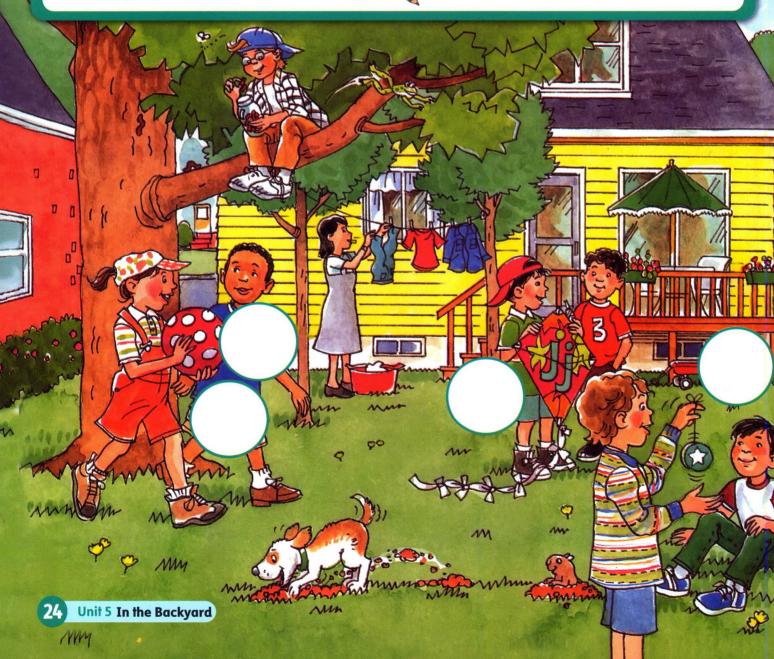
C. 🚳 Listen and point below. Then chant. 🦫 🍱 19





D. 🚳 Listen and write the number. 🤏





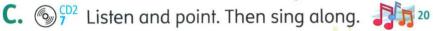
Use the Words

A. 🚳 CD2 Listen and repeat.

I have a kite.



B. 🚳 EDZ Listen and point below.







Action Word Time

A. 🚳 Look and listen.





B. 🚱 Listen, point, and repeat.





push the wagon pull the wagon

make the kite

fly the kite

C. $\textcircled{9}^{\textcircled{10}}$ Listen and repeat.



D. $\textcircled{9}_{11}^{\square 2}$ Listen and point below.



E. 🕲 📅 Listen and poini. Then sing along. 📭 21



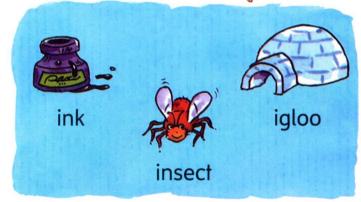


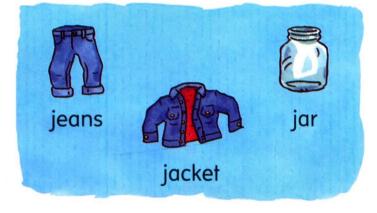
Phonics Time

A. Make the shape of each letter.







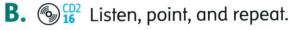


C. Signal Listen and point. Then sing along. 22





Word Time **A. 6** Look and listen.





cap



sweater



shirt



jacket



skirt



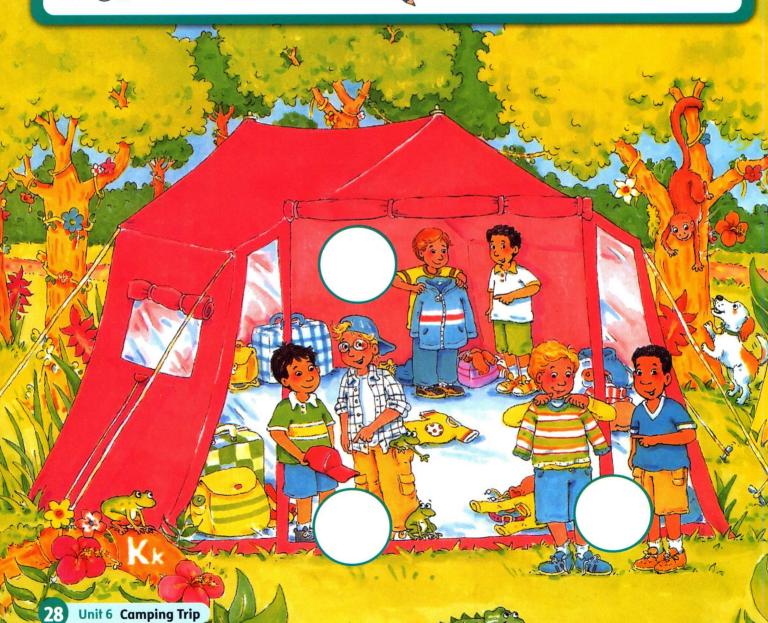
dress

C. 🕲 📅 Listen and point below. Then chant. 🧅 🔰 23





D. 🕲 📅 Listen and write the number. 🦠



Use the Words

A. 6 Listen and repeat.



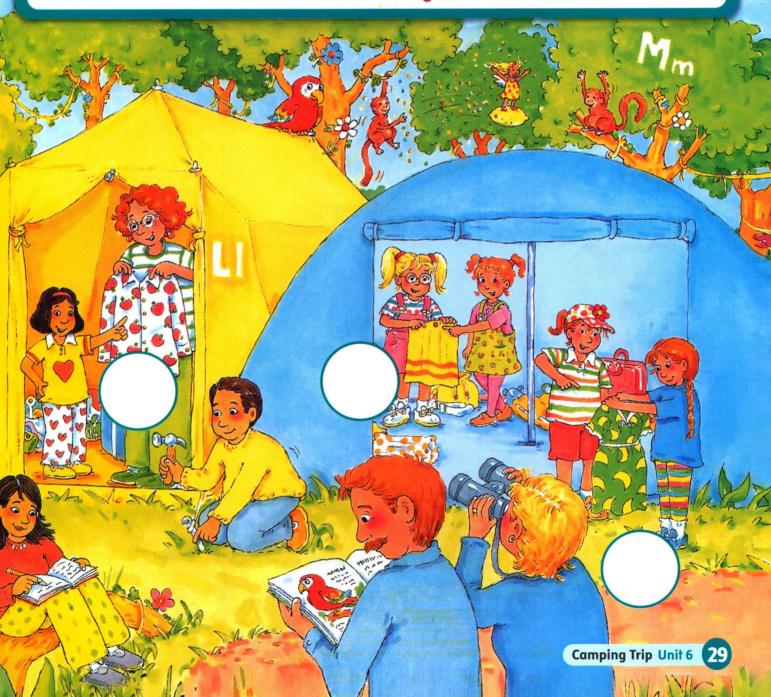


B. 🕲 Listen and point below. 🥼



C. 🕲 🚾 Listen and point. Then sing along. 🛂 24





Action Word Time



A. $\textcircled{9}^{\textcircled{1}}_{22}$ Look and listen.



put on your cap



take off your cap **B. 3** Listen, point, and repeat.



take out your sweater

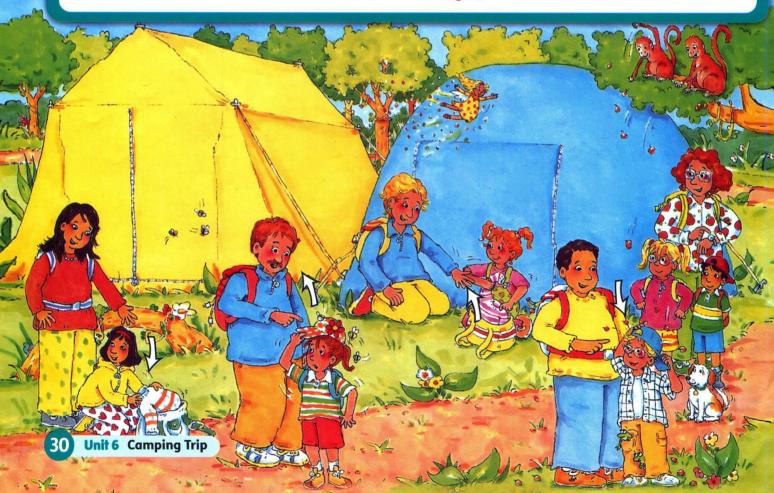


put away your sweater

C. 🚳💯 Listen and repeat.



- D. 🚳🔯 Listen and point below.
- E. 🕲 Listen and point. Then sing along. 🛂 25



Phonics Time

A. Make the shape of each letter.























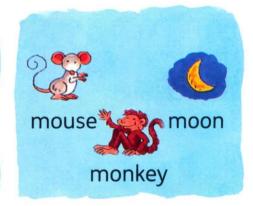


B. 🚳💬 Listen and point. 🌔











C. 🚳👺 Listen and point. Then sing along. 🛂 26



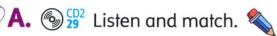






Review 2

Part 1







3.

4.

5.

6.













B. Size Listen and write the number.













C. Trace the letters. Then circle and connect.



















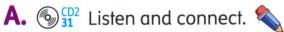














1. •



2. •



3. •





4. •





B. 32 Listen and write the number.













Talk Time 2 Part 1

A.

\$\int_{33}^{\infty}\$ Listen and point below.



B. 🚳 🚾 Listen, point, and repeat.









C. S Listen and practice with a friend.



yo-yo



puzzle





jump rope



ball



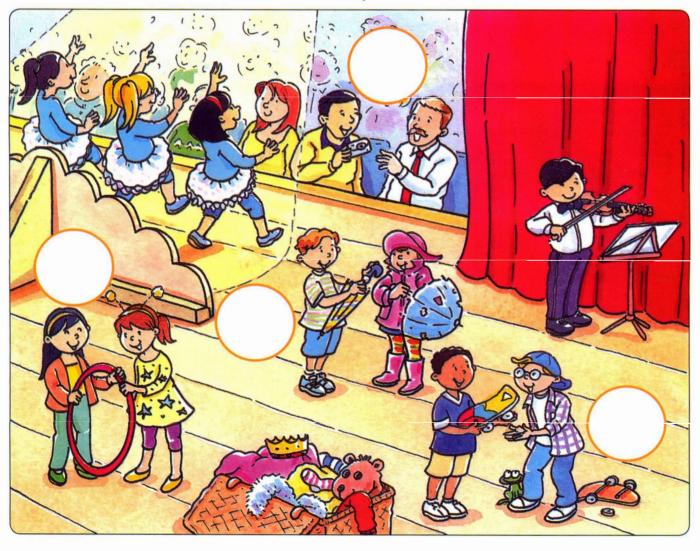
doll

Talk Time 2 Part 2

 \triangle . $\textcircled{9}_{36}^{CD2}$ Listen and repeat.



B. 🕲 📅 Listen and write the number. 🤏



C. Signal Listen and point. Then sing along. 27



Word Time

A. 🚳 💬 Look and listen.

B. 6 CD2 Listen, point, and repeat.

1:00

one o'clock

5:00

five o'clock

9:00

nine o'clock

2:00

two o'clock

5:00

six o'clock

10:00

ten o'clock

3:00

three o'clock

7:00

seven o'clock

11:00

eleven o'clock

4:00

four o'clock

8:00

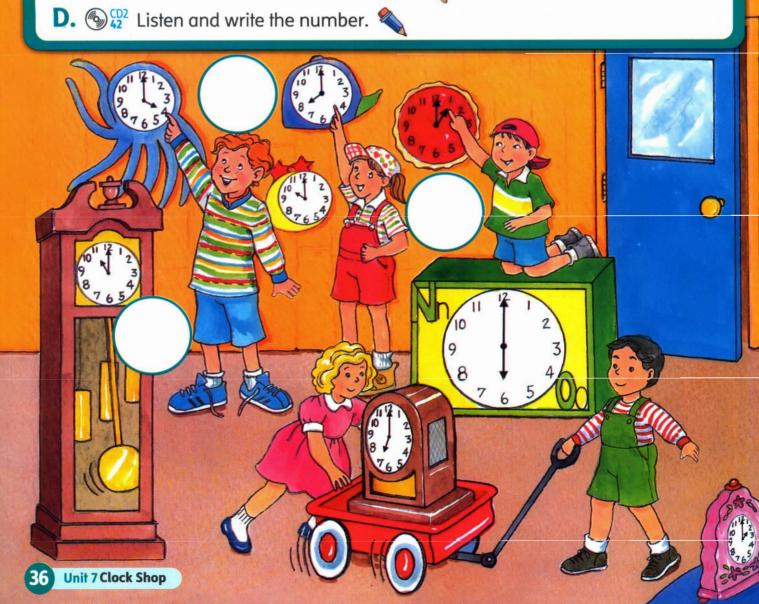
eight o'clock

15:00

twelve o'clock

C. 🚳 📅 Listen and point below. Then chant. 🦫 📭 28

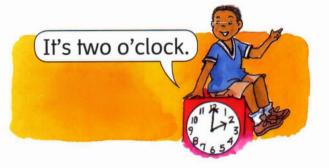




Use the Words

A. $\textcircled{6}^{\textcircled{1}}_{43}^{\textcircled{1}}$ Listen and repeat.

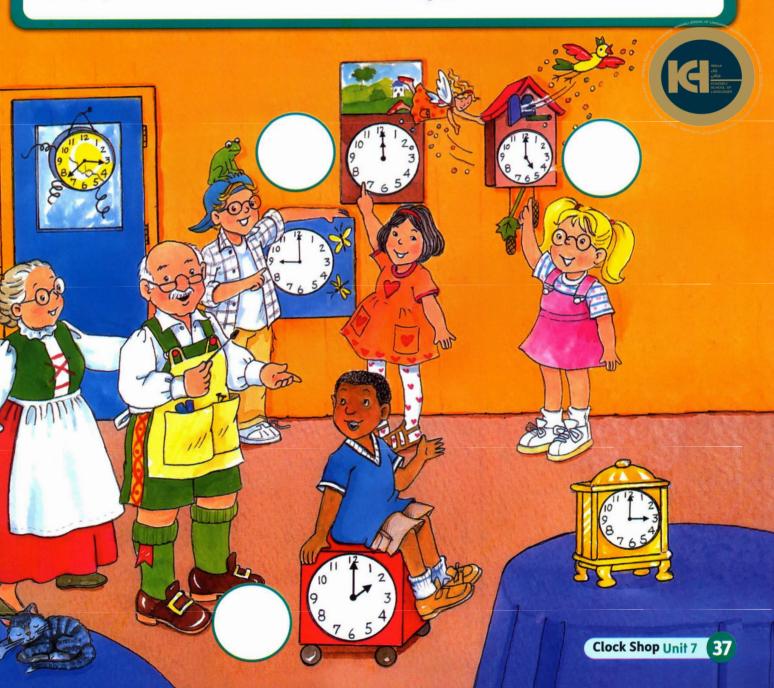




B. 🚳🛱 Listen and point below. 🍵







Action Word Time

A. \bigcirc_{46}^{40} Look and listen.



pick up the clock



put down the clock

B. 3 Listen, point, and repeat.



open the door



close the door

C. $\textcircled{9}^{\textcircled{12}}_{48}$ Listen and repeat.



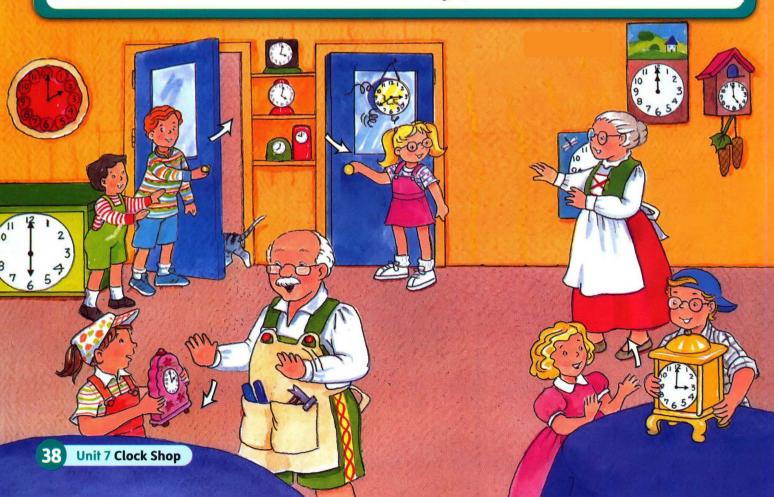
Put down the clock slowly.

D. 🚳 📅 Listen and point below. 🧌



E. $\textcircled{9}^{\text{CP}^2}_{50}$ Listen and point. Then sing along. $\textcircled{1}^{30}$



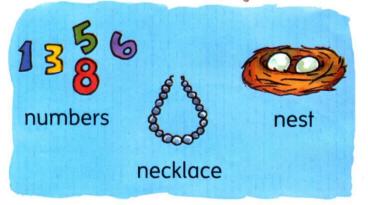


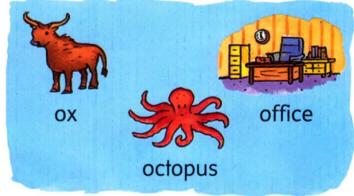
Phonics Time

A. Make the shape of each letter.





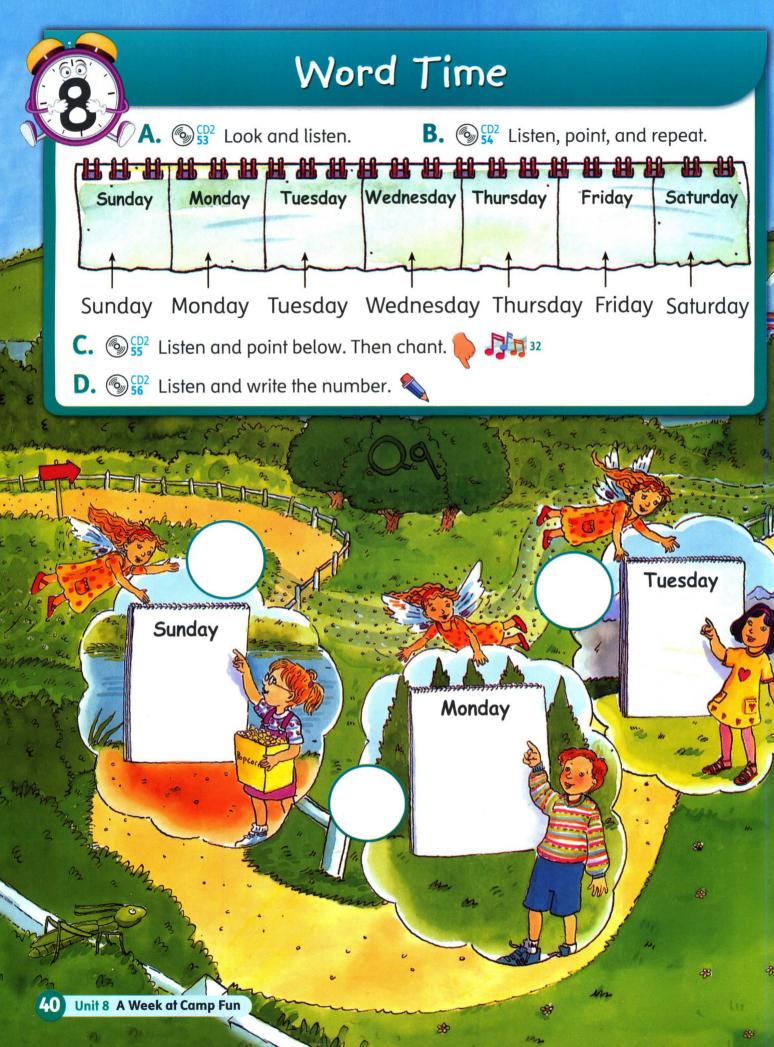




C. $\textcircled{\$}_{52}^{\textcircled{92}}$ Listen and point. Then sing along. $\textcircled{\$}_{52}^{\textcircled{93}}$ 31











Action Word Time



A. \bigcirc_{60}^{CD2} Look and listen.





B. Size Listen, point, and repeat.





plant a tree

climb a tree

draw a picture

paint a picture

C. 🚳🛱 Listen and repeat.

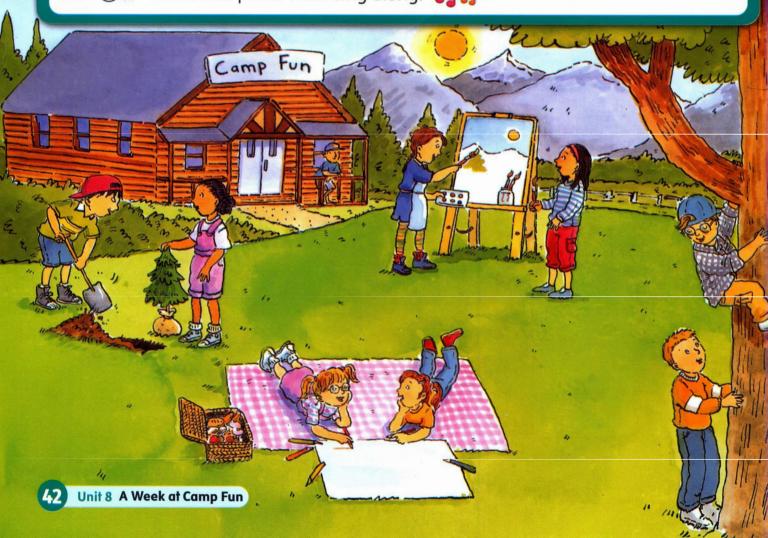


D. 🚳 🔐 Listen and point below. 🌔



E. 🚳🛱 Listen and poini. Then sing along. 🛂 34





Phonics Time

A. Make the shape of each letter.









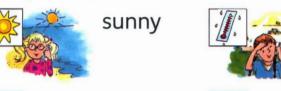
C. © Listen and point. Then sing along. 35

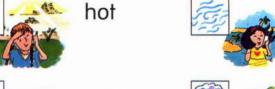




Word Time











cloudy



cold



rainy

C. 🚳 CD3 Listen and point below. Then chant. 🐞 👫 36



D. 🚳 🟳 Listen and write the number. 🦠



Use the Words

A. S^{CD3} Listen and repeat.

How's the weather?

It's windy.



C. © CD3 Listen and point. Then sing along. 37



Action Word Time

A. 🚳 🔀 Look and listen.





B. Signature Listen, point, and repeat.





get on the train get off the train get in the car get out of the car

C. $\textcircled{6}^{\textcircled{13}}$ Listen and repeat.

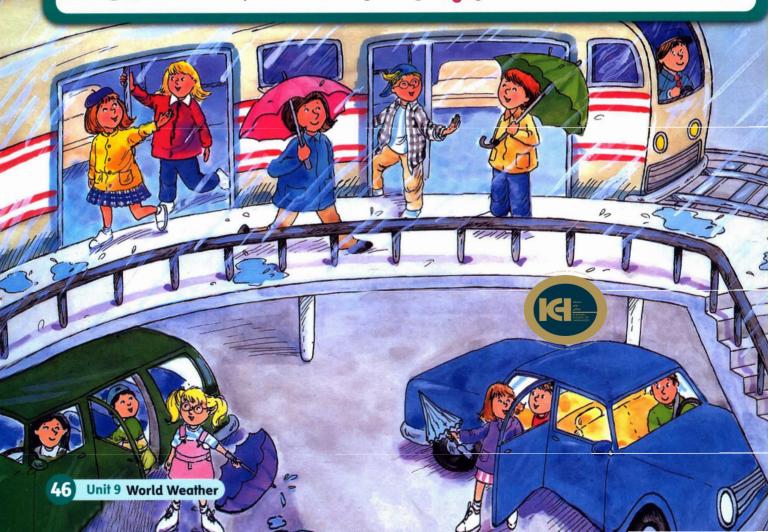


D. $\textcircled{9}_{11}^{\textcircled{13}}$ Listen and point below.



E. $\textcircled{9}^{\textcircled{13}}$ Listen and point. Then sing along. 38



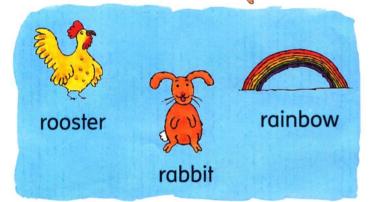


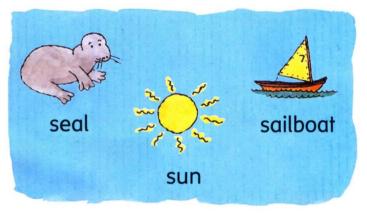
Phonics Time

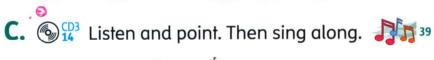
A. Make the shape of each letter.

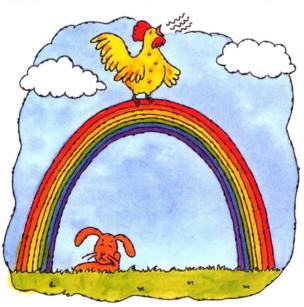








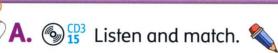


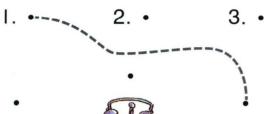




Review 3

Part 1



















B. 🚳 📅 Listen and write the number. 🦠









C. Trace the letters. Then circle and connect.

























A. 6 Listen and connect.



1. •



2. •



3. •





4. •





B. Listen and write the number.













Talk Time 3 Part 1

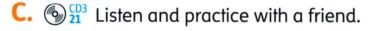
- A. 🚳 🛱 Listen and point below. 🕻
- B. 🚳 📆 Listen, point, and repeat.

















get off the train



get in the car



get out of the car

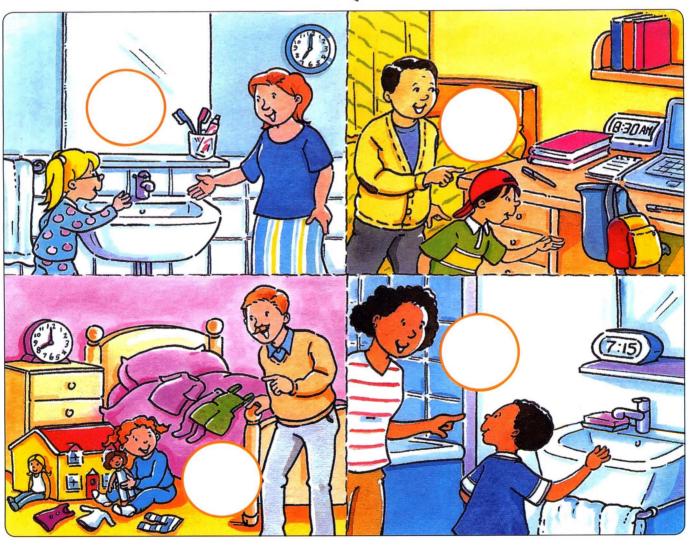


Talk Time 3 Part 2

 $A. \bigcirc_{22}^{CD3}$ Listen and repeat.



B. 🕲 📅 Listen and write the number. 🤏

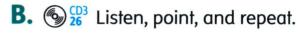


C. $\textcircled{9}^{\textcircled{13}}_{24}$ Listen and point. Then sing along. $\textcircled{14}^{\textcircled{14}}$



Word Time







sing songs



write stories



read books



color pictures



do jumping jacks



hold hands

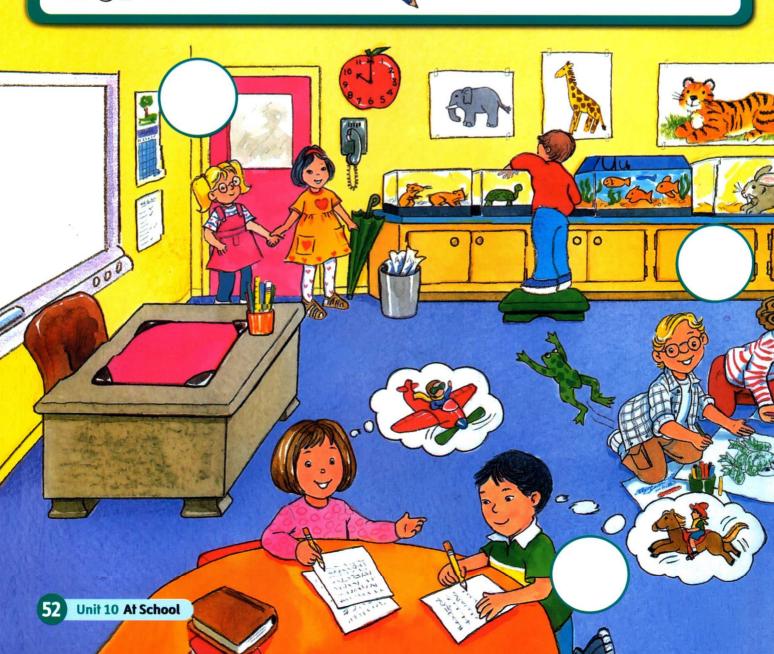
C. 🚱 📅 Listen and point below. Then chant. 🌔 🔰 41





D. Signature 1 Listen and write the number.







A. $\textcircled{9}^{\textcircled{1}}$ Listen and repeat.

We read books at school.



B. Signature and point below.









Action Word Time

A. $\textcircled{9}^{\textcircled{13}}_{32}$ Look and listen.



raise your hand



put down your hand **B. 3** Listen, point, and repeat.



talk to your friend



listen to your friend

C. $\textcircled{9}^{\textcircled{13}}_{34}$ Listen and repeat.

Please raise your hand.

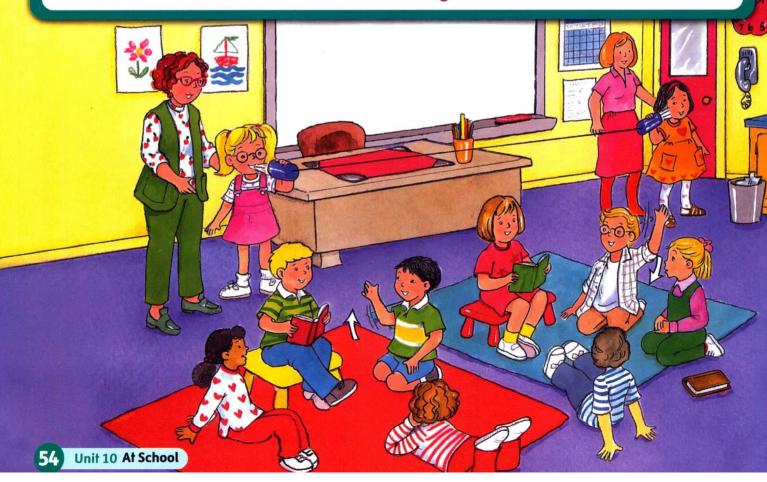


D. 🚳 📅 Listen and point below. 🦍



E. $\textcircled{\$}_{36}^{\textcircled{CD3}}$ Listen and point. Then sing along. $\textcircled{\$}_{43}^{\textcircled{CD3}}$



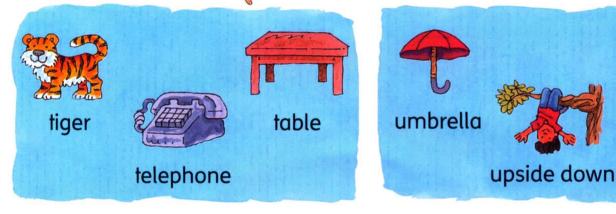


Phonics Time

A. Make the shape of each letter.









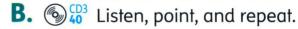




umpire

Word Time







play basketball



play soccer



play cards



play chess



play the violin

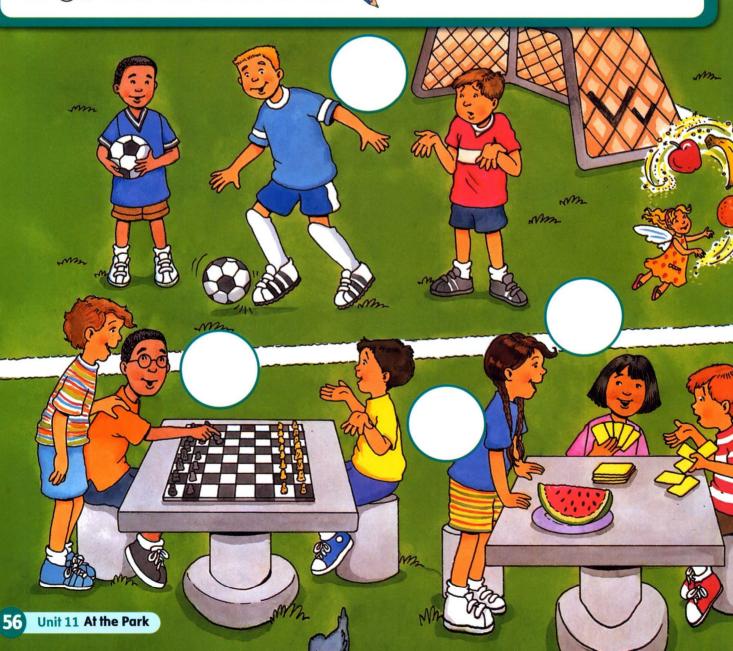


play the piano

C. $\textcircled{9}^{\textcircled{13}}_{41}$ Listen and point below. Then chant. 9



D. Q Listen and write the number. **Q**



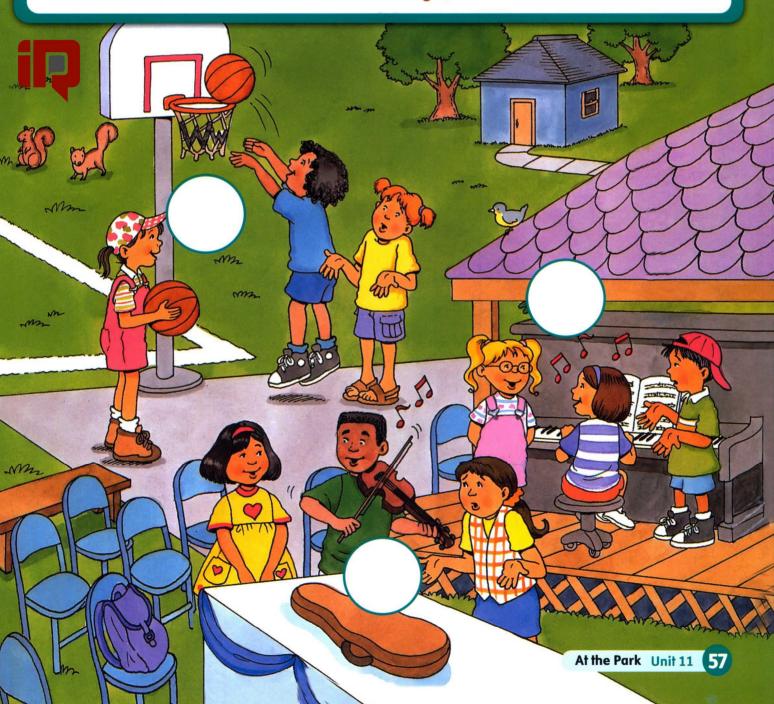
Use the Words

A. $\textcircled{6}^{\textcircled{CD3}}_{43}$ Listen and repeat.



B. 6 Listen and point below.

C. Spisses and point. Then sing along.



Action Word Time

A. $\textcircled{6}^{\square 3}$ Look and listen.



bounce the basketball



catch the basketball

B. 6 Listen, point, and repeat.



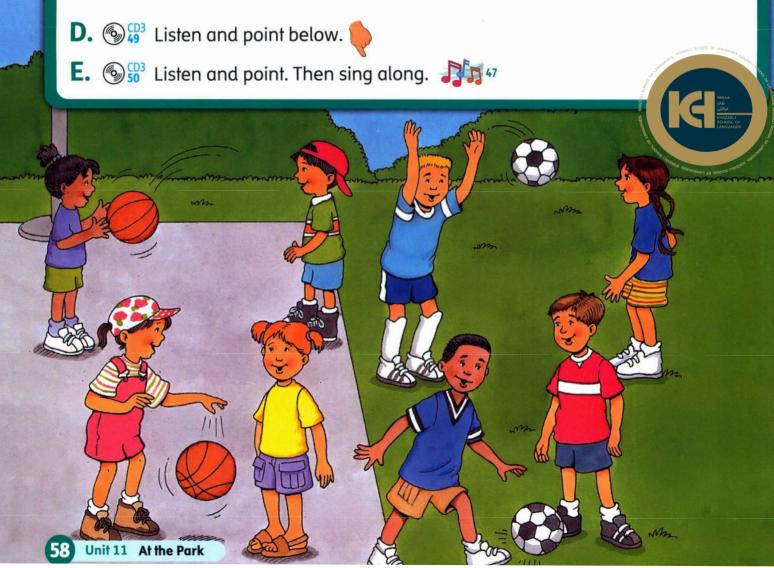
kick the soccer ball



throw the soccer ball

C. Signature C. Listen and repeat.





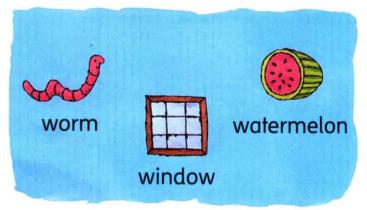
Phonics Time

A. Make the shape of each letter.















Word Time







B. $\bigcirc_{54}^{\oplus 3}$ Listen, point, and repeat.



bedroom



bathroom



yard



living room



dining room



kitchen

C. 🕲 🛱 Listen and point below. Then chant. 🌔 🔰 49





D. 🚳 📅 Listen and write the number. 🤏





Use the Words

A. $\textcircled{5}^{\textcircled{5}}$ Listen and repeat.





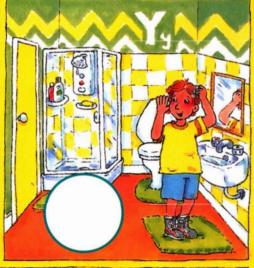
B. Signature and point below.



C. Signal Listen and point. Then sing along. 150











Action Word Time



A. $\textcircled{60}^{\textcircled{60}}$ Look and listen.





B. 🚳 🛱 Listen, point, and repeat.





turn on the light turn off the light wash the dishes dry the dishes

C. $\textcircled{6}^{\textcircled{1}}_{62}$ Listen and repeat.

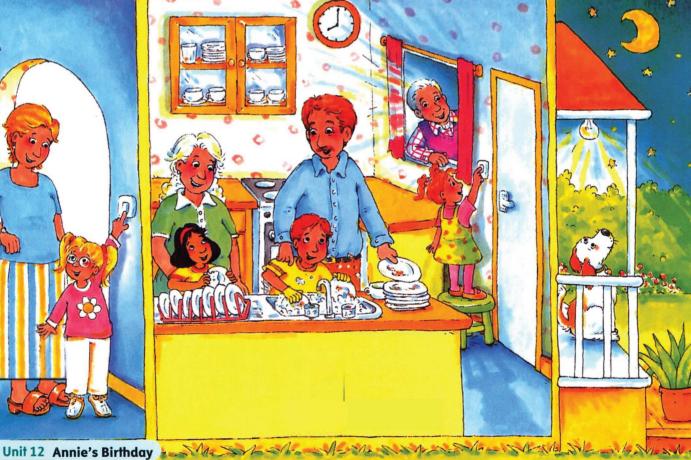


D. 🚳 🛗 Listen and point below.



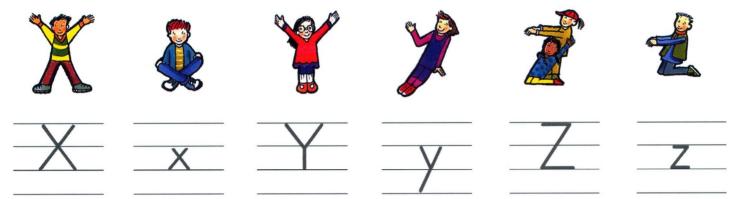




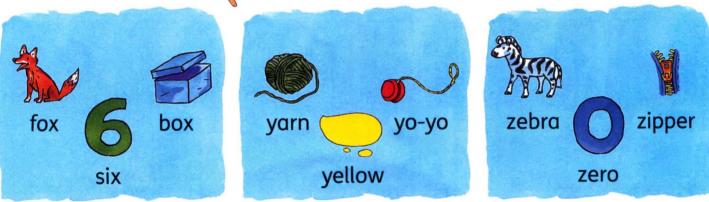


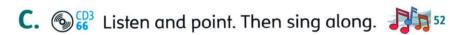
Phonics Time

A. Make the shape of each letter.







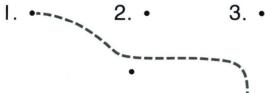




Review 4

Part 1









6.













B. Signature 1 Listen and write the number.













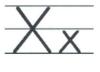
C. Trace the letters. Then circle and connect.





























A. Signature Connect. A. Signature Connect.







2. •





3. •





4. •





B. Signature 1 Listen and write the number.













Talk Time 4 Part 1

🗛 🌑 📅 Listen and point below. 🦍



B. 🚳 📆 Listen, point, and repeat.









C. 🚳 📅 Listen and practice with a friend.



play soccer



play basketball



play cards



play chess



play the violin

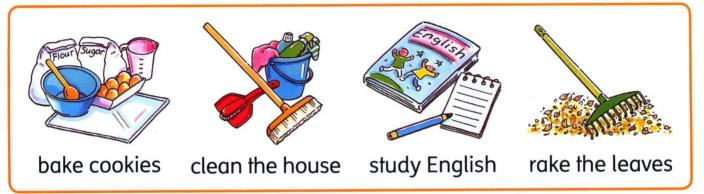


play the piano

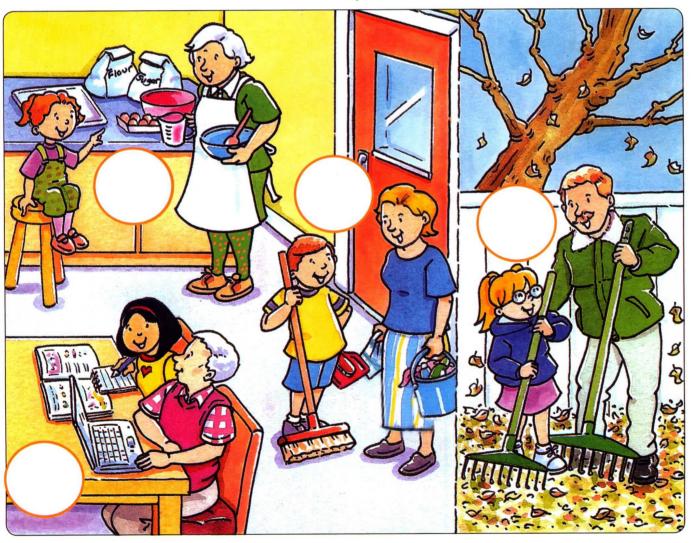


Talk Time 4 Part 2

 $A. \bigcirc_{74}^{CD3}$ Listen and repeat.



B. 🔊 🛱 Listen and write the number. 🦠

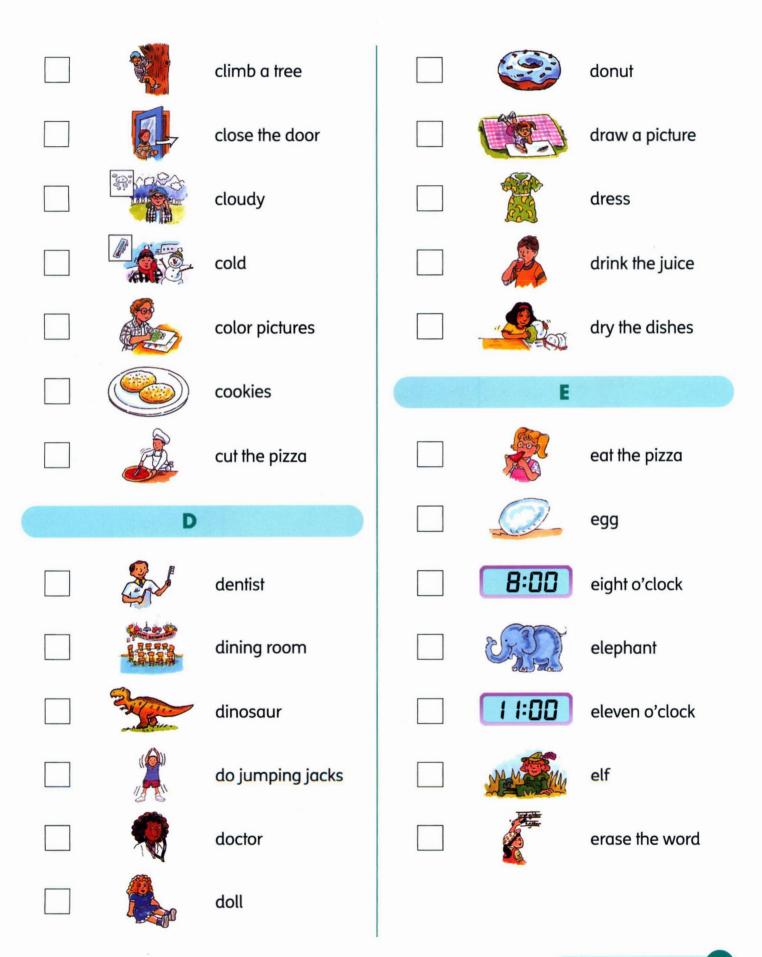


C. $\textcircled{9}^{\oplus 3}$ Listen and point. Then sing along. $\textcircled{1}^{53}$

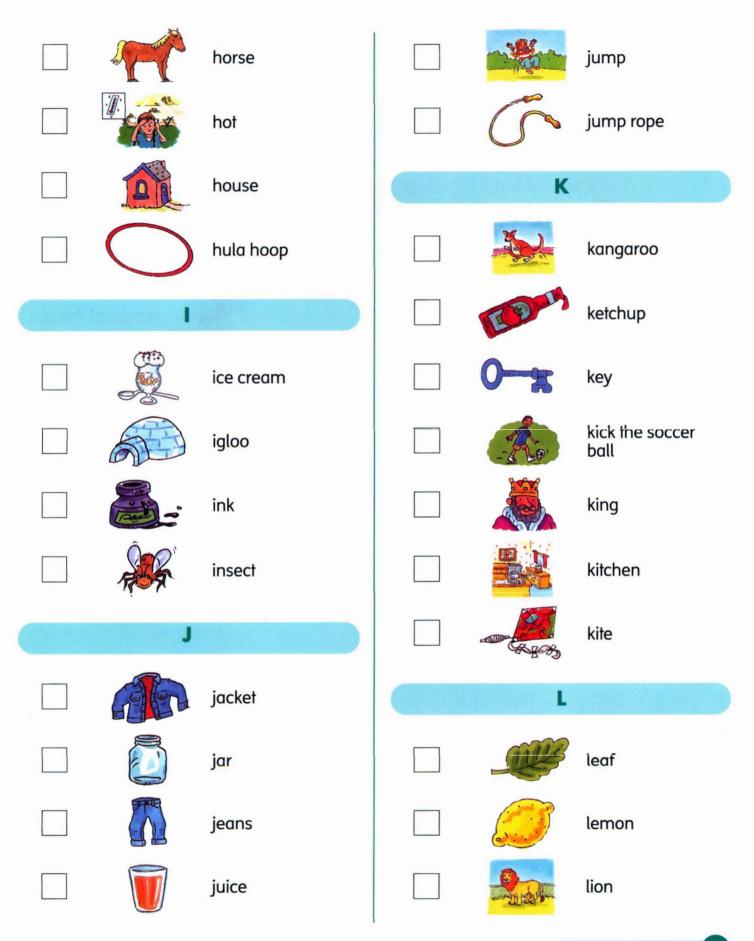
My Picture Dictionary

Check (✔) the words you know.

check (V) life words you know.					
	A				bread
		alligator			brush your teeth
		ant			burgers
	e de la constant de l	apple			bus
	В				butterfly
		baby		C	
		bake cookies		iiii	cake
		ball			camera
		bathroom			cap
		bedroom			car
		big			cat
		bounce the basketball			catch the basketball
		box			clean the house



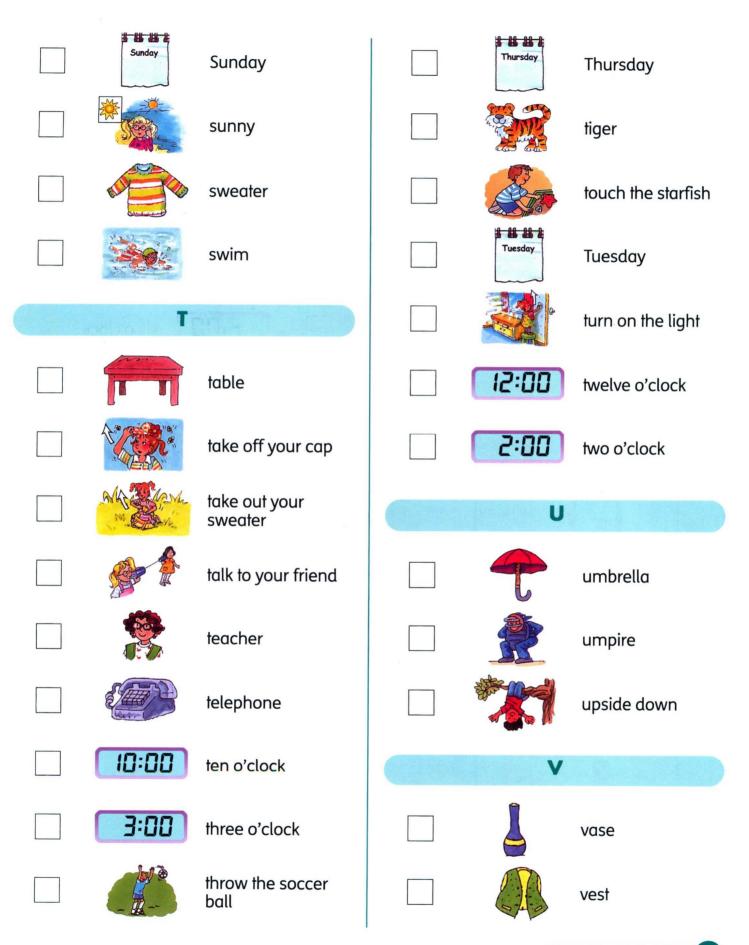
get dressed fan get in the car farmer get off the train fast get on the train feather get out of the car feed the turtle giraffe firefighter girl five o'clock goat fly the kite gorilla four o'clock H fox help the teacher Friday Friday hen G hold hands garden hold the starfish

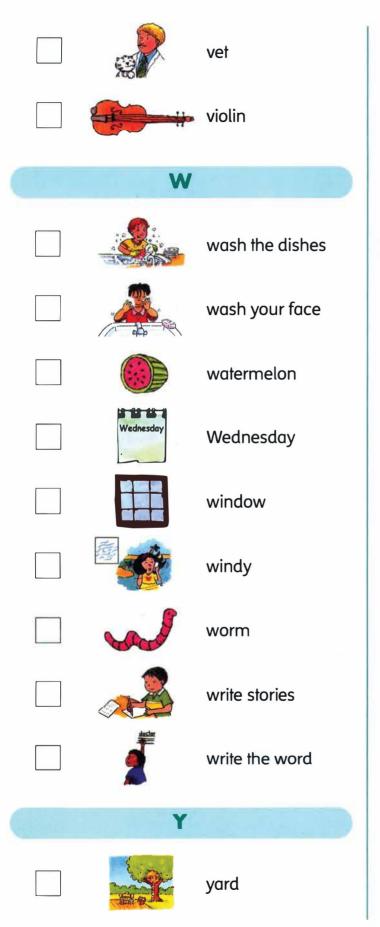


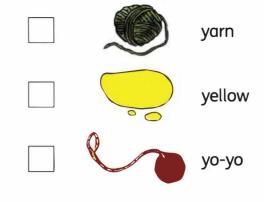
	listen to your friend		nest
	living room	9:00	nine o'clock
2	lizard	1386	numbers
Vov	long	0	
	look at the turtle	335	octopus
M			office
	make the kite	1:00	one o'clock
Milk	milk		open the door
Monday	Monday		ох
	monkey	P	
	moon		pack your bag
	mouse		paint a picture
N			parrot
	necklace	1	penguin











Z

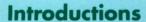








Songs and Chants



The Hello Song

Hello! I'm Annie. Hello, hello, hello! Hello! I'm Ted. Hello, hello, hello! Hello, I'm Digger. Hello, hello, hello! Hello, I'm Dot. Hello, hello, hello!

Hello! I'm Kelly. Hello, hello, hello! Hello! I'm Pat. Hello, hello, hello! Hello, I'm Kumi. Hello, hello, hello!

Hello, hello, hello!

Hello, I'm Joe. Hello, hello, hello! Hello! I'm Jane. Hello, hello, hello! Hello! I'm Chris. Hello, hello, hello!

Hello, hello, hello!

Unit 1

The Kangaroo Chant

Lion, lion, * * kangaroo Lion, lion, * * kangaroo

Penguin, penguin, * * kangaroo Penguin, penguin, * * kangaroo

Polar bear, polar bear, * kangaroo Polar bear, polar bear, * kangaroo

Giraffe, giraffe, * * kangaroo Giraffe, giraffe, * * kangaroo

Gorilla, gorilla, * * kangaroo Gorilla, gorilla, * * kangaroo

Kangaroo, kangaroo, * kangaroo Kangaroo, kangaroo, * kangaroo

The Zoo Song

What is it?

It's a penguin.

What is it?

It's a lion.

What is it?

It's a polar bear.

A penguin, a lion, a polar bear. *

What is it?

It's a giraffe.

What is it?

It's a gorilla.

What is it?

It's a kangaroo.

A giraffe, a gorilla, a kangaroo. *

I Can Jump

Jump, jump, I can jump. Me, too.

Jump, jump, I can jump. Me. too.

Jump, jump, I can jump. Me. too.

Jump, jump, jump, jump, I can jump!

Run, run, I can run. Me. too.

Run, run, I can run.

Me. too.

Run, run, I can run.

Me, too.

Run, run, run, I can run!

Swim, swim, I can swim. Me, too.

Swim, swim, I can swim. Me. too.

Swim, swim, I can swim. Me, too.

Swim, swim, swim, swim, I can swim!

Stretch, stretch, I can stretch. Me. too.

Stretch, stretch, I can stretch. Me. too.

Stretch, stretch, I can stretch. Me, too.

Stretch, stretch, stretch, stretch, I can stretch!

Ant on the Apple

Ant on the apple, /a/, /a/, /a/. Alligator, alligator, /a/, /a/, /a/. Ant on the apple, /a/, /a/, /a/. Sing the letter A.

Baby on the bus, /b/, /b/, /b/. Butterfly, butterfly, /b/, /b/, /b/. Baby on the bus, /b/, /b/, /b/. Sing the letter B.

Unit 2

Long and Short

Long and short Long and short

Long and short

Big and small Big and small

Big and small

Fast and slow Fast and slow

Fast and slow

It's Long. It Isn't Short.

It's long. It isn't short. It's big. It isn't small. It's slow. It isn't fast. It's long. It's big. It's slow.

It's short. It isn't long. It's small. It isn't big. It's fast. It isn't slow. It's short. It's small. It's fast.

(Repeat)

Let's Look at the Turtle

Let's look at the turtle, the turtle, the turtle.

Let's look at the turtle, the turtle. Okay!

Let's feed the turtle, the turtle, the turtle.

Let's feed the turtle, the turtle. Okay!

Let's touch the starfish, the starfish, the starfish.

Let's touch the starfish, the starfish. Okay!

Let's hold the starfish, the starfish, the starfish.

Let's hold the starfish, the starfish. Okay!

Cake on the Car

Cake on the car, /c/, /c/, /c/. Cat, cat, /c/, /c/, /c/. Cake on the car, /c/, /c/, /c/. Sing the letter C.

Dentist on the dinosaur, /d/, /d/, /d/. Donut, donut, /d/, /d/, /d/. Dentist on the dinosaur, /d/, /d/, /d/. Sing the letter D.

Unit 3

The Occupations Chant

Doctor, doctor, * firefighter Doctor, doctor, * firefighter Doctor, doctor, * firefighter Teacher * and student

Pilot, pilot, * firefighter Pilot, pilot, * firefighter Pilot, pilot, * firefighter Teacher * and student

Vet, vet, * * firefighter Vet, vet, * * firefighter Vet, vet, * * firefighter Teacher * and student

She's a Teacher!

She's a teacher! She's a teacher! She's a teacher! She's a teacher! (clap. clap. stomp. stomp. clap)

She's a pilot! She's a pilot! She's a pilot! She's a pilot! (clap, clap, stomp, stomp, clap)

She's a doctor! She's a doctor! She's a doctor! She's a doctor! (clap, clap, stomp, stomp, clap)

He's a vet! He's a vet! He's a vet! He's a vet! (clap, clap, stomp, stomp, clap)

He's a student! He's a student! He's a student! He's a student! (clap, clap, stomp, stomp, clap)

He's a firefighter! He's a firefighter! He's a firefighter! He's a firefighter! (clap, clap, stomp, stomp, clap)

Help the Teacher

Please... Help the teacher. Point to the teacher. Help the teacher.

* * Sure. Help the teacher. Point to the teacher. Help.

Point.

Oh-oh-oh, please... Write the word. Erase the word. Write the word. * * Sure. Write the word. Erase the word. Write. Erase.

Elf on the Egg

Oh-oh-oh-oh!

Elf on the egg, /e/, /e/, /e/. Elephant, elephant, /e/, /e/, /e/. Elf on the egg, /e/, /e/, /e/. Sing the letter E.

Farmer on the feather, /f/, /f/, /f/. Fan, fan, /f/, /f/, /f/. Farmer on the feather, /f/, /f/, /f/. Sing the letter F.

Talk Time 1

Do You Like Cookies?

Do you like cookies? Yes, I do. Do you like cookies? Yes, I do. Do you like cookies? Yes, I do. * * * Me, too!

Do you like burgers? Yes, I do. Do you like burgers? Yes, I do. Do you like burgers? Yes, I do. * * * Me, too!

Do you like milk? Yes, I do. Do you like milk? Yes, I do. Do you like milk? Yes, I do. * * * Me, too!

Do you like ice cream? Yes, I do. Do you like ice cream? Yes, I do. Do you like ice cream? Yes, I do. * * * Me, too!

Unit 4

The Spaghetti Chant

Spaghetti, spaghetti, spaghetti-etti! Spaghetti, spaghetti, spaghetti-etti! Juice, juice. Spaghetti-etti-etti! Bread. bread.

Spaghetti-etti-etti! Salad, salad.

Spaghetti-etti-etti! Rice, rice.

Spaghetti-etti-etti! Pizza, pizza. Spaghetti-etti-etti! Spaghetti, spaghetti. Spaghetti-etti-etti!

I Want Pizza

I want pizza. Tra-la-la-la-la. I want pizza. Tra-la-la-la-la.

I want bread.

I want juice.

I want salad.

I want rice.

I want pizza. Tra-la-la-la-la.

I want spaghetti. Tra-la-la-la-la. I want spaghetti. Tra-la-la-la-la.

I want bread.

I want juice.

I want salad.

I want rice.

I want spaghetti. Tra-la-la-la.

Cut the Pizza

Cut the pizza, cut the pizza, please.

* All right.

Eat the pizza, eat the pizza, please.

* All right.

Pour the juice, pour the juice, please.

* All right. Drink the juice, drink the juice, please.

* All right.

(Repeat)

Girl on the Goat

Girl on the goat, /g/, /g/, /g/. Garden, garden, /g/, /g/, /g/. Girl on the goat, /g/, /g/, /g/. Sing the letter G.

Horse in the house, /h/, /h/, /h/. Hen, hen, /h/, /h/, /h/. Horse in the house, /h/, /h/, /h/. Sing the letter H.

Unit 5

The Yo-Yo Chant

Yo-yo, puzzle! * * * Yo-yo, ball! * * * Yo-yo, jump rope! * * * Yo-yo, doll! * * * Yo-yo, kite! * * * Yo-yo, ball! * * *



I Have a Ball

I have a ball. I have a ball. I have a doll. I have a doll. I have a doll.

I have a jump rope.

I have a puzzle.

I have a yo-yo.

I have a kite.

I have a doll. I have a doll. I have a ball. I have a ball. I have a jump rope.

I have a puzzle.

I have a yo-yo.

I have a kite.

Watch Me

Watch me push the wagon.

* Okay.

Watch me pull the wagon.

* Okay.

Watch me push the wagon. Watch me pull the wagon. Watch me push the wagon. * Okay.

Watch me make the kite.

* * Okay.

Watch me fly the kite.

* * Okay. Watch me make the kite. * Watch me fly the kite. * Watch me make the kite.

* * Okay.

Ink on the Igloo

Ink on the igloo, /i/, /i/, /i/. Insect, insect, /i/, /i/, /i. Ink on the igloo, /i/, /i/, /i/. Sing the letter I.

Jeans in the jar, /j/, /j/, /j/. Jacket, jacket, /j/, /j/, /j/. Jeans in the jar, /j/, /j/, /j/. Sing the letter J.

Unit 6

The Clothing Chant

Shirt and sweater and skirt and sweater and dress and sweater and cap. * * (Repeat)

Shirt and jacket and skirt and jacket and dress and jacket and cap. * *

(Repeat)

She Has a Shirt

She has a shirt. She has a shirt. She has a shirt, oh yes! * *

She has a skirt. She has a skirt. She has a skirt, oh yes! * *

He has a cap. He has a cap. He has a cap, oh yes! * *

He has a jacket. He has a jacket. He has a jacket, oh yes! * *

She has a dress. She has a dress. She has a dress, oh yes! * *

He has a sweater. He has a sweater. He has a sweater, oh yes! * *

Put on Your Cap

Put on your cap. Quickly, quickly.

Take off your cap. Quickly, quickly.

(Repeat)

Take out your sweater. Quickly, quickly. Put away your sweater. Quickly, quickly.

(Repeat)

(Repeat all)

Ketchup on the Key

Ketchup on the key, /k/, /k/, /k/. King, king, /k/, /k/, /k/. Ketchup on the key,/k/, /k/, /k/. Sing the letter K.

Lizard on the leaf, /l/, /l/, /l/. Lemon, lemon, /l/, /l/, /l/. Lizard on the leaf, /l/, /l/, /l/. Sing the letter L.

Mouse on the moon, /m/, /m/, /m/. Monkey, monkey, /m/, /m/, /m/. Mouse on the moon, /m/, /m/, /m/. Sing the letter M.

Talk Time 2

You Can Use my Hula Hoop

You can use my hula hoop.
Really? Thank you! Really?
Thank you! Really? Thank you!
You can use my hula hoop.
Really? Thank you!
* * * You're welcome.

You can use my camera.
Really? Thank you! Really?
Thank you! Really? Thank you!
You can use my camera.
Really? Thank you!
* * * You're welcome.

You can use my skateboard. Really? Thank you! Really? Thank you! Really? Thank you! You can use my skateboard. Really? Thank you! * * * You're welcome.

You can use my umbrella.
Really? Thank you! Really?
Thank you! Really? Thank you!
You can use my umbrella.
Really? Thank you!
* * * You're welcome.

Unit 7

The Tick-Tock Chant

One o'clock, tick-tock
One o'clock, tick-tock
Two o'clock, tick-tock
Two o'clock, tick-tock
Three o'clock, tick-tock
Three o'clock, tick-tock
Four o'clock, tick-tock
Four o'clock, tick-tock

Five o'clock, tick-tock
Five o'clock, tick-tock
Six o'clock, tick-tock
Six o'clock, tick-tock
Seven o'clock, tick-tock
Seven o'clock, tick-tock
Eight o'clock, tick-tock
Eight o'clock, tick-tock

Nine o'clock, tick-tock Nine o'clock, tick-tock Ten o'clock, tick-tock Ten o'clock, tick-tock Eleven o'clock, tick-tock Eleven o'clock, tick-tock Twelve o'clock, tick-tock

Twelve o'clock, tick-tock

What Time Is It?

What time is it? It's one o'clock. Tick-tock. It's two o'clock. * *

What time is it? It's three o'clock. Tick-tock. It's four o'clock. * *

What time is it? It's five o'clock. Tick-tock. It's six o'clock. * *

What time is it? It's seven o'clock. Tick-tock. It's eight o'clock. * *

What time is it? It's nine o'clock. Tick-tock. It's ten o'clock. * *

What time is it? It's eleven o'clock. Tick-tock. It's twelve o'clock.*

Open the Door

Open the door slowly.
Close the door slowly.
Open the door slowly.
Close the door, door, door, door,
door.
Open the door slowly.
Close the door slowly.

Open and close the door.* *

Pick up the clock slowly.
Put down the clock slowly.
Pick up the clock slowly.
Put down the clock, clock, clock, clock, clock, clock.
Pick up the clock slowly.
Put down the clock slowly.
Pick up and put down the clock.**

Numbers in the Nest

Numbers in the nest, /n/, /n/, /n/. Necklace, necklace, /n/, /n/, /n/.

Numbers in the nest, /n/, /n/, /n/. Sing the letter N.

Ox in the office, /o/, /o/, /o/.



Octopus, octopus, /o/, /o/, /o/. Ox in the office, /o/, /o/, /o/. Sing the letter O.

Unit 8

The Seven-Day Chant

Sunday, Monday, Tuesday, Wednesday, Thursday, Friday, * Saturday.

Sunday, Monday, Tuesday, Wednesday, Thursday, Friday, * Saturday.

(Repeat)

What Day Is It?

Today is Sunday. Today is Sunday. Today is Sunday. Tra-la-la-la-la-la.

Today is Monday. Today is Monday. Today is Monday. Tra-la-la-la-la-la.

Today is Tuesday. Today is Tuesday. Today is Tuesday. Tra-la-la-la-la.

Today is Wednesday. Today is Wednesday. Today is Wednesday. Tra-la-la-la-la.

Today is Thursday. Today is Thursday. Today is Thursday. Tra-la-la-la-la.

Today is Friday. Today is Friday. Today is Friday. Tra-la-la-la-la-la.

Today is Saturday. Today is Saturday. Today is Saturday. Tra-la-la-la-la.

Plant a Tree

Plant a tree, plant a tree. Plant, plant, plant a tree with me. Climb a tree, climb a tree. Climb, climb, climb a tree with me.

Draw a picture, draw a picture. Draw, draw, draw a picture with me.

Paint a picture, paint a picture. Paint, paint, paint a picture with me. (Repeat)

Puppy in the Popcorn

Puppy in the popcorn, /p/, /p/, /p/. Parrot, parrot, /p/, /p/, /p/. Puppy in the popcorn, /p/, /p/, /p/. Sing the letter P.

Queen on the quilt, /q/, /q/, /q/. Question mark, question mark, /q/, /q/, /q/. Queen on the quilt, /q/, /q/, /q/. Sing the letter Q.

Unit 9

The Weather Chant

Hot, * * sunny *
 Hot, * * sunny *
Cold, * * sunny *
Cold, * * sunny *
Hot, * * cloudy *
Hot, * * cloudy *
Cold, * * cloudy *
Cold, * * cloudy *
Hot, * * windy *
Hot, * * windy *
Cold, * * windy *
Cold, * * rainy *
Hot, * * rainy *
Cold, * * rainy *
Cold, * * rainy *

How's the Weather?

How's the weather?
It's cloudy.
How's the weather?
It's cold.
How's the weather?
It's rainy.
How's the weather?
It's hot.

How's the weather?
It's sunny.
How's the weather?
It's hot.

How's the weather?
It's windy.

How's the weather? It's cold.

It's sunny.

It's rainy.

It's windy.

It's cold.

It's sunny.

It's cloudy.

It's windy.

It's hot.

Let's Get on the Train

Let's get on the train.

* * All right.

Let's get off the train.

* * All right.

Get on the train, get off the train.

Let's get in the car.

* * All right.

Let's get out of the car.

* * All right.

Get in the car, get out of the car.

* * * * * * *

(Repeat)

Rooster on the Rainbow

Rooster on the rainbow, /r/, /r/, /r/. Rabbit, rabbit, /r/, /r/, /r/. Rooster on the rainbow, /r/, /r/, /r/. Sing the letter R.

Seal in the sailboat, /s/, /s/, /s/. Sun, sun, /s/, /s/, /s/. Seal in the sailboat, /s/, /s/, /s/. Sing the letter S.

Talk Time 3

Please Wash Your Face

Please wash your face!

We're late. We're late. Please wash your face.

We're late. We're late. Please wash your face.

We're late. We're late. Please wash your face.

Okay, Mom.

Please brush your teeth!

We're late. We're late. Please brush your teeth.

We're late. We're late. Please brush your teeth.

We're late. We're late. Please brush your teeth.

Okay, Mom.

Please get dressed!

We're late. We're late. Please get dressed.

We're late. We're late. Please get dressed.

We're late. We're late. Please get dressed.

Okay, Dad.

Please pack your bag!

We're late. We're late. Please pack your bag.

We're late. We're late. Please pack your bag.

We're late. We're late. Please pack your bag.

Okay, Dad.

Unit 10

Write Stories, Read Books

Stories * *

Write stories * *

Books * * *

Read books * * *

Pictures * *

Color pictures * *

Songs * * *

Sing songs * * *

Jumping jacks *

Do jumping jacks *

Hands * * *

Hold hands * *

(Repeat)

What We Do at School

We do jumping jacks at school.

* * * *

We do jumping jacks at school.

* * * * We sing songs at school.

We read books at school.
We do jumping jacks at school.

* * * *

We color pictures at school.

We color pictures at school.

* * * *

We hold hands at school. We write stories at school. We color pictures at school.

* * * *

Talk to Your Friend

Talk to your friend. Talk to your friend.

* * Please talk to your friend.
Okay.

Listen to your friend. Listen to your friend.

* * Please listen to your friend. Okay.

Raise your hand. Raise your hand.
* * Please raise your hand.

Okay.

Put down your hand. Put down your hand.

* Please put down your hand. Okay.

(Repeat)

Tiger on the Table

Tiger on the table, /t/, /t/, /t/.
Telephone, telephone, /t/, /t/, /t/.
Tiger on the table, /t/, /t/, /t/.
Sing the letter T.

Umbrella on the umpire, /u/, /u/, /u/. Upside down, /u/, /u/, /u/. Umbrella on the umpire, /u/, /u/, /u/. Sing the letter U.

Unit 11

Play, Play

Play, play, play, play. Play soccer, play, play, play. Play cards, play, play, play. Play basketball, play, play, play. Play chess, play, play, play.

Play the violin. * * *

Play the piano. * * *

Play the violin. * * *
Play the piano. * * *

Play soccer, play, play, play. Play cards, play, play, play. Play basketball, play, play, play. Play chess, play, play. * *

Yes, I Can

Can you play the violin? Yes, I can. Can you play the violin? No. I can't.

Can you play basketball?
Yes, I can.
Can you play basketball?

Can you play basketball? No, I can't.

Can you play soccer?
Yes, I can.

Can you play soccer? No, I can't.

Can you play chess? Yes, I can.

Can you play chess? No, I can't.

Can you play cards? Yes, I can.

Can you play cards? No, I can't.

Can you play the piano?
Yes, I can.

Can you play the piano? No, I can't.

Yes, I can!

I Can Kick the Soccer Ball

I can kick the soccer ball, the soccer ball, the soccer ball. I can kick the soccer ball. * * * * Great!

I can bounce the basketball, the basketball, the basketball. I can bounce the basketball. * * * * Great!

I can throw the soccer ball, the soccer ball, the soccer ball. I can throw the soccer ball. * * * * Great!

I can catch the basketball, the basketball, the basketball. I can catch the basketball. * * * * Great!

Vase on the Violin

Vase on the violin, /v/, /v/, /v/. Vest, vest, /v/, /v/, /v/. Vase on the violin, /v/, /v/, /v/. Sing the letter V. Worm on the watermelon, /w/, /w/, /w/.
Window, window, /w/, /w/, /w/.
Worm on the watermelon, /w/, /w/, /w/.
Sing the letter W.

Unit 12

The Rooms Chant

Bathroom, bedroom, * living room Bathroom, bedroom, * living room

Kitchen, bedroom, * living room Kitchen, bedroom, * living room Yard, bedroom, * living room Yard, bedroom, * living room

Bedroom, bathroom, * dining room Bedroom, bathroom, * dining room

Kitchen, bathroom, * dining room Kitchen, bathroom, * dining room

Yard, bathroom, * dining room Yard, bathroom, * dining room

Where Are You?

Where are you?
 I'm in the living room.
Where are you?
 I'm in the kitchen.
Where are you?
 I'm in the dining room.
Where are you? * *

Where are you?
I'm in the bathroom.
Where are you?
I'm in the yard.
Where are you?
I'm in the bedroom.
Where are you? * *
(Repeat)

Turn Off the Light

Turn on the light, please.
All right.
Wash the dishes, please.
All right.
Dry the dishes, please.
All right.
Turn off the light, please.
All right.

Turn on the light, Wash the dishes, Dry the dishes, Turn off the light. (Repeat)

Fox in the Box

Fox in the box, /x/, /x/, /x/. Six, six, /x/, /x/, /x/. Fox in the box, /x/, /x/, /x/. Sing the letter X.

Yarn on the yo-yo, /y/, /y/, /y/. Yellow, yellow, /y/, /y/, /y/. Yarn on the yo-yo, /y/, /y/, /y/. Sing the letter Y.

Zebra on the zipper, /z/, /z/, /z/. Zero, zero, /z/, /z/, /z/. Zebra on the zipper, /z/, /z/, /z/. Sing the letter Z.

Talk Time 4

I'm Ready to Study English

I'm ready to study English!

I'm ready to study English. I'm ready to study English. Good! Let's get started. * Okav.

I'm ready to rake the leaves!

I'm ready to rake the leaves. I'm ready to rake the leaves. Good! Let's get started. * Okay.

I'm ready to bake cookies!

I'm ready to bake cookies. I'm ready to bake cookies. Good! Let's get started. * Okay.

I'm ready to clean the house!

I'm ready to clean the house. I'm ready to clean the house. Good! Let's get started. * Okay.

Word List

A		color pictures	52	G		J.	
α	5	cookies cut	19	garden	23	jacket	27
all right	22	Cui	22	get dressed	51	jar	27
alligator	7 7 7	D		get in	46	jeans	27
ant		day	41	get off	46	juice	20
apple		dentist	11	get on	46	jump rope	24
are	61	dining room	60	get out of	46	jump	6
at	10	dinosaur	11	get started	66	jumping jacks	52
away	30	dishes	62	giraffe girl	4 23	K	
В		do jumping jacks	52	goat	23	kangaroo	4
baby	7	doctor	12	good	66	ketchup	31
bake cookies	67	doll	24	gorilla	4	key	31
ball	24	donut	11	great	58	kick	58
basketball	56	door	38			king	31
bathroom	60	down	38	H		kitchen	60
bedroom	60	draw dress	42 28	hand	54	kite	24
big	8	drink	22	hands	52	L	
books	52	dry	62	has	29	The second secon	0.1
bounce	58	ury	02	have	25	leaf	31
box	63	E		he	29	lemon let's	31
bread	20 51	eat	22	he's	13	light	10 62
brush your teeth burgers	19	egg	15	help hen	14 23	like	18
bus	7	eight o'clock	36	hold hands	52 52	lion	4
butterfly	7	elephant	15	hold	10	listen to	54
bullerity	,	eleven o'clock	36	horse	23	living room	60
C		elf	15	hot	44	lizard	31
cake	11	erase	14	house	23	long	8
camera	35	F		how's	45	look at	10
can	6			hula hoop	35		
can't	57	fan	15			M	
сар	28	farmer fast	15 8	I		make	26
car	11	feather	15	I	6	me	6
cards	56	feed	10	I'm	61	milk	19
cat	11	firefighter	12	ice cream	19	Monday	40
catch	58	five o'clock	36	igloo	27	monkey	31
chess	56	fly	26	in	46	moon	31
clean the house	67	four o'clock	36	ink	27	mouse	31
climb clock	42 36	fox	63	insect is	27 5	N	
close	38	Friday	40	isn't	9	necklace	39
cloudy	44	friend	54	it	5	nest	39
cold	44			it's	5	nine o'clock	36
					-		

no	57	put away	30	soccer	56	U	
numbers	39	put down	38	soccer ball	58	umbrella	2F FF
	CARACTER STREET	put on	30	songs	52		35, 55 55
0		puzzle	24	spaghetti	20	umpire	38
o'clock	36			starfish	10	up upside down	55
octopus	39	Q		stories	52	use	34
of	46	queen	43	stretch	6	use	54
off	30	question mark	43	student	12	V	
office	39	quickly	30	study English	67	vase	59
okay	10	quilt	43	sun	47	vest	59
on	30			Sunday	40	vet	12
one o'clock	36	R		sunny	44	violin	56, 59
open	38	rabbit	47	sure	14		
out	30	rainbow	47	sweater	28	W	
ox	39	rainy	44	swim	6	wash your face	51
		raise	54			watch	26
P		rake the leaves	67	Т		watermelon	59
pack your bag	51	read books	52	table	55	we	53
paint	42	ready	66	take off	30	we're	50
parrot	43	really	34	take out	30	weather	45
penguin	4	rice	20	talk	54	Wednesday	40
piano	56	room	60	teacher	12	what	5
pick up	38	rooster	47	telephone	55	where	61
picture	42	run	6	ten o'clock	36	window	59
pilot	12	S		thank you	34	windy	44
pizza	20			the	10	with	42
plant	42	sailboat	47	three o'clock	36	word	14
play	56	salad	20	throw	58	worm	59
play basketball	56	Saturday	40	Thursday	40	write	14
play cards	56	school	53	tiger	55	write stories	52
play chess	56	seal	47	time	37		
play soccer	56	seven o'clock	36	today	41	Y	
play the piano	56	she	29	to	14	yard	60
play the violin	56	she's	13	too	6	yarn	63
please	14, 50	shirt	28	touch	10	yellow	63
point to	14	short	8	train	46	yes	57
polar bear	4	sing songs	52	tree	42	you	57
popcorn	43	six o'clock	36	Tuesday	40	your	30
pour	22	six	63	turn off	62	yo-yo	24, 63
pull	26	skateboard	35	turn on	62	Z	
puppy	43	skirt	28	turtle	10		
push	26	slow	8	twelve o'clock	36	zebra	63
		slowly	38	two o'clock	36	zero	63
		small	8			zipper	63

Track List

Use the Student Audio CD whenever you see:



ntroductions

I The Hello Song

Jnit 1 At the Zoo

Nord Time

2 The Kangaroo Chant

Jse the Words

3 The Zoo Sona

Action Word Time

94 I Can Jump

Phonics Time

5 Ant on the Apple

Unit 2 At the Aquarium

Word Time

Track 06 Long and Short

Use the Words

07 It's Long. It Isn't Short

Action Word Time

08 Let's Look at the Turtle

Phonics Time

09 Cake on the Car

Unit 3 Occupations

Word Time

Track 10 The Occupations Chant

Use the Words

II She's a Teacher!

Action Word Time

12 Help the Teacher

Phonics Time

13 Elf on the Egg

Talk Time I

Track 14 Do You Like Cookies?

Unit 4 At the Restaurant

Word Time

Track 15 The Spaghetti Chant

Use the Words

16 I Want Pizza

Action Word Time

17 Cut the Pizza

Phonics Time

18 Girl on the Goat

Unit 5 In the Backvard

Nord Time

19 The Yo-Yo Chant

Jse the Words

20 I Have a Ball

Action Word Time

21 Watch Me

Phonics Time

22 Ink on the Igloo

Unit 6 Camping Trip

Word Time

Track 23 The Clothing Chant

Use the Words

24 She Has a Shirt

Action Word Time

25 Put on Your Cap

Phonics Time

26 Ketchup on the Key

Talk Time 2

Track 27 You Can use my Hula Hoop

Unit 7 Clock Shop

Word Time

Track 28 The Tick-Tock Chant

Use the Words

29 What Time Is It?

Action Word Time

30 Open the Door

Phonics Time

31 Numbers in the Nest

Unit 8 A Week at Camp Fun

Word Time

Track 32 The Seven-Day Chant

Use the Words

33 What Day Is It?

Action Word Time

34 Plant a Tree

Phonics Time

35 Puppy in the Popcorn

Unit 9 World Weather

Word Time

36 The Weather Chant

Use the Words

37 How's the Weather?

Action Word Time

38 Let's Get on the Train

Phonics Time

39 Rooster on the Rainbow Talk Time 3

40 Please Wash Your Face

Unit 10 At School

Word Time

Track 41 Write Stories, Read Books

Use the Words

42 What We Do at School

Action Word Time 43 Talk to Your Friend

Phonics Time

44 Tiger on the Table

Unit 11 At the Park

Word Time

Track 45 Play, Play

Use the Words

46 Yes, I Can

Action Word Time

47 I Can Kick the Soccer Ball

Phonics Time

48 Vase on the Violin

Unit 12 Annie's Birthday

Word Time

Track 49 The Rooms Chant

Use the Words 50 Where are You?

Action Word Time

51 Turn Off the Light

Phonics Time

52 Fox in the Box

Talk Time 4 Track 53 I'm Ready to Study English



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