

#### Kathleen Kampa • Charles Vilina





### Table of Contents

	Syllabus	IV
	Numbers	2
	Unit 1: New Friends	4
	Unit 2: At the Beach	8
	Unit 3: Colorful Jungle	12
	Review 1	16
	Talk Time 1	18
7.	Spring ABCs	20
	Unit 4: In the Classroom	22
	Unit 5: Dot's Birthday Party	26
	Unit 6: Painting a Mural	30
	Review 2	34
4	Talk Time 2	36
	Summer ABCs	38
	Unit 7: At the Campsite	40
	Unit 8: Fruits and Vegetables Show	44
	Unit 9: At the Park	48
	Review 3	52
	Talk Time 3	54
4	Fall ABCs	56
	Unit 10: Pet Parade	58
	Unit 11: Family Fun	62
	Unit 12: Slumber Parties	66
	Review 4	70
	Talk Time 4	72
	Winter ABCs	74
	Songs and Chants	76
	Word List	84

# Syllabus

Unit	Tifle / Topic	Word Time	Use the Words	Action Word Time	Use the Action Words		
1	New Friends/ Names	Annie Ted Digger Dot	Hello! I'm Ted.	smile wave shake hands nod	Let's shake hands.		
2	At the Beach I Shapes	triangle circle star rectangle heart square	I see a star.	walk dive tiptoe swim	Dive over here.		
3	Colorful Jungle/ Colors	blue red yellow green black orange	It's black.	draw color write paint	Paint with me.		
	Review I						
	Talk Time 1: Share with others Star, please. Here you are. Thank you very much. scissors tape glue paper  Spring ABCs: apple bear cat dog elephant fish						
4	In the Classroom/ Classroom Items	pencil book ruler eraser book bag crayon	It's a ruler.	pick up your book put down your book open your book bag close your book bag	Put down your book slowly. Put down your book quickly.		
5	Dot's Birthday Party/ Numbers	I one 6 six 2 two 7 seven 3 three 8 eight 4 four 9 nine 5 five 10 ten	I'm one year old. I'm six years old.	stand up sit down kneel down lie down	Lie down. Okay.		
6	Painting a Mural/ Parts of the Body	arms legs hands feet fingers toes	I have two hands.	wash your hands dry your hands brush your hair comb your hair	Please brush your hair.		
	Review 2						
Talk Time 2: Give to others Happy birthday! This book is for you. Thanks! card drum game guitar  Summer ABCs: goat horse iguana juice kangaroo lemon monkey							

Unit	Title / Topic	Word Time	Use the Words	Action Word Time	Use the Action Words		
7	At the Campsite/ Feelings	hot cold thirsty hungry sleepy tired	I'm cold.	drink eat cook clean up	Let's eat together.		
8	Fruits and Vegetables Show! Fruits and Vegetables	tomatoes bananas carrots oranges cucumbers apples	I like oranges.	clap shout sing dance	Sing with me. Sure.		
9	At the Park/ Actions	swim play soccer ride a bike jump rope play baseball climb a tree	I can climb a tree.	throw the ball catch the ball hit the ball kick the ball	Watch me catch the ball.		
	Review 3						
	Talk Time 3: Be polite Excuse me. May I have a banana? Yes, of course. fork spoon plate glass  Fall ABCs: nest octopus pink quilt rabbit sandwich						
10	Pet Parade I Pets	rabbit bird dog frog turtle cat	I love my rabbit.	fly jump hop run	It can fly.		
П	Family Fun/ Family Members	grandmother mother sister grandfather father brother	This is my grandmother.	wink whistle laugh cry	Please don't laugh. Sorry.		
12	Slumber Parties/ My Room	clock chair lamp bed pillow desk	This is a bed. That is a chair.	play read listen watch TV	Let's listen. Good idea!		
	Review 4						
Talk Time 4: Help others What's wrong? I can't find my turtle. Here it is! key phone shoe lunchbox Winter ABCs: turtle umbrella violin watch box yo-yo zebra							

# Numbers **A.** $\textcircled{9}_{1}^{\texttt{CD1}}$ Listen and repeat. B. © 2D1 Listen and point. Then chant. Pat Ted Digger **Numbers**



# Word Time **A.** $\textcircled{9}_{3}^{\textcircled{1}}$ Look and listen. **B.** 🚳 Listen, point, and repeat. **Annie** Ted Digger Dot C. 🕞 🗀 Listen and point below. Then chant. 🌔 🧦 🛂 2 **D.** Still Listen and write the number.

#### Use the Words

**A. O**<sup>CD1</sup> Listen and repeat.



Hello! I'm Ted.

B. 🚱 [D] Listen and point below.

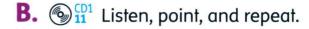


C. 🚱 💬 Listen and point. Then sing along. 🛂 3





**A.**  $\textcircled{9}_{10}^{\textcircled{1}}$  Look and listen.











smile

wave

shake hands

nod

C.  $\textcircled{9}_{12}^{\textcircled{1D1}}$  Listen and point below. Then chant. 1





D. Signature 1 Listen and write the number.







# Word Time **A.** $\textcircled{9}_{17}^{\odot 1}$ Look and listen. **B.** $\textcircled{9}^{\textcircled{1}}_{18}$ Listen, point, and repeat. triangle circle star rectangle square heart C. Signary Listen and point below. Then chant. D. String Listen and write the number.



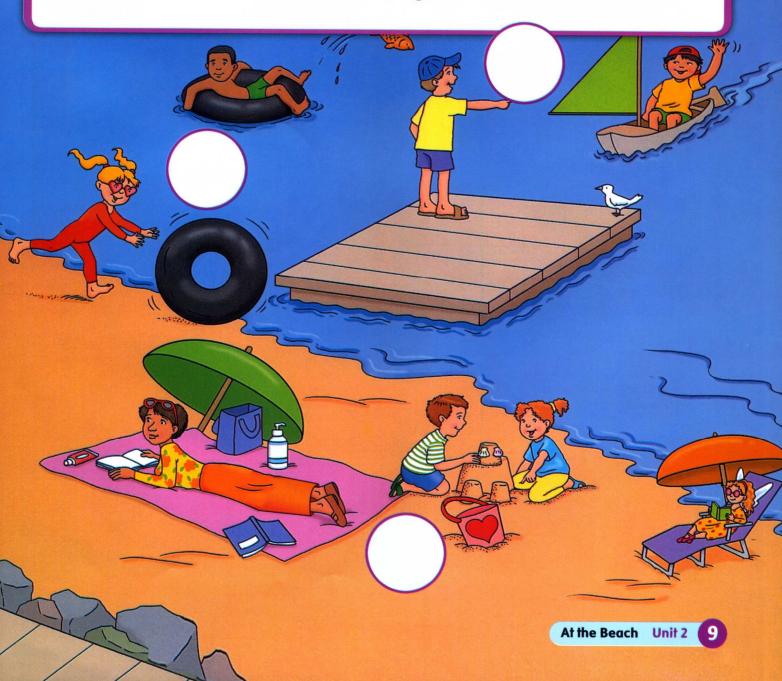






**B.** CD1 Listen and point below.





**A.**  $\textcircled{9}^{\textcircled{1}}_{\cancel{4}}$  Look and listen.

**B.** © Listen, point, and repeat.









walk

dive

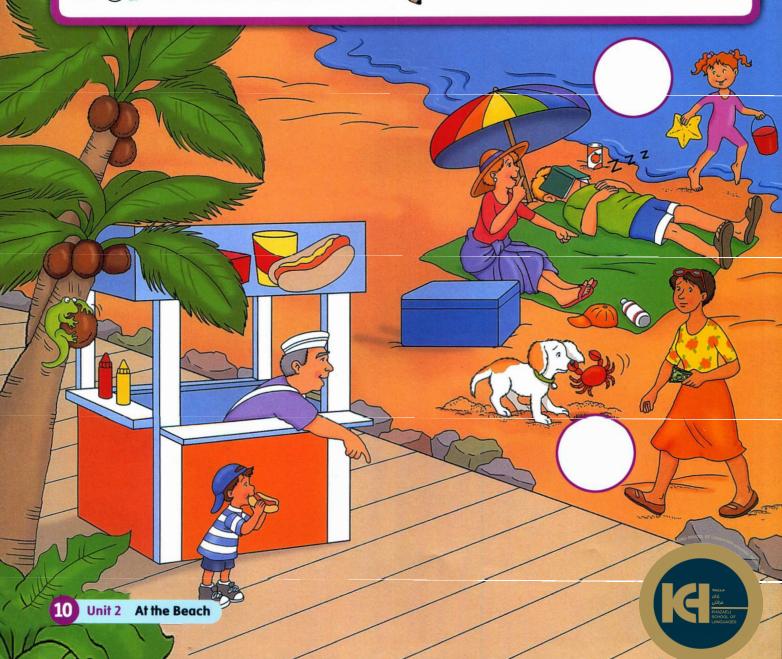
tiptoe

swim

C. 🕲 🔀 Listen and point below. Then chant. 🌦 🛂



D. 🕲 📅 Listen and write the number. 🗞



#### Use the Action Words



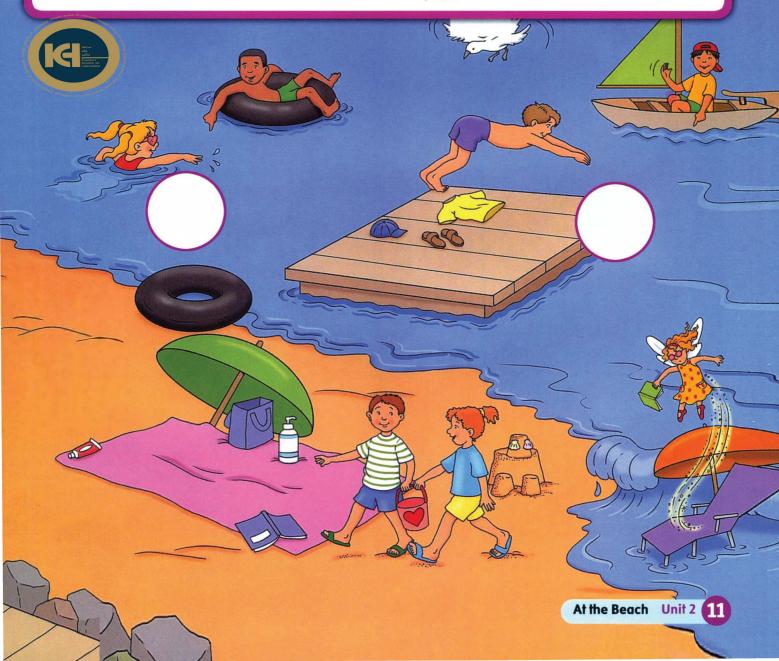


**B. 6** Listen and point below.



C.  $\textcircled{3}^{\textcircled{CD}^1}$  Listen and point. Then sing along.  $\textcircled{3}^{\textcircled{9}}$ 











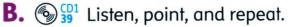
**A.** 🕲 Listen and repeat.



C.  $\textcircled{9}^{\textcircled{11}}_{37}$  Listen and point. Then sing along.  $\textcircled{11}_{11}$ 

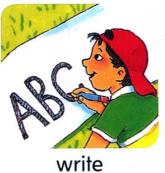














color C. 🚳 🔐 Listen and point below. Then chant. 🌔 🐉 12

**D. Q** Listen and write the number. **Q** 



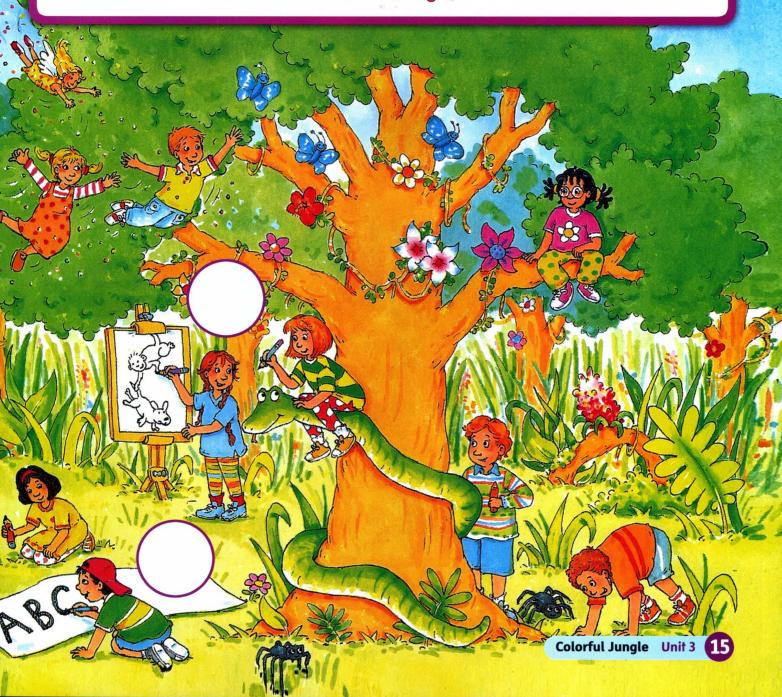
khazaelischool.com Unit 3 Colorful Jungle

#### Use the Action Words

**A.**  $\textcircled{6}^{CD1}_{42}$  Listen and repeat.

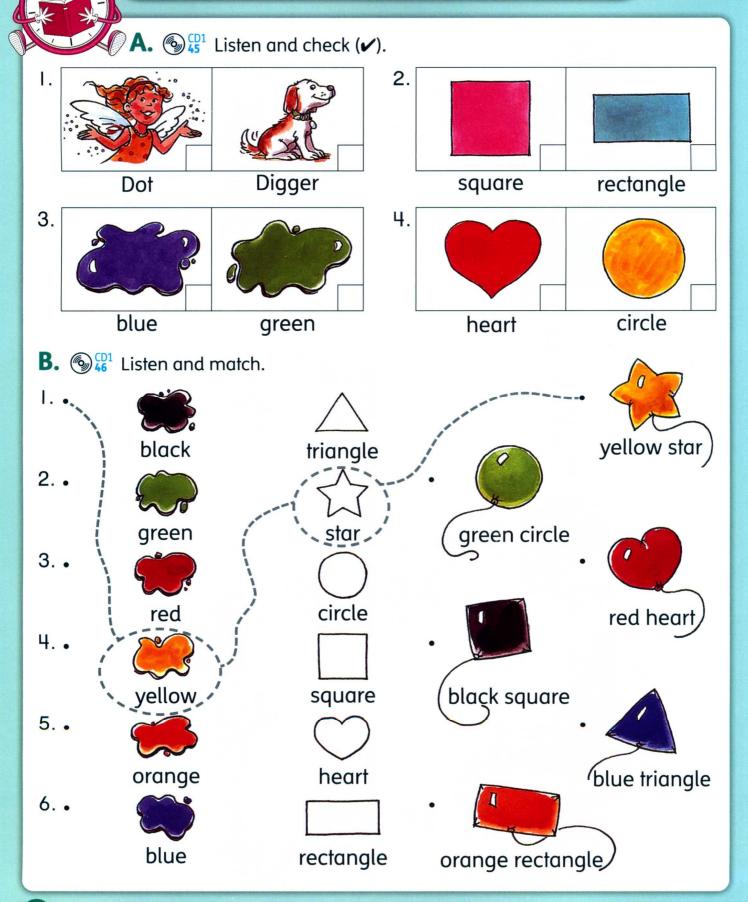


- **B. G** Listen and point below.
- C. Superior Listen and point. Then sing along.



#### Review 1

#### Part 1



#### Review 1

#### Part 2



١.



Hello! I'm Annie.

2.



It's blue.

3.



I see a rectangle.

4.



Paint with me.

5.



Let's wave!

6.



Dive over here!

**B.** Role play these scenes with a partner.



Shake hands with me.



Let's swim!



Hello! I'm Dot.



Draw over here.

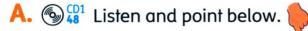


I see Dot.



It's a star.

#### Talk Time I Part 1



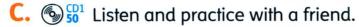














heart







triangle







star

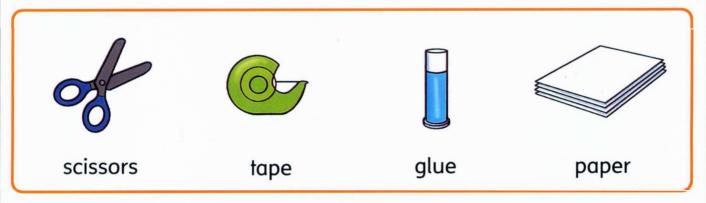
square

rectangle

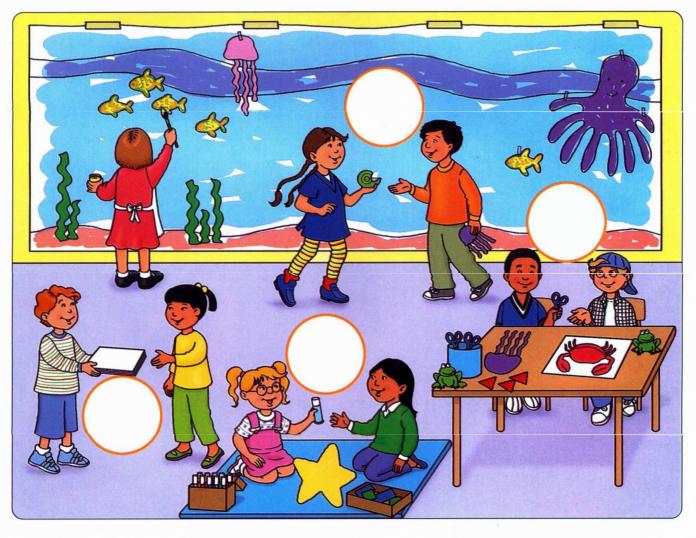


#### Talk Time I Part 2

A. 🚳 📅 Listen and repeat.



B. 🚳🗓 Listen and write the number. 🌯



C.  $\textcircled{5}^{\texttt{CD1}}_{53}$  Listen and point. Then sing along.  $\textcircled{14}_{14}$ 

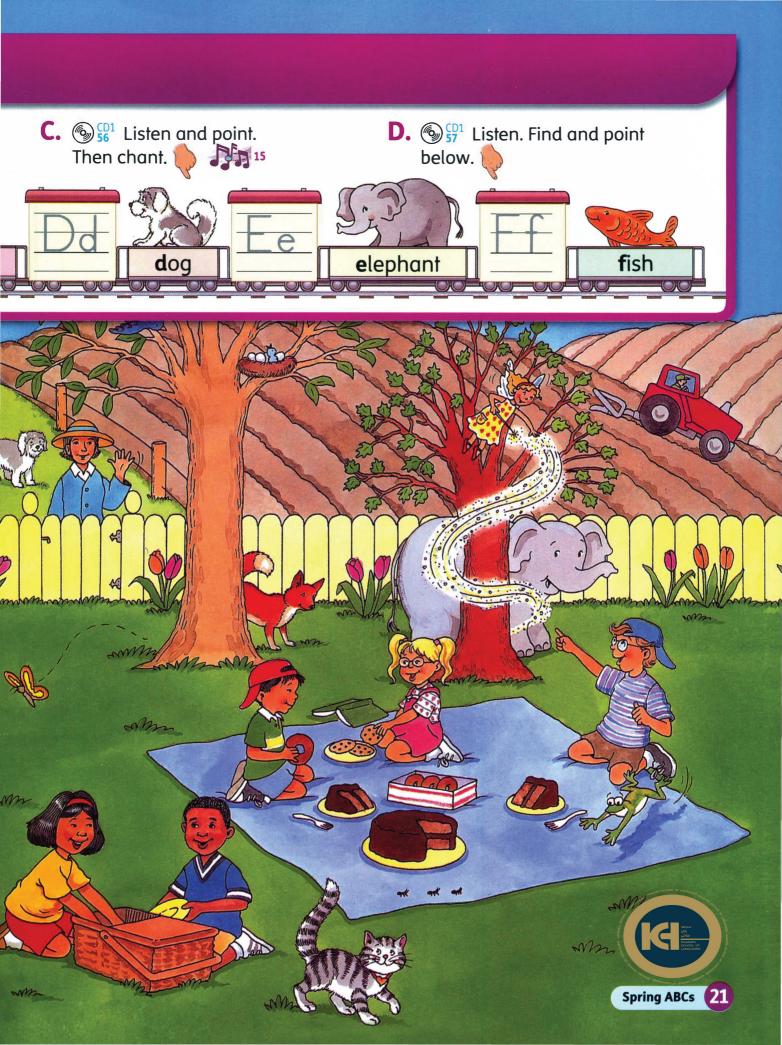


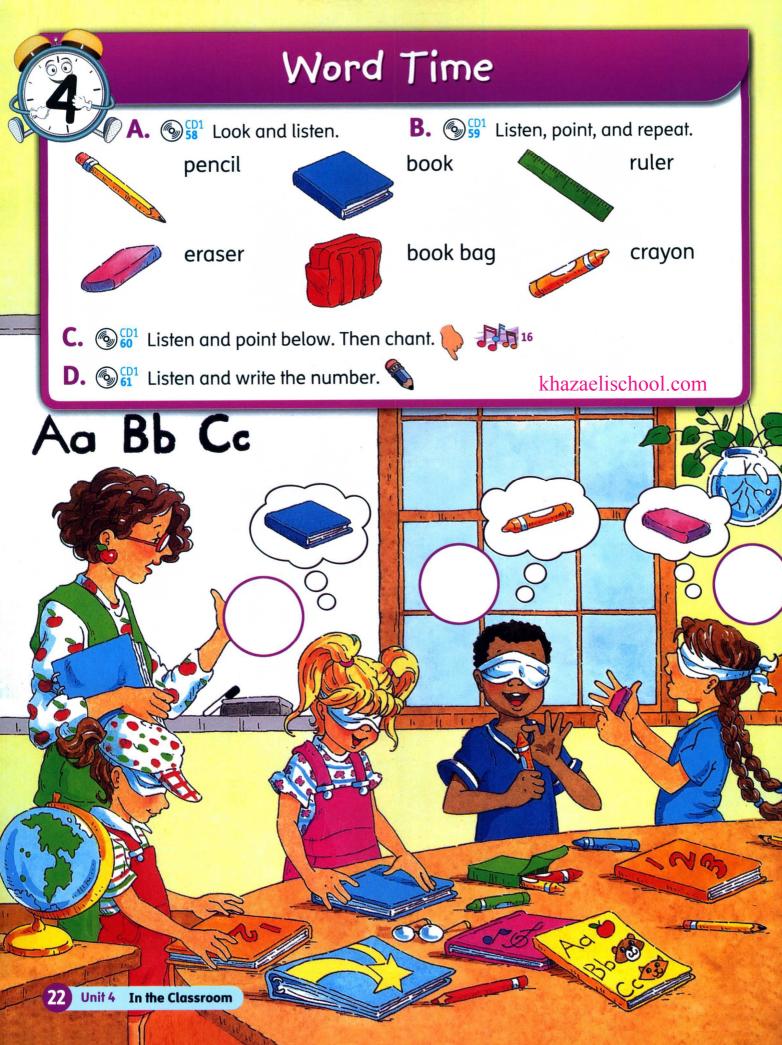
# Spring ABCs



**B.** Still Listen, point, and repeat.







#### Use the Words





It's a ruler.



**B.** 🚳 📴 Listen and point below. 🌓



C. Substantial Listen and point. Then sing along.





**A.**  $\textcircled{65}^{\text{CD1}}$  Look and listen.



pick up put down your book your book **B. 6** Listen, point, and repeat.



open your book bag



close your book bag

C.  $\textcircled{9}_{67}^{\textcircled{CD1}}$  Listen and point below. Then chant. 9





#### Use the Action Words

**A. 6** Listen and repeat.

Put down your book slowly.



Put down your book quickly.



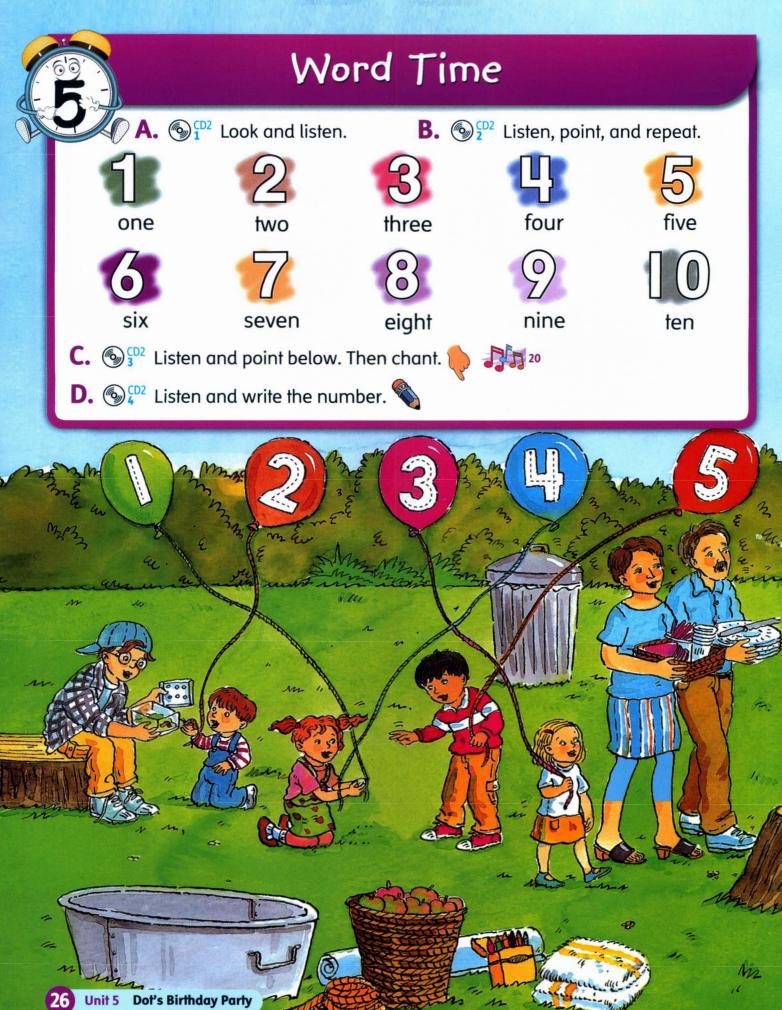
**B.** 🚳 Listen and point below.



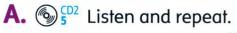
C.  $\textcircled{9}_{71}^{\textcircled{11}}$  Listen and point. Then sing along.  $\textcircled{19}_{19}$ 







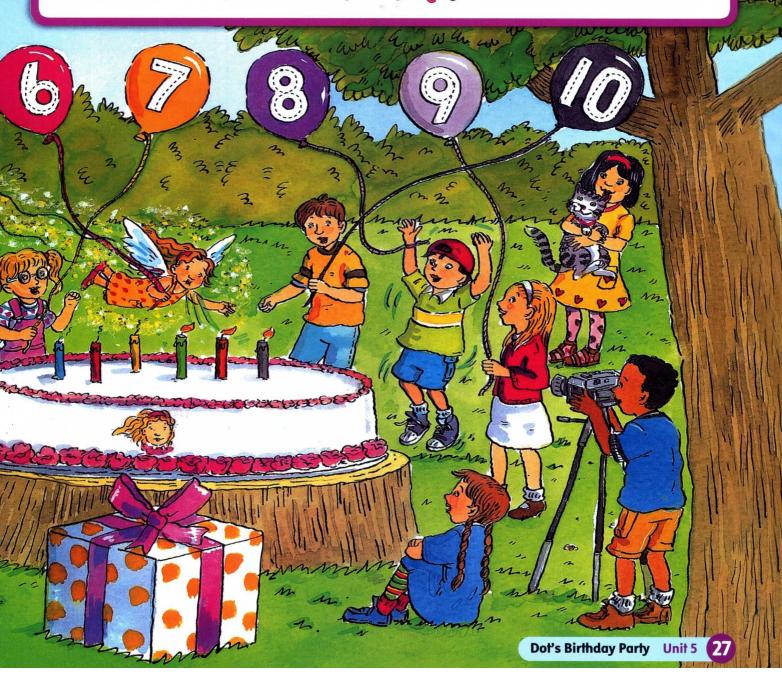
#### Use the Words



I'm one year old.

I'm six years old.

- **B. 6** Listen and point below.
- C.  $\textcircled{9}_{7}^{\texttt{CD2}}$  Listen and point. Then sing along. 21



**A. 6** Look and listen.



**B.** Spin Listen, point, and repeat.





stand up

sit down

kneel down

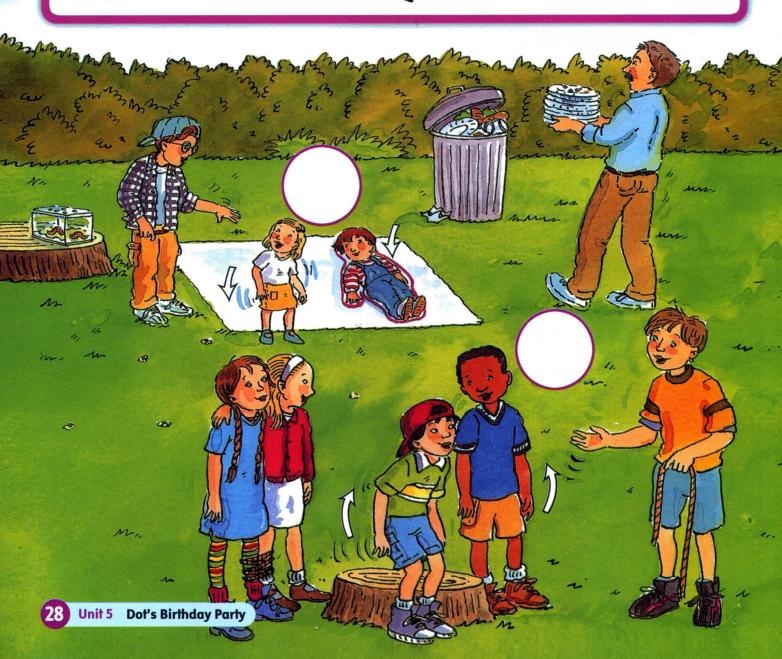
lie down

C. 🕲 📅 Listen and point below. Then chant. 🌘 🐉 22



D. 🕲 🗓 Listen and write the number.



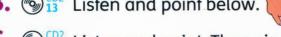




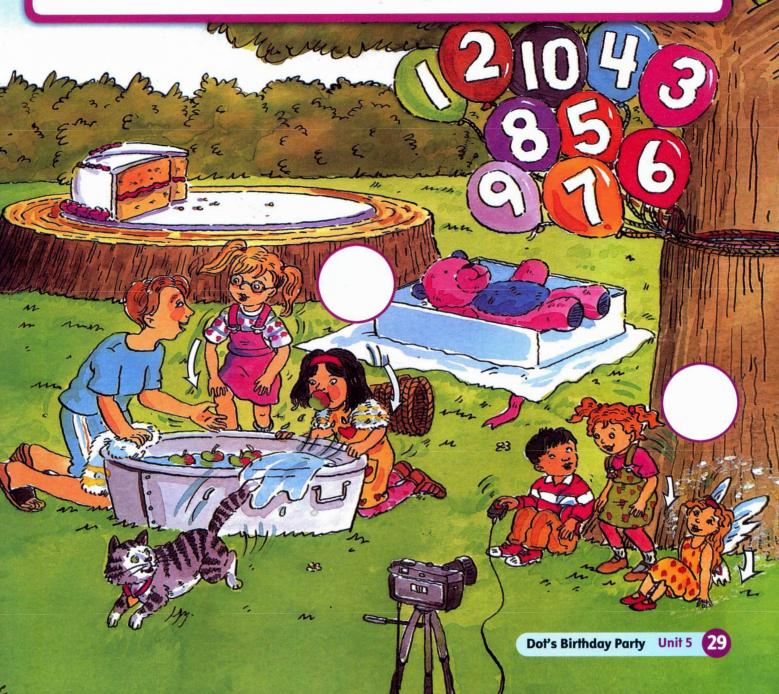




B. 🚳 📴 Listen and point below. 🦍

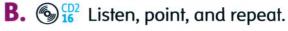






#### Word Time







arms



legs



hands



feet







toes

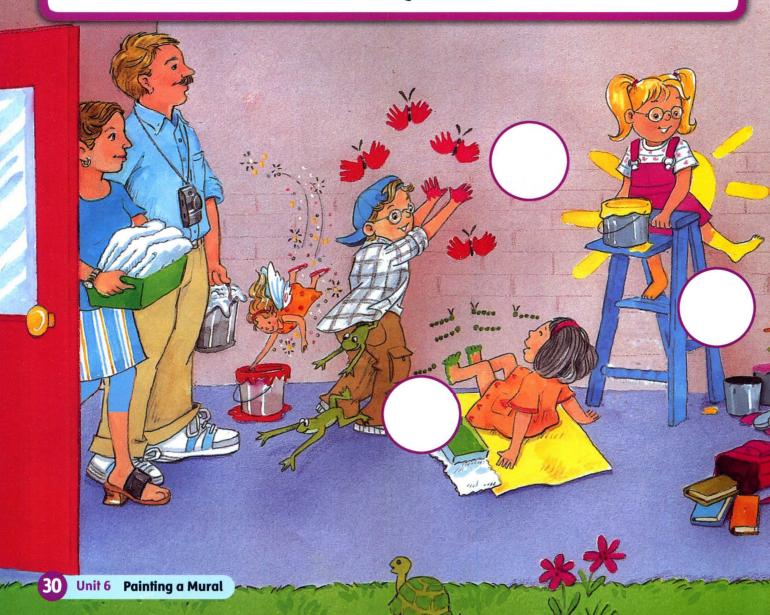
C.  $\textcircled{9}^{\textcircled{17}}$  Listen and point below. Then chant. 9





D. Signature 1 Listen and write the number.





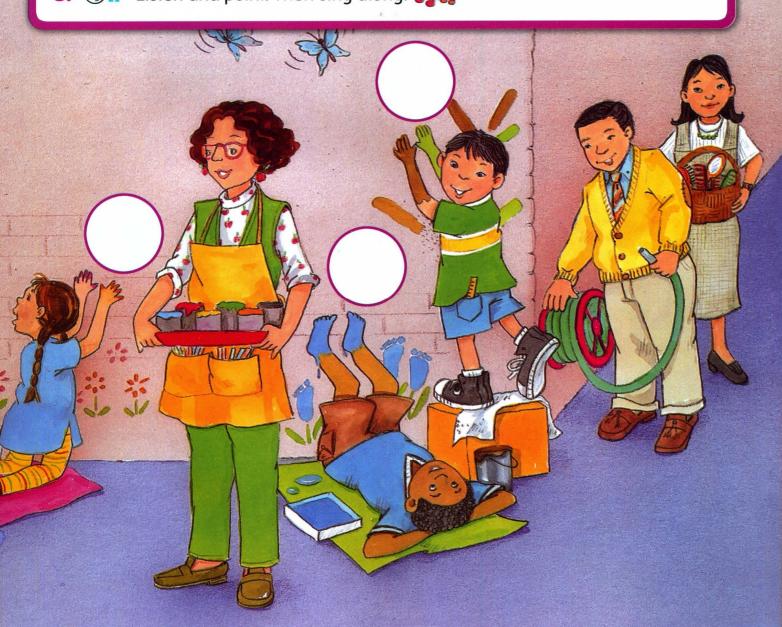
#### Use the Words

**A. 6** Listen and repeat.



B. Signature 2 Listen and point below.





A. 🚳 🔀 Look and listen.





**B. 3** Listen, point, and repeat.





wash your hands dry your hands brush your hair comb your hair

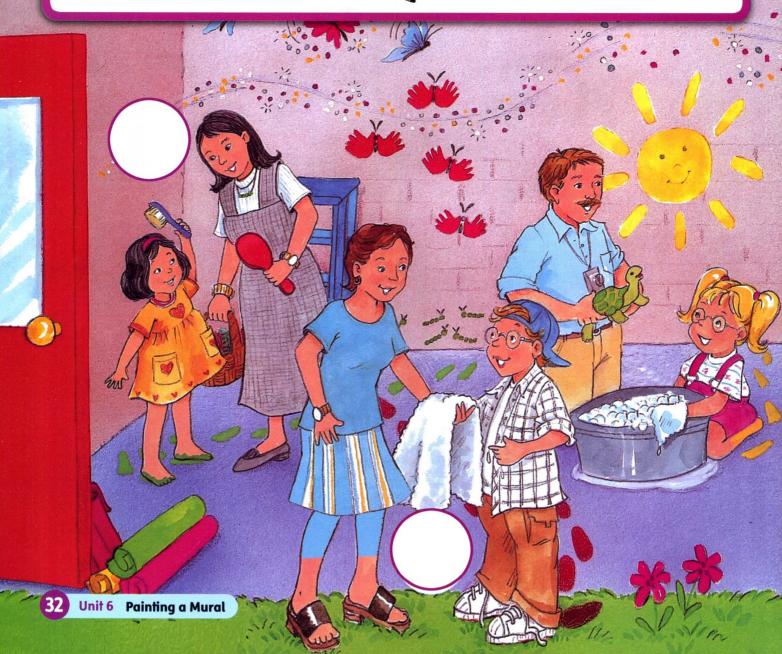
C. S Listen and point below. Then chant.





D. Signature Listen and write the number.





#### Use the Action Words

**A. 6** CD2 Listen and repeat.



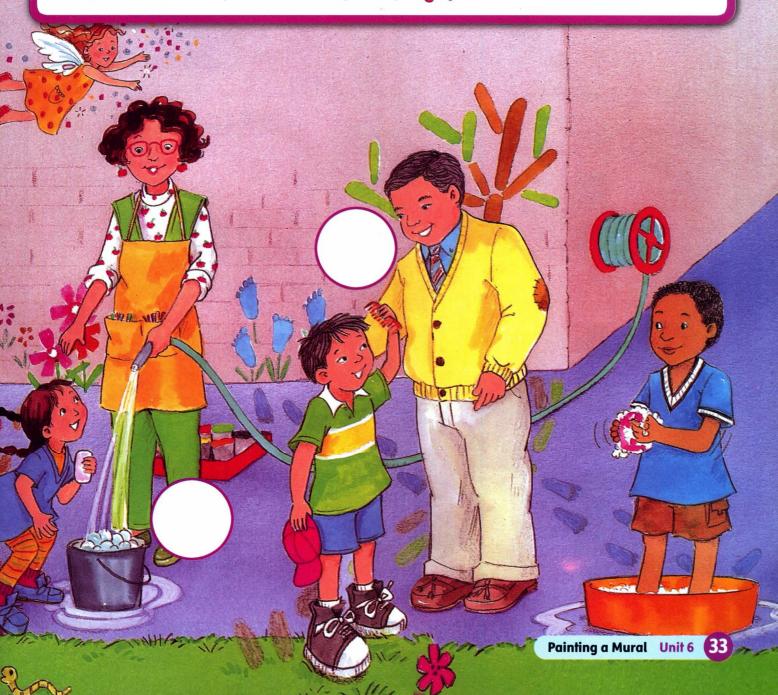
Please brush your hair.

B. 🚱 Tisten and point below. 🌘



C. 🕲 Listen and point. Then sing along. 🛂 27

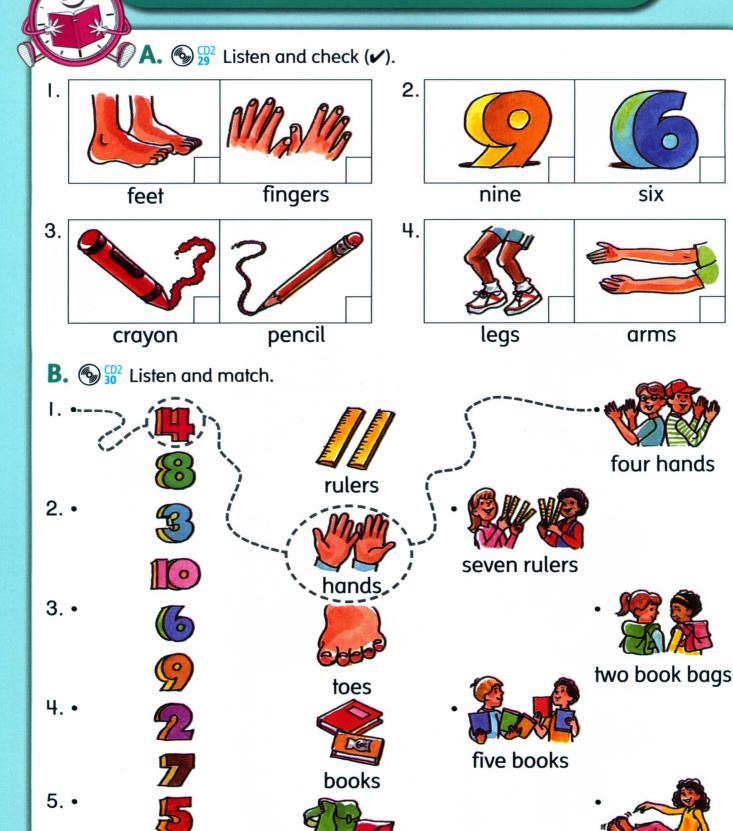




#### Review 2

#### Part 1

ten toes



book bags



١.



It's a book.

2.



I'm seven years old.

3.



I have ten fingers.

4.



Open your book slowly.

5.



Wash your hands.

6.



Please sit down.

**B.** Role play these scenes with a partner.



I'm eight years old.



Stand up quickly.



Dry your feet.



Please kneel down.

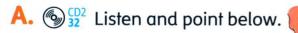


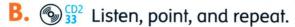
It's a green ruler.



I have six crayons.

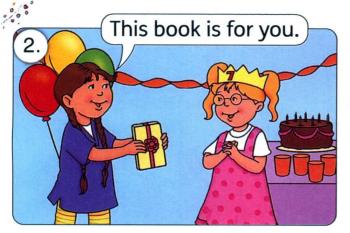
#### Talk Time 2 Part 1













C. S Listen and practice with a friend.







pencil

book bag

eraser





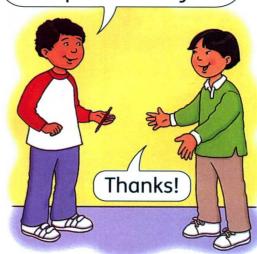


ruler

crayon

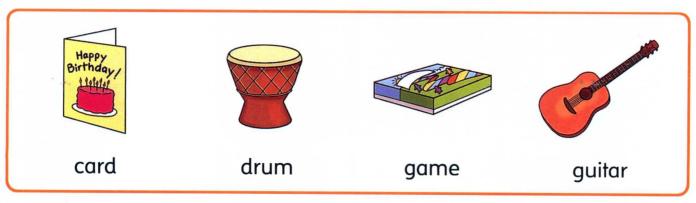
book

Happy birthday! This pencil is for you.

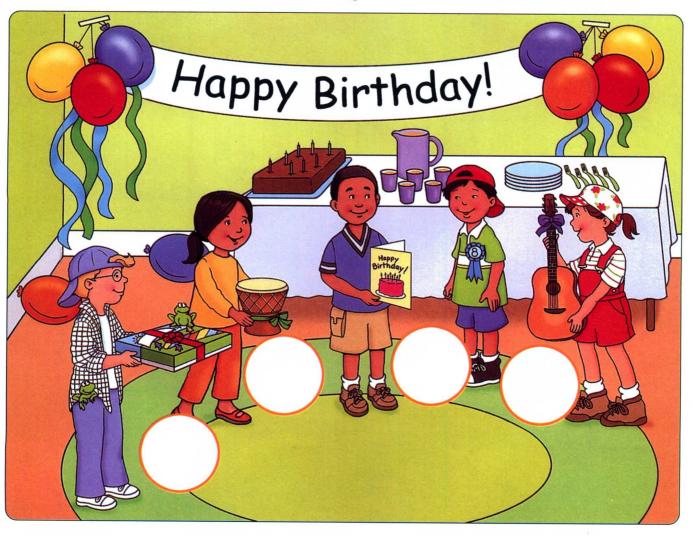


#### Talk Time 2 Part 2

A. 🖓 💬 Listen and repeat.



B. Signary Listen and write the number.



C. Signal Listen and point. Then sing along. 28

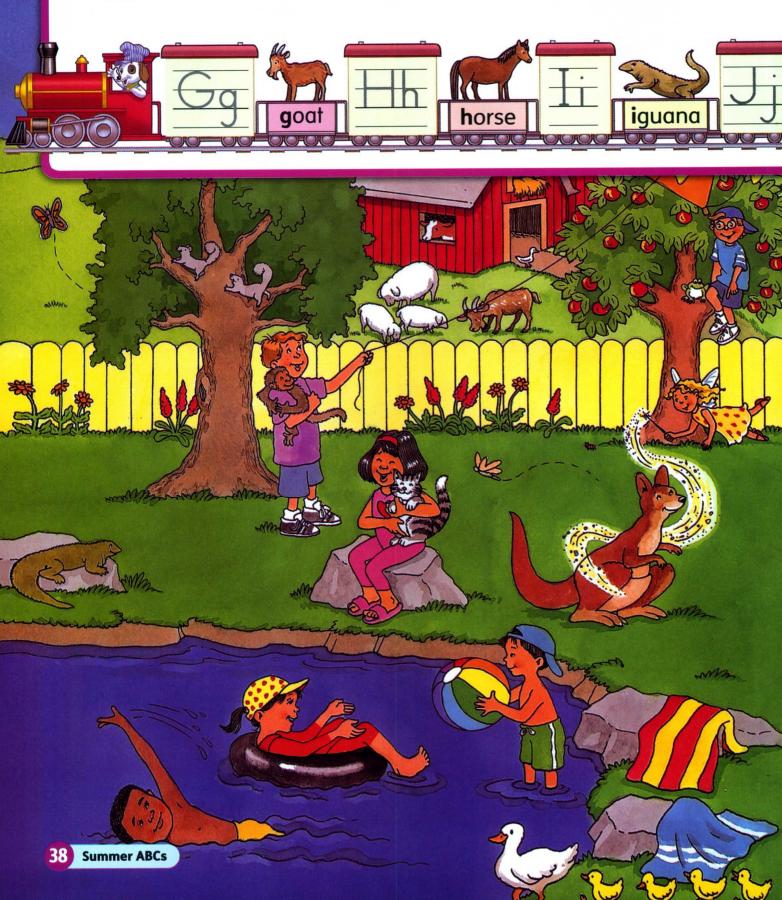
#### Summer ABCs

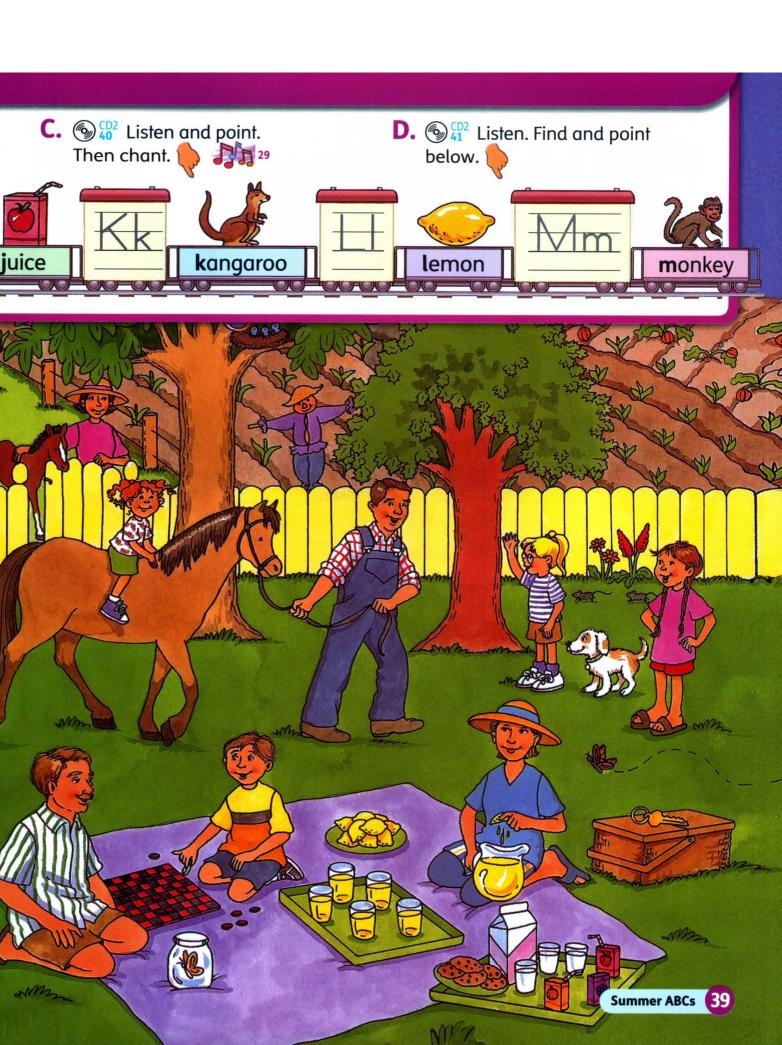
A. 

CD2

Look and listen.

**B. 6** CD2 Listen, point, and repeat.





#### Word Time







hot



cold



thirsty



hungry



sleepy



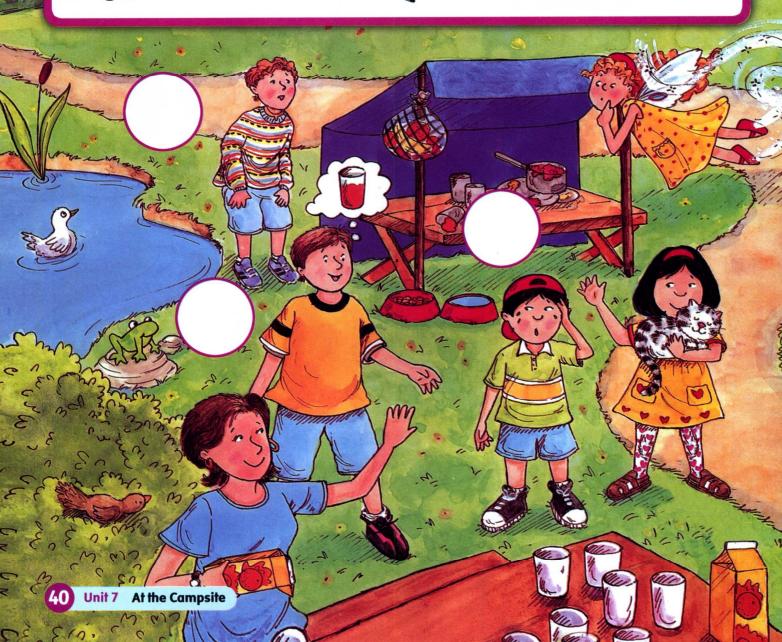
tired





D. Signature 1 Listen and write the number.



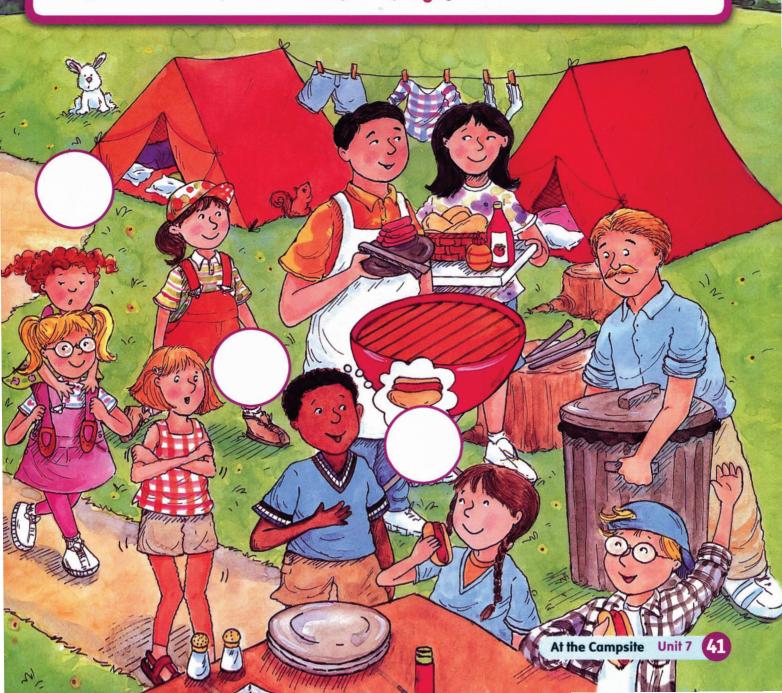




**A. 6** Listen and repeat.

I'm cold.

- B. S Listen and point below.
- C. Signature C. Listen and point. Then sing along.



**A.**  $\textcircled{6}^{CD2}_{49}$  Look and listen.

drink



eat

**B.** Signature Listen, point, and repeat.



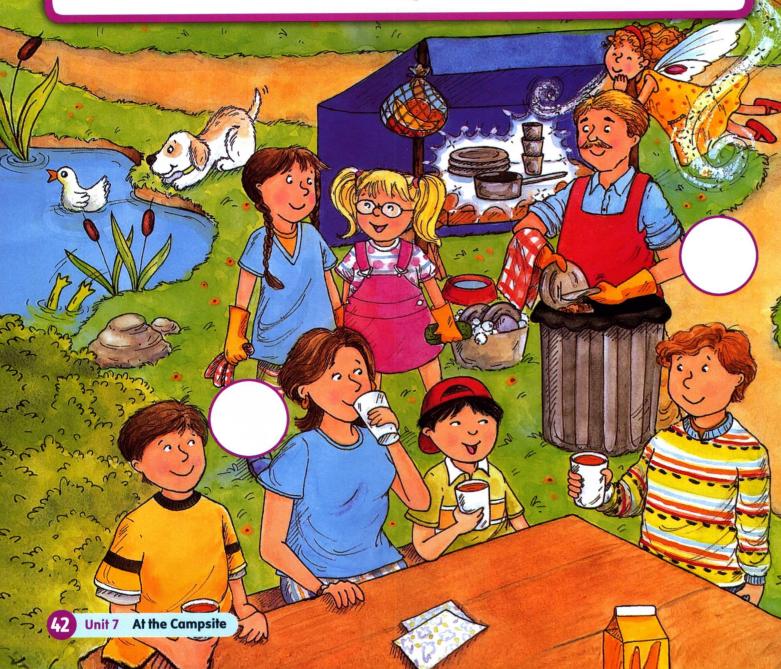
cook clean up

C.  $\textcircled{9}_{51}^{\oplus 2}$  Listen and point below. Then chant.  $\textcircled{9}_{51}^{\oplus 2}$ 





D. Signature 1 Listen and write the number.



#### Use the Action Words

A. S CD2 Listen and repeat.



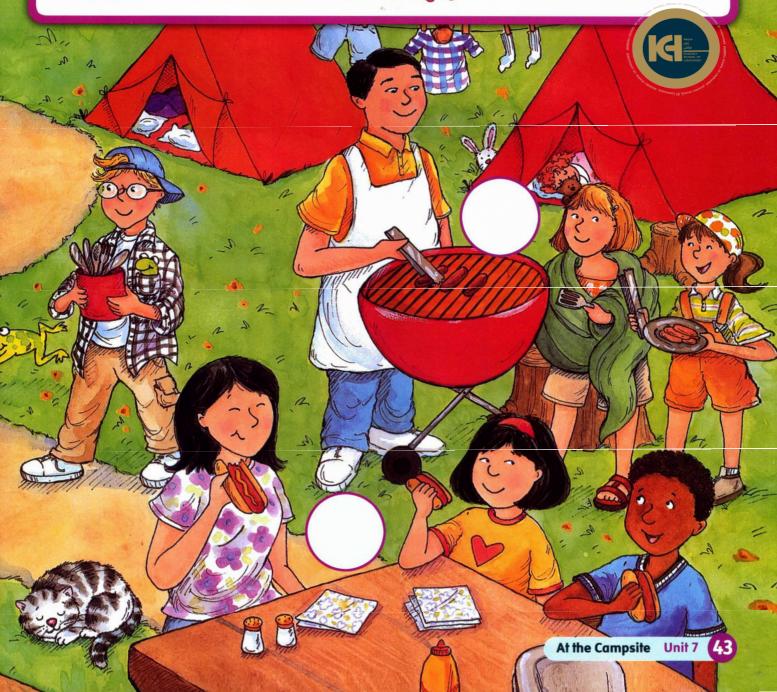
Let's eat together.

**B.** Strict and point below.



C. Street and point. Then sing along. 33





## Word Time **A.** $\textcircled{6}_{56}^{\textcircled{CD2}}$ Look and listen. tomatoes



**B.** Strict Listen, point, and repeat.

bananas



carrots



oranges



cucumbers



apples

C. Signature C. Listen and point below. Then chant. (b) 34





D. Signature Listen and write the number.









- **B.** Solution and point below.
- C. School Listen and point. Then sing along. 35



A. 6 Look and listen.



**B.** Substantial Listen, point, and repeat.





clap

shout

sing

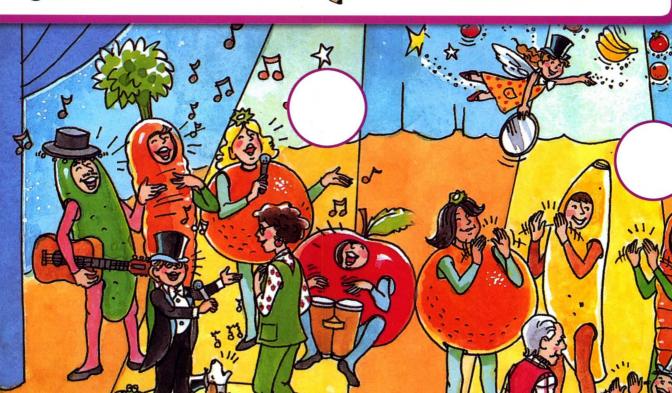
dance

C. 65 Listen and point below. Then chant. 6





D. Signature Listen and write the number.

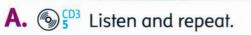


Fruits and Vegetables Show

# Use the Action Words **A. 6** CD2 Listen and repeat. Sing with me. Sure. B. Signature and point below. C. Signal Listen and point. Then sing along. 37 Fruits and Vegetables Show Unit 8





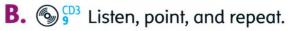




- B. Sisten and point below.
- C. Then sing along. is 39



**A. 6** Look and listen.











throw the ball

catch the ball

hit the ball

kick the ball

C. Signature and point below. Then chant.









#### Use the Action Words

**A.**  $\textcircled{6}_{12}^{CD3}$  Listen and repeat.

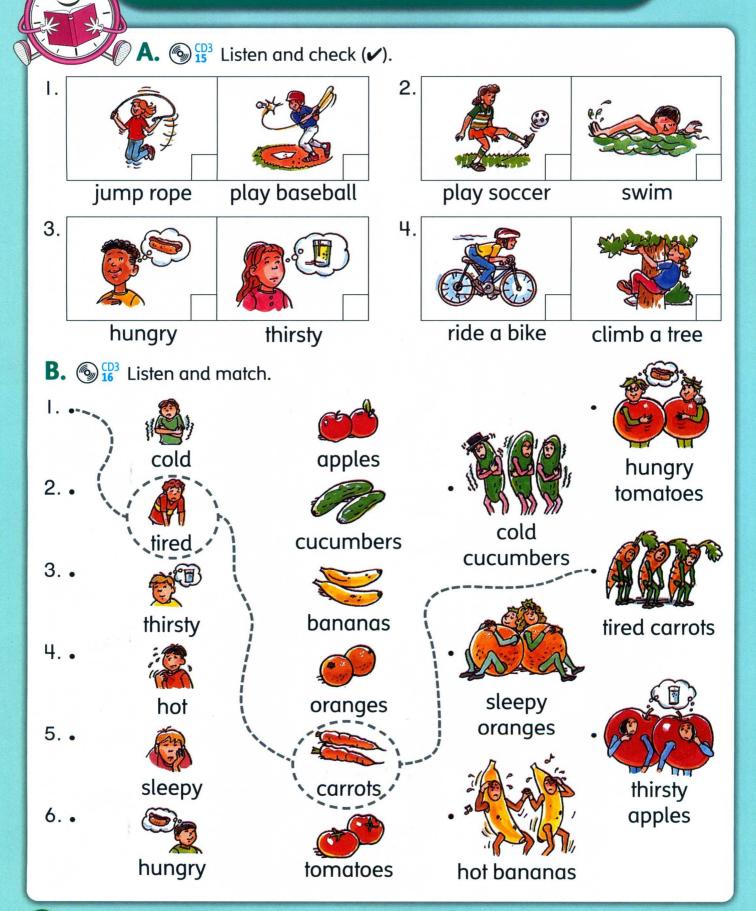


- **B.** Signature 1 Listen and point below.
- C. Signature 1 Listen and point. Then sing along. 141



#### Review 3

#### Part 1





١.



I'm hungry.

2.



I like oranges.

3.



I can swim.

4.



Let's eat together.

5.



Sing with me.

6.



Watch me kick the ball.

**B.** Role play these scenes with a partner.



Jump rope with me.



I like green apples.



I'm thirsty.



Watch me cook.



Let's play soccer together.

#### Talk Time 3

#### Part 1

A. 🕲 🔀 Listen and point below. 🌘

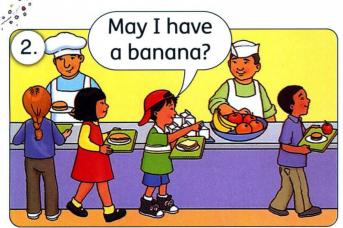


khazaelischool.com

B. 🚳 📅 Listen, point, and repeat.









C. Signary Listen and practice with a friend.







a tomato

a banana

a carrot







a cucumber an orange

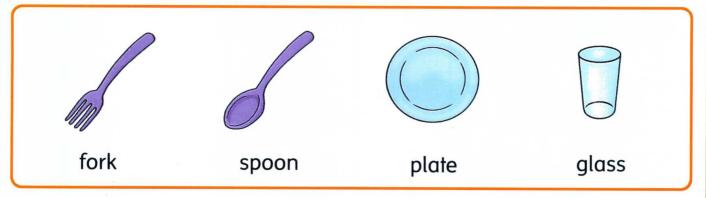
an apple

Excuse me. May I have an apple?

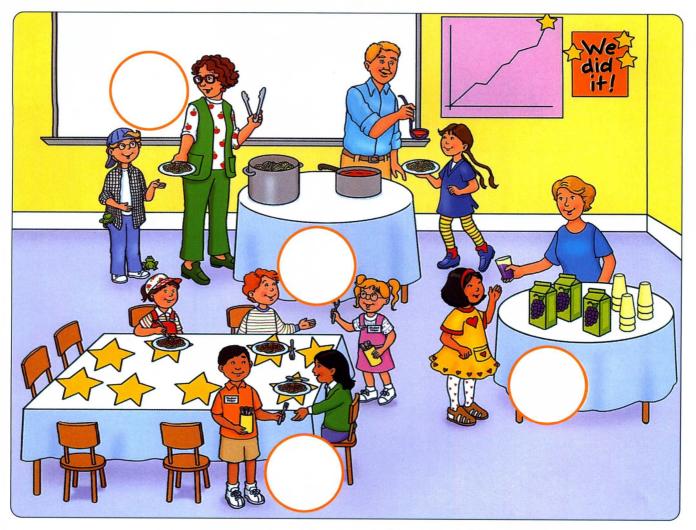


### Talk Time 3 Part 2

 $A. \bigotimes_{21}^{(D)3}$  Listen and repeat.



B. Listen and write the number.



C.  $\textcircled{9}^{\textcircled{13}}_{23}$  Listen and point. Then sing along. 42

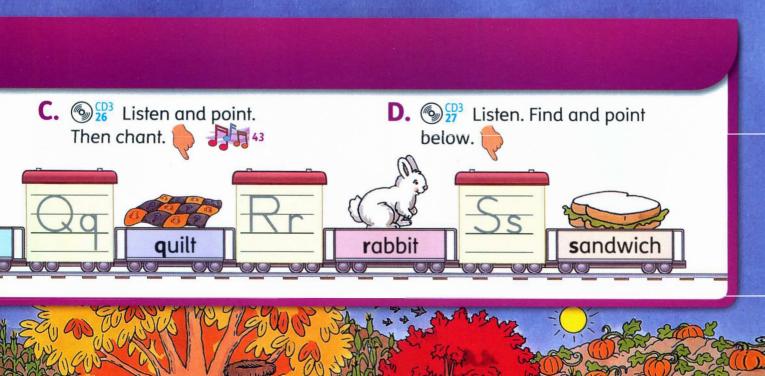


#### Fall ABCs

A. 6 Look and listen.

**B. 3** Listen, point, and repeat.



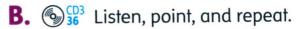




















fly

jump

hop

run

C. 🔞 Listen and point below. Then chant. 🧅 👫 46







#### Use the Action Words





**B.** Sisten and point below.

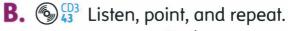




## Word Time



grandmother



mother



sister



grandfather

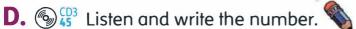


father



brother

C. Substantial Listen and point below. Then chant.







#### Use the Words



**A. 6** Listen and repeat.

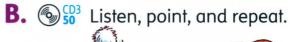
This is my grandmother.







**A. 6** Look and listen.











wink

whistle

laugh

cry

C.  $\textcircled{\$}_{51}^{\textcircled{\tiny{13}}}$  Listen and point below. Then chant. \$





**D.** Signature 1 Listen and write the number.



#### Use the Action Words

**A.** 🚳 🔀 Listen and repeat.



- **B.** Signature 1. Signature 1. Signature 1. But 1. But 1. Signature 1. But 1. B
- C. Signal Listen and point. Then sing along. 151



#### Word Time

**A.** 🚳 🔀 Look and listen.



**B. 6 57** Listen, point, and repeat.



clock



lamp



pillow



chair



bed



desk

C.  $\textcircled{\$}_{58}^{\textcircled{\tiny 13}}$  Listen and point below. Then chant. \$





D. S Listen and write the number.



#### Use the Words

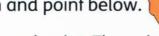


**A. 6** Listen and repeat.





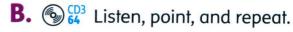
B. 61 Listen and point below.







**A. 6** Look and listen.











play

read

listen

watch TV

C.  $\textcircled{6}^{\oplus}$  Listen and point below. Then chant. 6





**D.** Signature in the number.





# Use the Action Words

**A. 6** Listen and repeat.



B. 🚳 🔀 Listen and point below. 🍅



C.  $\textcircled{9}^{\textcircled{1}}_{69}$  Listen and point. Then sing along.  $\textcircled{1}_{55}$ 





# Review 4

# Part I



**A.**  $\bigcirc_{70}^{10}$  Listen and check ( $\checkmark$ ).



bed desk

2.





cat

turtle

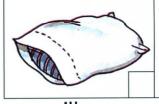
3.



lamp

chair

4.



pillow

clock

**B.**  $\bigcirc_{71}^{CD3}$  Listen and match.

2.



grandmother





rabbit





turtle

dog



cat



my mother and my dog



my brother and my cat



my grandmother and my bird



my father and my rabbit



my grandfather and my turtle



my sister and my frog

4.

3. •



sister

mother

5. •



grandfather

6.



brother



frog

bird



1.



I love my dog.

2.



This is my brother.

3.



That is a chair.

4.



It can fly.

5.



Please don't laugh.

6.



Let's play.

**B.** Role play these scenes with a partner.



Let's jump.



That is a frog.



Please don't run.



This is my desk.

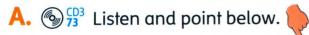


It can whistle.



I love my mother.

# Talk Time 4 Part 1











C. Tisten and practice with a friend.





cat

frog

rabbit







turtle

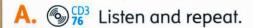
dog

bird



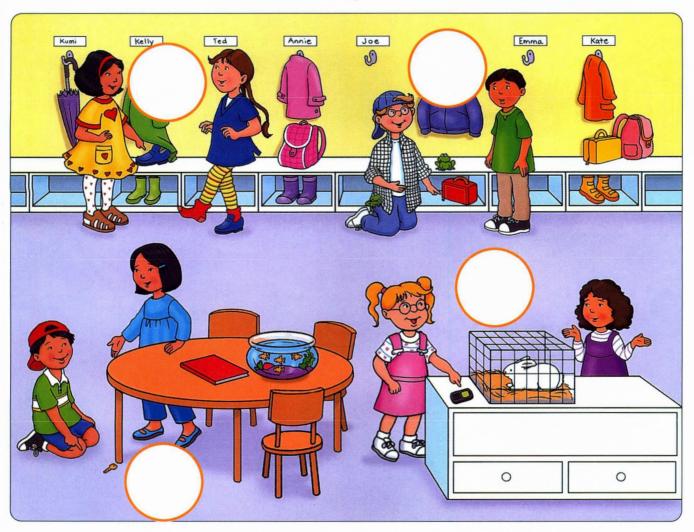
# Talk Time 4 Part 2





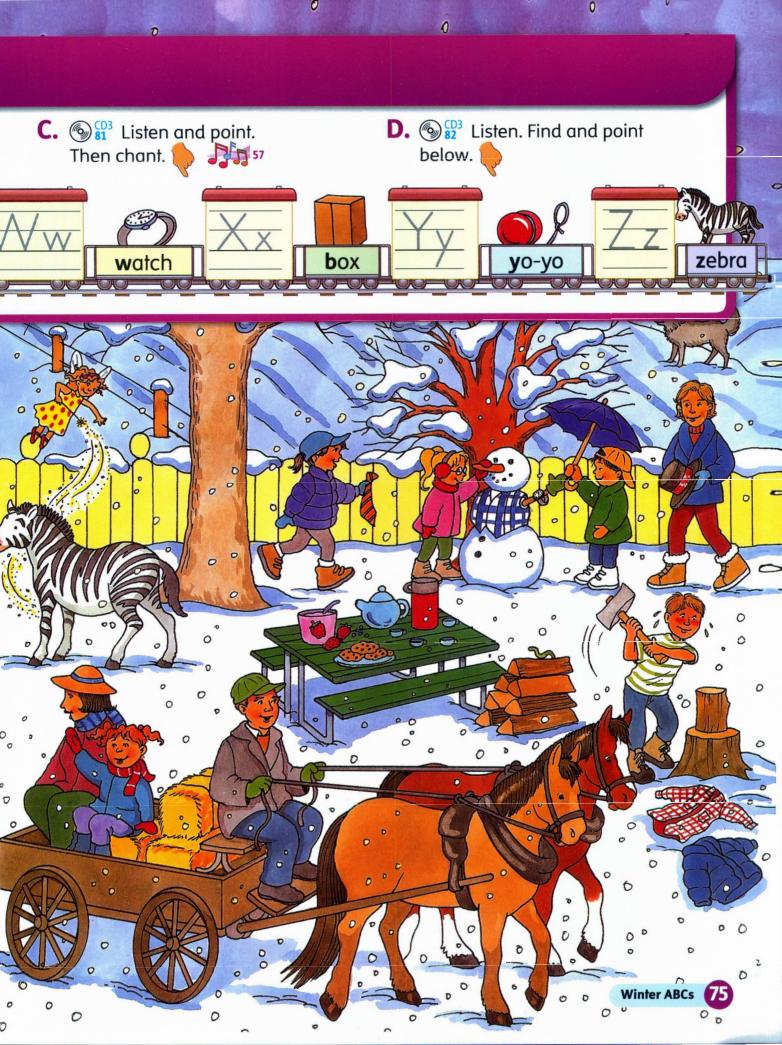


B. 🗞 Tisten and write the number.



C.  $\textcircled{9}^{\textcircled{13}}_{78}$  Listen and point. Then sing along.  $\textcircled{15}^{56}$ 

# Winter ABCs A. 🔊 🖰 Look and listen. **B.** 🚳 Listen, point, and repeat. violin 0 0 o° Winter ABCs OD



# Songs and Chants

### **Numbers**

# **The Counting Chant**

One, One Two, Two Three, Three Four, Four Five, Five Six, Six

One, Two, Three, Four, Five, Six

One, Two, Three \* \*
One, Two, Three \* \*
Four, Five, Six \* \*
Four, Five, Six \* \*
One, Two, Three \* \*

Four, Five, Six \* \*
One, Two, Three \* \*
Four, Five, Six \* \*

# Unit 1

# Word Time The Name Chant

Digger \* \* Digger \* \*
Dot \* Dot \*
Annie \* \* Annie \* \*
Ted \* Ted \*

Digger, Dot, Annie, Ted Digger, Dot, Annie, Ted

(Repeat)
\* \* \* \* Yeah! \* \* \* Yeah!

# Use the Words The Hello Song

Hello! I'm Annie. Hello, hello, hello!

Hello! I'm Ted. Hello, hello, hello!

Hello, I'm Digger. Hello, hello, hello!

Hello, I'm Dot. Hello, hello, hello!

(Repeat)

# Action Word Time Shake Hands

Shake hands. Shake hands.

Smile, smile. Smile, smile.

Nod, nod. Nod, nod.

Wave, wave. Wave, wave.

Shake hands, smile, nod, wave.... Hello!

# Use the Action Words Let's Smile

Let's smile. Let's nod. Let's wave. Let's shake hands.

Let's smile. Let's nod. Let's wave. Let's shake hands.

### Unit 2

# Word Time The Shape Chant

Star, circle Star, circle

Circle, square Circle, square

Square, rectangle Square, rectangle

Rectangle, heart Rectangle, heart

Heart, triangle Heart, triangle

Triangle, star Triangle, star

# Use the Words I See a Star

I see a star. I see a circle.
I see a heart. I see a square.
I see a triangle.
I see a rectangle.
\* \* \* (stomp, stomp)
Hooray!
(Repeat)

# Action Word Time Walk, Walk

Walk. Walk.

Tiptoe. Tiptoe.

Dive. Dive.

Swim. Swim.

Walk, tiptoe, dive, swim!

# Use the Action Words Walk Over Here

Walk over here. \* \* \*
Tiptoe over here. \* \* \*
Dive over here. \* \* \*
Swim over here. \* \* \*
(Repeat)

# Unit 3

# Word Time The Color Chant

Red \* red \* \* Red \* red \* \*

Black \* black \* \*
Black \* black \* \*

Yellow \* yellow \* \* Yellow \* yellow \* \*

Green \* green \* \*
Green \* green \* \*

Orange \* orange \* \* Orange \* orange \* \*

Blue \* blue \* \*
Blue \* blue \* \*



Red \* Red \* \*
Black \* Black \* \*
Yellow \* Yellow \* \*
Green \* Green \* \*
Orange \* Orange \* \*
Blue \* Blue \* \*
\* \* \* \* \* Yeah!

# Use the Words

### It's Red

It's red. \* \* It's red. \* \* It's blue. \* \* It's blue. \* \*

It's red. It's red. It's blue. It's blue.

It's red. \* \* It's blue. \* \*

It's yellow. \* \* It's yellow. \* \* It's green. \* \*

It's yellow.
It's yellow.
It's green.
It's green.

It's yellow. \* \* It's green. \* \*

It's orange. \* \* It's orange. \* \*
It's black. \* \* It's black. \* \*

It's orange.
It's orange.
It's black.
It's black.

It's orange. \* \* It's black.\* \*

# Action Word Time Paint, Paint, Paint

Paint, paint, paint.
Paint, paint, paint.

Draw, draw, draw. Draw, draw, draw.

Color, color, color. Color, color, color.

Write, write, write. Write, write, write.

Paint. Paint. Draw. Draw. Color. Color. Write. Write.

# Use the Action Words

#### Write with Me

Write with me. Draw with me. Color with me. Paint with me.

Write with me. Draw with me. Color with me. Paint with me.

(Repeat)

# Talk Time 1

### Paper, Please

Paper, please.
Here you are.
Paper, please.
Here you are.
Paper, please.
Here you are.
Thank you very much.

Tape, please.
Here you are.
Tape, please.
Here you are.
Tape, please.
Here you are.
Thank you very much.

Scissors, please.
Here you are.
Scissors, please.
Here you are.
Scissors, please.
Here you are.
Thank you very much.

Glue, please.
Here you are.
Glue, please.
Here you are.
Glue, please.
Here you are.
Thank you very much.

# **Spring ABCs**

# The Alphabet Chant: A–F

A, /a/, apple A, /a/, apple B, /b/, bear B, /b/, bear C, /c/, cat

C, /c/, cat D, /d/, dog D, /d/, dog

E, /e/, elephant E, /e/, elephant

F, /f/, fish F, /f/, fish

A, B, C, D, E, F—oh yeah!

### Unit 4

### Word Time Pencil, Eraser

Pencil, eraser \* \* \*
Pencil, eraser \* \* \*

Book bag, book \* \* \* Book bag, book \* \* \*

Crayon, ruler \* \* \* Crayon, ruler \* \* \*

Pencil \* eraser \* book bag \* Book \* crayon \* ruler \* Yeah!

# Use the Words It's a Pencil

It's a pencil. It's a ruler. It's a book bag. It's a book!

It's an eraser. It's a crayon. It's a book bag. It's a book!

It's a crayon. It's a pencil. It's a book bag. It's a book!

It's a ruler. It's an eraser. It's a book bag. It's a book!

# Action Word Time Open Your Book Bag

Open your book bag. \* \* \*
Open your book bag. \* \* \*

Pick up your book. \* \* \*
Pick up your book. \* \* \*

Put down your book. \* \* \*
Put down your book. \* \* \*

Close your book bag. \* \* \*
Close your book bag. \* \* \*

Open your book bag. \* \* \*
Pick up your book. \* \* \*
Put down your book. \* \* \*
Close your book bag. Yeah!

# Use the Action Words The Book Bag Song

Open your book bag slowly. Close your book bag quickly, quickly.

Open your book bag quickly, quickly. Close your book bag slowly.

Pick up your book slowly. Put down your book quickly, quickly.

Pick up your book quickly, quickly. Put down your book slowly.

### Unit 5

# Word Time The Numbers Chant

One, two

Three, four Three, four

Five, six Five, six

Seven, eight Seven, eight

Nine, ten Nine, ten One, two, three One, two, three

Four, five, six Four, five, six

Seven, eight, nine Seven, eight, nine

Ten! Ten!

Hooray!

# Use the Words The Age Song

I'm two years old. I'm four years old. I'm six years old. I'm eight years old.

I'm one year old. I'm three years old. I'm five years old. I'm seven years old.

I'm nine years old. I'm ten years old. I'm four years old.

I'm three years old. I'm two years old. I'm one year old.

# Action Word Time Stand Up Chant

Stand up. \* \* Stand up. \* \*
Sit down. \* \* Sit down. \* \*
Kneel down. \* \* Kneel down. \* \*
Lie down. \* \* Lie down. \* \*

Stand up. \* \* Sit down. \* \* Kneel down. \* \* Lie down. \* \*

(Repeat)

# Use the Action Words Stand Up, Sit Down

Stand up, stand up, stand up. Okay.

Sit down, sit down, sit down. Okay.

Kneel down, kneel down, kneel down.

Okay.

Lie down, lie down, lie down. Okay. Stand up, sit down, kneel down. Okay.

Lie down, stand up, sit down. Okav.

Kneel down, lie down, stand up. Okay.

Sit down, kneel down, lie down. Okay.

(Repeat first verse)

### Unit 6

# Word Time Arms, Arms

Arms, arms. Legs, legs, legs. Arms, arms. Legs, legs, legs. Arms, arms. Legs, legs, legs. Stop!

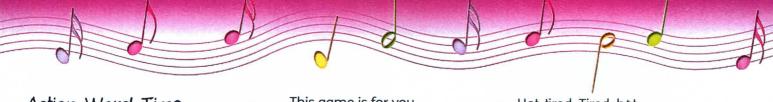
Hands, hands. Feet, feet, feet. Hands, hands. Feet, feet, feet. Hands, hands. Feet, feet, feet. Stop!

Fingers, fingers. Toes, toes, toes. Fingers, fingers. Toes, toes, toes. Fingers, fingers. Toes, toes, toes. Stop!

# Use the Words I Have Two Arms

I have two arms.
Yeah, yeah!
I have two hands.
Yeah, yeah!
I have ten fingers.
Yeah, yeah!
It's me, it's me, it's me.

I have two legs.
Yeah, yeah!
I have two feet.
Yeah, yeah!
I have ten toes.
Yeah, yeah!
It's me, it's me, it's me.



# Action Word Time Wash, Wash

Wash your hands.
Wash, wash.
Dry your hands.
Dry, dry.
Comb your hair.
Comb, comb.
Brush your hair.

Brush, brush.

Wash your hands.

Hands, hands.

Dry your hands.

Hands, hands.

Comb your hair.

Hair, hair.

Brush your hair. Hair, hair.

# Use the Action Words Please Wash Your Hands

Please wash your hands.
Please wash your hands.

Please dry your hands.
Please dry your hands.

Please brush your hair. Please brush your hair.

Please comb your hair. Please comb your hair.

Please wash your hands. Please dry your hands. Please brush your hair. Please comb your hair.

(Repeat)

### **Talk Time 2**

### Happy Birthday!

Happy birthday!
This card is for you.
Happy birthday!
This card is for you.
Happy birthday!
This card is for you.

Thanks! \* Thanks! \* Thanks! \*\*

Happy birthday! This game is for you. Happy birthday! This game is for you. Happy birthday! This game is for you.

Thanks! \* Thanks! \* Thanks! \*\*

Happy birthday!
This drum is for you.
Happy birthday!
This drum is for you.
Happy birthday!
This drum is for you.

Thanks! \* Thanks! \* Thanks! \*\*

Happy birthday!
This guitar is for you.
Happy birthday!
This guitar is for you.
Happy birthday!
This guitar is for you.

Thanks! \* Thanks! \* Thanks! \*\*

### **Summer ABCs**

### The Alphabet Chant: G-M

G, /g/, goat G, /g/, goat H, /h/, horse H, /h/, horse

I, /i/, iguana I, /i/, iguana

J, /j/, juice J, /j/, juice

K, /k/, kangaroo K, /k/, kangaroo

L, /l/, lemon L, /l/, lemon

M, /m/, monkey M, /m/, monkey

G, H, I, J, K, L, M—oh yeah!

### Unit 7

### Word Time Hot, Hungry

Hot, hungry. Hungry, hot. Hot, hungry. Hungry, hot.

Hot, thirsty. Thirsty, hot. Hot, thirsty. Thirsty, hot. Hot, tired. Tired, hot. Hot, tired. Tired, hot.

Hot, sleepy. Sleepy, hot. Hot, sleepy. Sleepy, hot.

Cold, hungry. Hungry, cold. Cold, hungry. Hungry, cold.

Cold, thirsty. Thirsty, cold. Cold, thirsty. Thirsty, cold.

Cold, tired. Tired, cold. Cold, tired. Tired, cold.

Cold, sleepy. Sleepy, cold. Cold, sleepy. Sleepy, cold.

#### Use the Words

I'm hungry. I'm hungry. I'm hot. \* \*

I'm thirsty. I'm thirsty. I'm hot. \* \*

I'm tired. I'm tired. I'm hot. \* \*

I'm sleepy. I'm sleepy. I'm hot. \* \*

I'm hungry. I'm hungry. I'm cold. \* \*

I'm thirsty. I'm thirsty. I'm cold. \* \*

I'm tired. I'm tired. I'm cold. \* \*

I'm sleepy. I'm sleepy. I'm cold. \* \*

# Action Word Time Eat, Drink

Eat, drink. \* \*
Cook, clean up. \* \*
Eat, \* drink, \* cook, \* clean up. \* \*
Eat, drink. \* \*
Cook, clean up. \* \*
Eat, \* drink, \* cook, \* clean up. \* \*
Eat, drink. \* \*
Cook, clean up. \* \*
Eat, drink. \* \*
Cook, clean up. \* \*
Eat, \* drink, \* cook, \* clean up. \* \*

# Use the Action Words Let's Cook Together

Let's cook together, together, together. Let's cook together. Hooray, hooray, hooray!

Let's eat together, together, together. Let's eat together. Hooray, hooray!

Let's drink together, together, together. Let's drink together. Hooray, hooray, hooray!

Let's clean up together, together, together. Let's clean up together. Hooray, hooray, hooray!

### Unit 8

# Word Time Apples, Oranges

Apples, oranges Oranges, apples Apples, oranges Yum! Yum!

Carrots, cucumbers Cucumbers, carrots Carrots, cucumbers Yum! Yum!

Tomatoes, bananas Bananas, tomatoes Tomatoes, bananas Yum! Yum!

Apples, oranges Carrots, cucumbers Tomatoes, bananas Yum! Yum!

# Use the Words I Like Apples

I like apples. I like oranges. I like carrots. Yum! Yum! Yum! I like apples.

I like oranges.

I like carrots. Yum! Yum! Yum!

I like bananas.

I like tomatoes.

I like cucumbers. Yum! Yum! Yum!

I like apples.

I like oranges.

I like carrots.

Yum! Yum! Yum!

I like bananas.

I like tomatoes.

I like cucumbers.

Yum! Yum! Yum!

I like apples.

I like oranges.

I like carrots.

Yum! Yum! Yum!

# Action Word Time

### Dance, Sing

Dance, sing. Dance, sing. Shout! Shout! Clap, clap, clap!

Dance, sing. Dance, sing. Shout! Shout! Clap, clap, clap!

Sing, dance. Sing, dance. Clap! Clap! Shout, shout, shout!

Sing, dance. Sing, dance. Clap! Clap! Shout, shout, shout!

# Use the Action Words Sing with Me

Sing with me.
Sure.
Dance with me.
Sure.
Shout with me.

Sure.

Clap with me. Sure. La! La! La!
Sing with me.
(tap, tap, tap)
Dance with me.
Hip! Hip! Hooray!
Shout with me.
(clap, clap, clap)
Clap with me.

(Repeat first verse)

### Unit 9

### Word Time

### **The Action Chant**

Play soccer, play baseball, play soccer. \* \* Ride a bike. \* \*

Ride a bike. \* \*

Play baseball, play soccer, play baseball. \* \*

Climb a tree. \* \* Climb a tree. \* \*

Play soccer, play baseball, play soccer. \* \*

Jump rope. \* \*
Jump rope. \* \*

Play baseball, play soccer, play baseball. \* \* Swim, swim, swim. \* \*

### Use the Words

### I Can Swim

I can swim. I can swim. Swim, swim, swim, swim. I can swim.

I can jump rope. I can jump rope. Jump, jump, jump, jump. I can jump rope.

I can play soccer. I can play soccer. Play, play, play, play. I can play soccer.

I can play baseball. I can play baseball. Play, play, play, play. I can play baseball.



I can ride a bike. I can ride a bike. Ride, ride, ride, ride. I can ride a bike.

I can climb a tree. I can climb a tree. Climb, climb, climb, climb. I can climb a tree.

# Action Word Time The Ball Chant

The ball \* \* The ball \* \* Throw the ball. Throw the ball. Throw, throw, throw...

The ball \* \* The ball \* \* Hit the ball. Hit the ball. Hit, hit, hit...

The ball \* \* The ball \* \* Catch the ball. Catch the ball. Catch, catch, catch...

The ball \* \* The ball \* \* Kick the ball. Kick the ball. Kick, kick, kick... ...the ball!

# Use the Action Words Watch Me

Watch me throw the ball. Watch me catch the ball. Watch me hit the ball. Watch me kick the ball. Throw, throw, throw, Watch me throw the ball.

Watch me throw the ball. Watch me catch the ball. Watch me hit the ball. Watch me kick the ball. Catch, catch, catch, catch. Watch me catch the ball.

Watch me throw the ball. Watch me catch the ball. Watch me hit the ball. Watch me kick the ball. Hit, hit, hit, hit. Watch me hit the ball.

Watch me throw the ball. Watch me catch the ball. Watch me hit the ball. Watch me kick the ball. Kick, kick, kick, kick. Watch me kick the ball.

### Talk Time 3

#### **Excuse Me**

Excuse me. May I have a glass? Yes, of course. Yes, of course. Excuse me. May I have a glass? Yes, of course.

Excuse me. May I have a fork? Yes, of course. Yes, of course. Excuse me. May I have a fork? Yes, of course.

Excuse me. May I have a plate? Yes, of course. Yes, of course. Excuse me. May I have a plate? Yes, of course.

Excuse me. May I have a spoon? Yes, of course. Yes, of course. Excuse me. May I have a spoon? Yes, of course.

### Fall ABCs

# The Alphabet Chant: N-S

N, /n/, nest N, /n/, nest

O, /o/, octopus O, /o/, octopus

P, /p/, pink P, /p/, pink

Q, /q/, quilt Q, /q/, quilt

R, /r/, rabbit R, /r/, rabbit

S, /s/, sandwich S, /s/, sandwich N, O, P, Q, R, S—oh yeah!

### Unit 10

### Word Time **Animal Chant**

A frog, a dog A frog, a dog

A dog, a frog A dog, a frog

A cat, a bird A cat, a bird

A bird, a cat A bird, a cat

A rabbit, a turtle A rabbit, a turtle

A turtle, a rabbit A turtle, a rabbit

# Use the Words I Love My Rabbit

I love my rabbit. I love my frog. I love my turtle. I love my dog. I love my bird. I love my cat.

Rabbit, turtle, dog. Bird, frog, cat.

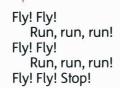
(Repeat)

# Action Word Time Run, Run, Run

Jump! Jump! Run, run. run! Jump! Jump! Run, run, run! Jump! Jump! Run, run, run! Jump! Jump! Stop!

Hop! Hop! Run, run, run! Hop! Hop! Run, run, run! Hop! Hop! Run, run, run! Hop! Hop! Stop! Fly! Fly!

Run, run, run!



# Use the Action Words It Can Run!

It can run.
Run, run, run.
It can run.
Run, run, run.
It can run.
Run, run, run.
It can run!

It can jump.
Jump, jump, jump.
It can jump, jump, jump.
It can jump.
Jump, jump, jump.
Jump, jump, jump.
It can jump!

It can hop.
Hop, hop, hop.
It can hop.
Hop, hop, hop.
It can hop.
Hop, hop, hop.
It can hop!

It can fly.
Fly, fly, fly.
It can fly.
Fly, fly, fly.
It can fly.
Fly, fly, fly.
It can fly!

### Unit 11

### Word Time Father, Father

Father, father \* \* \*
Mother, mother \* \* \*
Father, \* mother \*
Father, \* mother \*

Sister, sister \* \* \*
Brother, brother \* \* \*
Sister, \* brother \*
Sister, \* brother \*

Grandmother \* \* \*
Grandfather \* \* \*
Grandmother, \* grandfather \*
\* \* \* Hooray!

# Use the Words The Family Song

This is my mother. Yes, oh yes! This is my sister. Yes, oh yes! This is my grandmother. Yes, oh yes! \* \* \* \* Yes, oh yes!

This is my father. Yes, oh yes! This is my brother. Yes, oh yes! This is my grandfather. Yes, oh yes! \* \* \* \* Yes, oh yes!

# Action Word Time Laugh, Laugh, Laugh

Laugh, laugh, laugh.
(Ha-ha!)
Cry, cry, cry.
(Boo-hoo!)
Laugh, laugh, laugh.
(Ha-ha!)
Cry, cry, cry.
(Boo-hoo!)

Whistle, whistle, whistle.
(whistling sound)
Wink, wink, wink.
(winking sound)
Whistle, whistle, whistle.
(whistling sound)
Wink, wink, wink.
(winking sound)

Laugh, laugh, laugh. (Ha-ha!)
Cry, cry, cry. (Boo-hoo!)
Whistle, whistle, whistle. (whistling sound)
Wink, wink, wink. (winking sound)

# Use the Action Words Please Don't Laugh

Please don't laugh. Sorry. Please don't laugh. Sorry. Please don't laugh. Sorry. Please don't laugh. Please don't whistle. Sorry. Please don't whistle. Sorry. Please don't whistle. Sorry. Please don't whistle. Please don't cry. Sorry.

Please don't cry.
Sorry.
Please don't cry.
Sorry.
Please don't cry.
Please don't wink.
Sorry.
Please don't wink.
Sorry.

Please don't wink. Sorry. Please don't wink.

# Unit 12

# Word Time Lamp, Clock

Lamp, clock Lamp, clock Clock, clock... Tick tock!

Clock, lamp Clock, lamp Clock, clock... Tick tock!

Desk, chair Desk, chair Clock, clock... Tick tock!



Chair, desk Chair, desk Clock, clock... Tick tock!

Pillow, bed Pillow, bed Clock, clock... Tick tock!

Bed, pillow Bed, pillow Clock, clock... Tick tock!

# Use the Words This, That!

Lamp, lamp, this is a lamp. Chair, chair, that is a chair. Lamp, lamp. Chair, chair. This is a lamp. That is a chair.

Clock, clock, that is a clock. Bed, bed, this is a bed. Clock, clock! Bed. bed! That is a clock!

Pillow, pillow, this is a pillow. Desk, desk, that is a desk. Pillow, pillow. Desk, desk.

This is a pillow. That is a desk.

This is a bed!

# Action Word Time Watch TV

Watch TV, watch TV. Play, play. \* \* \*

Watch TV, watch TV. Read, read. \* \* \*

Watch TV, watch TV. Listen, listen. \* \* \*

Watch TV, watch TV. Play, play. Read, read. Listen, listen

\* And watch TV! \* \*

# Use the Action Words

#### Good Idea!

Let's play, \* \* Good idea! \* \* Let's play. \* \* Good idea! \* \* Let's play. Let's play. Good idea! Good idea! Let's play. \* \* Good idea! \* \*

Let's read. \* \* Good idea! \* \* Let's read. \* \* Good idea! \* \* Let's read. Let's read. Good idea! Good idea! Let's read. \* \* Good idea! \* \*

Let's listen. \* \* Good idea! \* \* Let's listen. \* \* Good idea! \* \* Let's listen. Let's listen. Good idea! Good idea! Let's listen. \* \* Good idea! \* \*

Let's watch TV. Good idea! \* \* Let's watch TV. Good idea! \* \* Let's watch TV. Good idea! Good idea! Let's watch TV. Good idea! \* \*

# Talk Time 4

# What's Wrong?

What's wrong? I can't find my lunchbox. What's wrong? I can't find my lunchbox. What's wrong? I can't find my lunchbox.

Here it is.

What's wrong? I can't find my phone. What's wrong? I can't find my phone. What's wrona? I can't find my phone. Here it is.

What's wrong? I can't find my shoe. What's wrong? I can't find my shoe. What's wrong? I can't find my shoe.

Here it is.

What's wrong? I can't find my key. What's wrong? I can't find my key. What's wrong? I can't find my key.

Here it is.

### Winter ABCs

# The Alphabet Chant: T-Z

T, /t/, turtle T, /t/, turtle

U, /u/, umbrella U, /u/, umbrella

V, /v/, violin V, /v/, violin

W, /w/, watch W, /w/, watch

X, /x/, boxX, /x/, box

Y, /y/, yo-yo Z, /z/, zebra Z, /z/, zebra

Y, /y/, yo-yo

T, U, V, W, X, Y, Z—oh yeah!

# Word List

A		Dot	4	iguana	38	phone	73	that	67
а	9	draw	14	I'm	5	pick up	24	the	50
and	70	drink	42	is	63	pink	56	thirsty	40
Annie	4	drum	37	it	61	pillow	66	this	63
apple	20	dry	32	it's	13	plate	55	three	26
apples	44	E		6 J		play 4	8, 68	throw	50
arms	30			Charles and the Control of the Contr	00	please	18	tiptoe	10
		eat	42	juice	39	put down	24	tired	40
В		eight	26	jump	60			toes	30
ball	50	elephant	21	jump rope	48	Q	0.5	together	43
bananas	44	eraser	22	K		quickly	25	tomatoes	44
baseball	48	excuse	54	kangaroo	39	quilt	57	tree	48
bear	20	F		key	73	R		triangle	8
bed	66	fall	56	kick	50	rabbit 5	7, 58	turtle	58, 74
bike	48	father	62	kneel down	28	read	68	TV	68
bird	58	feet	30			rectangle	8	two	26
black	12	find	72	L		red	12		
blue	12	fingers	30	lamp	66	ride	48	U	
book	22	fish	21	laugh	64	ruler	22	umbrella	74
book bag	22	five	26	legs	30	run	60	V	
box	75	fly	60	lemon	39		00	very much	18
brother	62	fork	55	let's	6	S		violin	74
brush	32	four	26	lie down	28	sandwich	57		, ,
C		frog	58	like	45	scissors	19	W	
can	49		30	listen	68	see	9	walk	10
can't	37	G		love	59	seven	26	wash	32
card	37	game	37	lunchbox	73	shake hands	6	watch	75
carrots	44	guitar	37	M		shoe	73	watch me	51
cat		glass	55	Chicago and Chicago and Chicago	54	shout	46	watch TV	68
catch	20, 58 50	glue	19	may	15	sing	46	wave	6
chair	66	goat	38	me monkey	39	sister	62	what	72
circle	8	good idea	69	mother	62	sit down	28	whistle	64
clap	46	grandfather	62		59	six	26	wink	64
clean up	42	grandmother	62	my	39	sleepy	40	winter	74
•	48	green	12	N		slowly	25	with	15
climb clock	66	н		nest	56	smile	6	write	14
close	24	hair	32	nine	26	soccer	48	wrong	72
cold	40	Altri	7	nod	6	sorry	65	Y	
color	14	hands	/	0		spoon	55	years old	27
comb	32	Happy	07	NAME AND ADDRESS OF THE OWNER, TH		spring	20		12
cook	42	birthday	36	octopus	56	square	8	yellow	54
	22	have	31	of course	54	stand up	28	yes	
crayon	64	heart hello	8 5	okay	29	star	8	you	36
cry cucumbers		here	11	one	26	summer	38	your	22 75
	77	hit	50	open	24	sure	47	yo-yo	75
D				orange	12	swim	10	Z	
dance	46	hop	60	oranges	44	Т		zebra	75
desk	66	horse	38	over	11	Management and the second second	10		
Digger	4	hot	40	P		tape Tod	19 4		
dive	10	hungry	40	paint	14	Ted ten	26		
uive		ACCUSATION AND ADDRESS OF THE PARTY OF THE P				IEII	20	T .	
dog	21,58	I		paper	19	thanks	36		

### Track List

#### Use the Student Audio CD whenever you see:



#### **Numbers**

Track 01 The Counting Chant

#### **Unit 1 New Friends**

#### Word Time

Track 02 The Name Chant

#### Use the Words

03 The Hello Song

#### **Action Word Time**

04 Shake Hands

#### Use the Action Words

05 Let's Smile

#### Unit 5 Dot's Birthday Party

#### **Word Time**

Track 20 The Numbers Chant

Use the Words

#### 21 The Age Song

**Action Word Time** 

#### 22 Stand Up Chant Use the Action Words

23 Stand Up, Sit Down

#### Unit 9 At the Park

#### **Word Time**

Track 38 The Action Chant

#### Use the Words

39 I Can Swim

#### **Action Word Time**

40 The Ball Chant

#### Use the Action Words

41 Watch Me

#### Talk Time 3

42 Excuse Me

#### Fall ABCs

43 The Alphabet Chant: N-S

#### Unit 2 At the Beach

#### **Word Time**

Track 06 The Shape Chant

#### Use the Words

07 I See a Star

#### **Action Word Time**

08 Walk, Walk

**Word Time** 

Use the Words

26 Wash, Wash

Talk Time 2 28 Happy Birthday! **Summer ABCs** 

**Word Time** 

Track 44 Animal Chant

Use the Words

45 I Love My Rabbit

**Action Word Time** 

Use the Action Words

46 Run, Run, Run

25 I Have Two Arms

**Action Word Time** 

Use the Action Words

27 Please Wash Your Hands

29 The Alphabet Chant: G-M

Unit 10 Pet Parade

Track 24 Arms, Arms

#### Use the Action Words

Unit 6 Painting a Mural

09 Walk Over Here

### Unit 3 Colorful Jungle

#### **Word Time**

Track 10 The Color Chant

#### Use the Words

II It's Red

#### **Action Word Time**

12 Paint, Paint, Paint

Use the Action Words

#### 13 Write with Me Talk Time 1

14 Paper, Please

#### Spring ABCs

15 The Alphabet Chant: A-F

#### Unit 7 At the Campsite

#### **Word Time**

Track 30 Hot, Hungry

Use the Words

#### 31 I'm Hungry

**Action Word Time** 

32 Eat, Drink

#### Use the Action Words

33 Let's Cook Together

#### Unit 4 In the Classroom

#### **Word Time**

Track 16 Pencil, Eraser

#### Use the Words

17 It's a Pencil

#### **Action Word Time**

18 Open Your Book Bag

#### Use the Action Words

19 The Book Bag Song

#### **Unit 8 Fruits and Vegetables Show**

#### **Word Time**

Track 34 Apples, Oranges

#### Use the Words

35 I Like Apples

#### **Action Word Time**

36 Dance, Sing

#### Use the Action Words

37 Sing with Me

#### **Unit 12 Slumber Parties**

#### **Word Time**

Track 52 Lamp, Clock

#### Use the Words

53 This, That!

#### **Action Word Time**

54 Watch TV

#### Use the Action Words

55 Good Idea!

#### Talk Time 4

56 What's Wrong?

#### Winter ABCs

57 The Alphabet Chant: T-Z

# Unit 11 Family Fun

#### **Word Time**

Track 48 Father, Father

#### Use the Words

49 The Family Song

#### **Action Word Time**

50 Laugh, Laugh, Laugh

#### Use the Action Words

51 Please Don't Laugh



# Student Audio CD

OXFORD

WWW.oup.com/elt/magictime

Oxford University Press 2012 • 158N 978019 4016015



The NEW edition of the bestselling two-level kindergarten and early elementary English course!

Magic Time uses large, humorous scenes to develop speaking, listening, and pre-writing skills.

- The learning activities and games appeal to students' playful energy through colorful art, music and movement.
- The syllabus progresses at a natural, steady pace and offers students many opportunities to practice new language.
- NEW Talk Time pages and a Student's Songs and Chants CD offer even more communication opportunities.

Use Magic Time on its own or combine it with English Time to create an engaging eight-level course.



Authors Kathleen Kampa and Charles Vilina are specialists in music and movement, and communicative activities that appeal to different learning styles.

"Magic Time offers every child the opportunity to learn English successfully – and enjoy it!"



Oxford > making digital sense



- Student Book with Student Songs and Chants Audio CD
- Workbook
- Teacher's Book
- Wall Charts
- Picture Cards
- Class Audio CDs
- Oxford iTools
   Digital Classroom Resources
- NEW Teachers' and parents' website



