



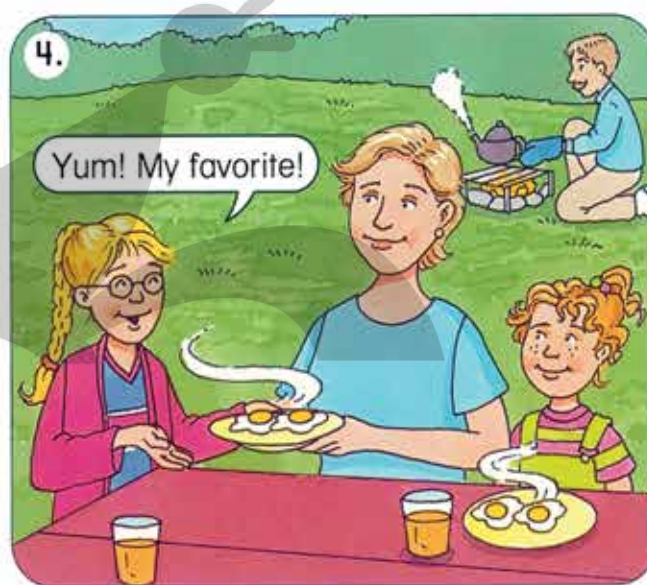
# At the Campsite

## Conversation Time

A. Listen and repeat.

B. Listen and point to the speakers.

C. Role-play the conversation with a partner.



D. Review. Listen and repeat.



What's wrong?


I can't find my sunscreen.

It's next to your camera.

Oh! There it is.



## Word Time

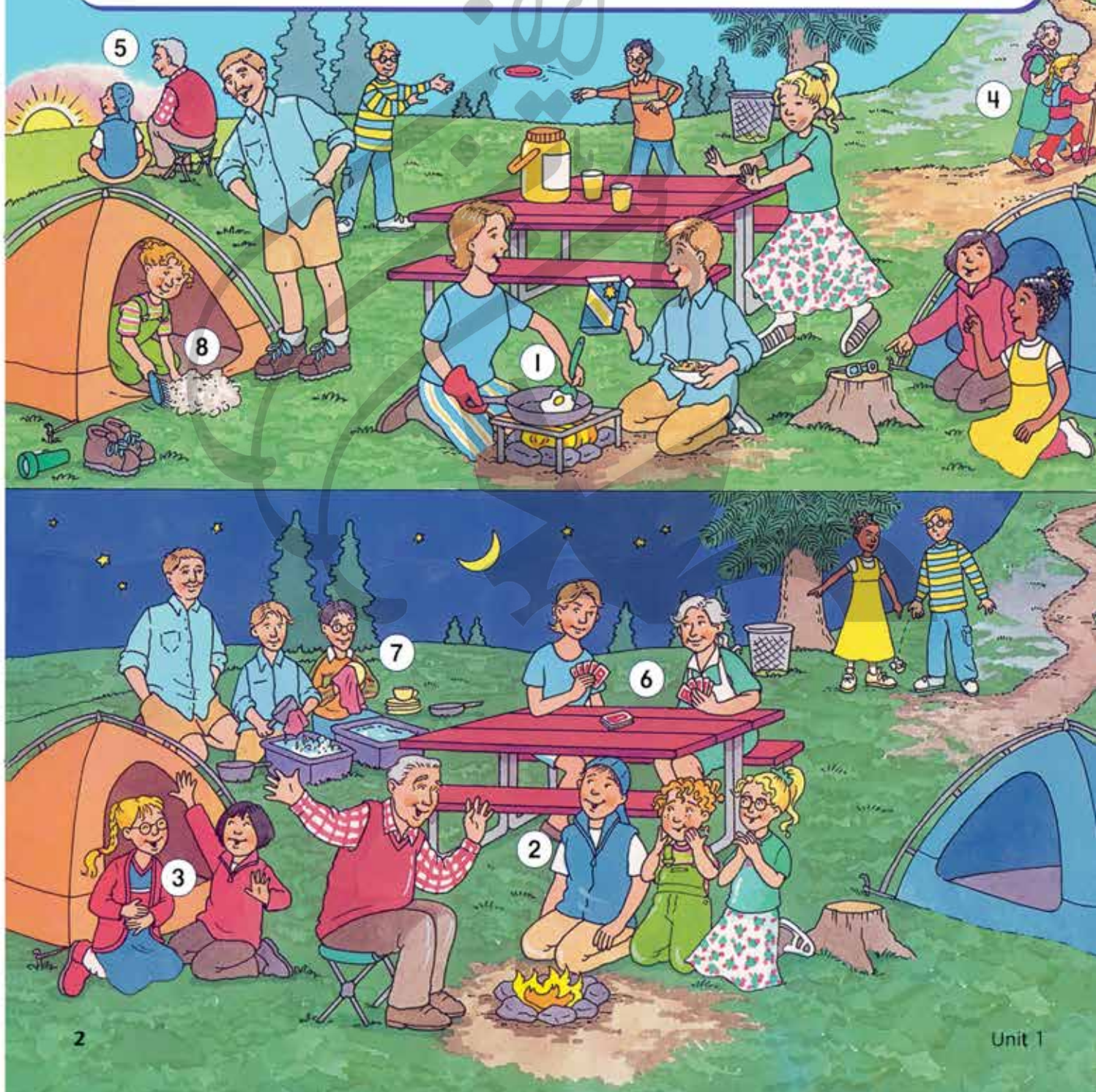
**A.**  Listen and repeat.

- |                           |                      |
|---------------------------|----------------------|
| 1. cook breakfast         | 2. listen to stories |
| 3. laugh at jokes         | 4. climb a mountain  |
| 5. watch the sunrise      | 6. play cards        |
| 7. wash the pots and pans | 8. clean the tent    |

**B.** Point and say the words.

**C.**  Listen and point.

**D.** Write the words.  
(See pages 63–66.)





## Practice Time

### A. Listen and repeat.

Did you cook breakfast?

Yes, I did.

No, I didn't. I played cards.

didn't = did not

cook → cooked  
watch → watched

listen → listened  
play → played

laugh → laughed  
wash → washed

climb → climbed  
clean → cleaned

### B. Listen and repeat. Then practice with a partner.

1. he / wash the pots and pans?

Yes



2. they / climb a mountain?

No / watch the sunrise



3. she / clean the tent?

Yes



4. you / listen to stories?

No / climb a mountain



5. they / play cards?

No / listen to stories



6. you / laugh at jokes?

Yes



### C. Look at page 2. Point to the picture and practice with a partner.

### D. Listen and sing along. (See "Did Ted Watch the Sunrise?" on page 57.)




# Phonics Time

**A.**  Listen and repeat.



**B.**  Listen and write.

1. \_\_\_\_ing    2. \_\_\_\_ell    3. \_\_\_\_ay    4. \_\_\_\_eep    5. \_\_\_\_ain    6. \_\_\_\_ree

**C.**  Read the sentences. Write the numbers. Then listen.

1. Mother has a fish. She puts the fish on a dish.
2. Mother sees a tree. She sees three.
3. Mother is on a plane. The plane is over Spain.
4. Mother eats some cheese. Mother has to sneeze.







## At the Amusement Park

### Conversation Time

**A.** Listen and repeat.

**B.** Listen and point to the speakers.

**C.** Role-play the conversation with two other students.



**D.** Review. Listen and repeat.



- Smells good. What's for lunch?
- We're having pasta.
- Yum! My favorite!
- Here. Help yourself.



## Word Time

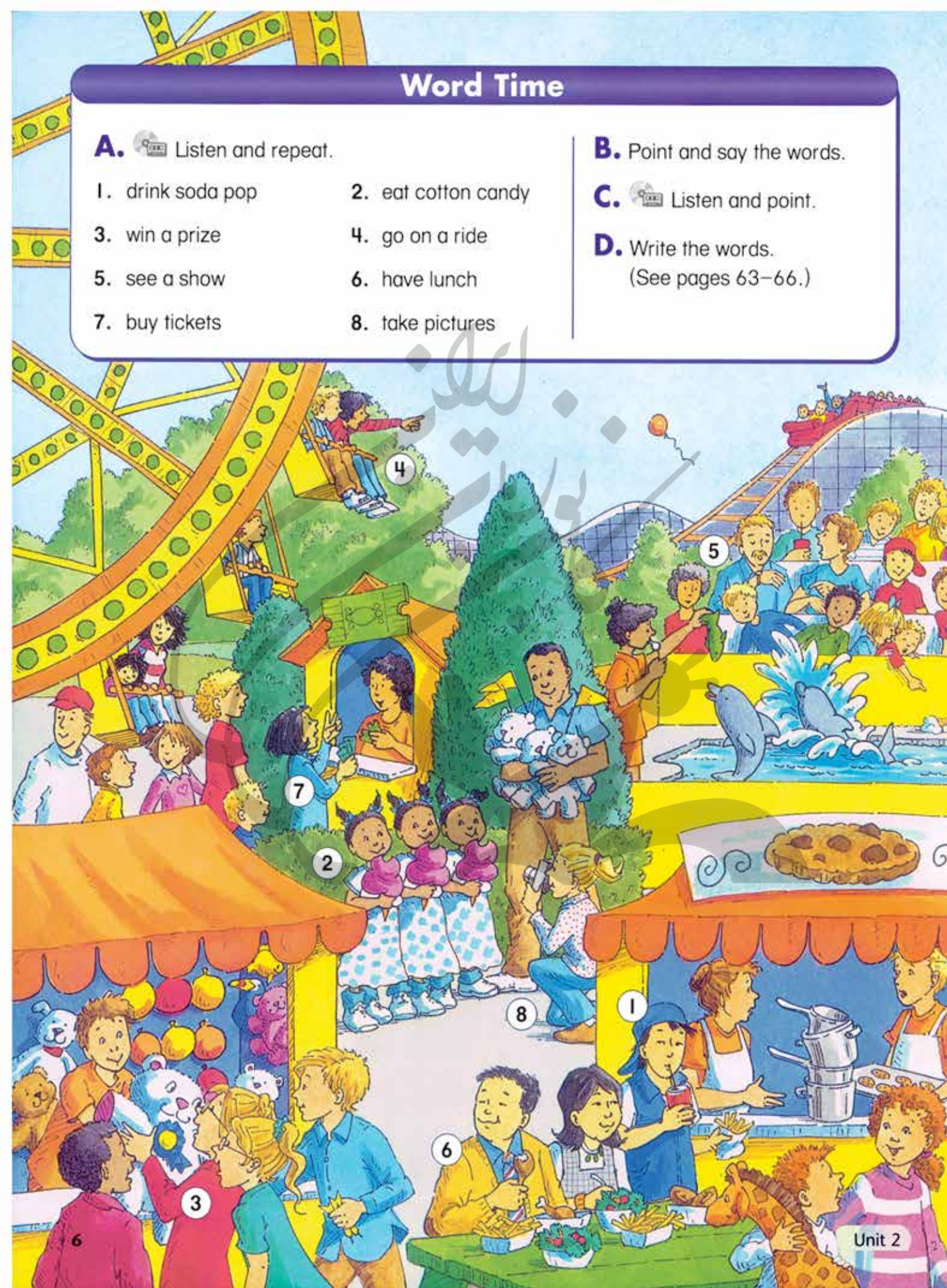
**A.**  Listen and repeat.

1. drink soda pop
2. eat cotton candy
3. win a prize
4. go on a ride
5. see a show
6. have lunch
7. buy tickets
8. take pictures

**B.** Point and say the words.

**C.**  Listen and point.

**D.** Write the words.  
(See pages 63–66.)





## Practice Time

**A.**  Listen and repeat.

She bought tickets.

She didn't eat cotton candy.

drink → drank

eat → ate

win → won


go → went

see → saw

have → had

buy → bought

take → took

**B.**  Listen and repeat. Then practice with a partner.

1. They / see a show  
have lunch



2. She / take pictures  
win a prize



3. We / have lunch  
see a show



4. You / win a prize  
take pictures




5. He / go on a ride  
drink soda pop



6. I / drink soda pop  
go on a ride



**C.** Look at page 6. Point to the picture and practice with a partner.

**D.**  Listen and sing along. (See "Dan and Penny Saw a Show" on page 57.)



# Phonics Time

**A.** Listen and repeat.



baked



chopped



kissed



called



cleaned



played

**B.** Do they both have the same **-ed** sound? Listen and circle ✓ or ✗.

1. washed  
talked

✓ ✗

2. climbed  
walked

✓ ✗

3. cooked  
studied

✓ ✗

4. listened  
played

✓ ✗

**C.** Read the sentences. Write the numbers. Then listen.

1. She brushed the cat and washed her dress.
2. She baked a pie and played some chess.
3. She chopped the logs and kissed the frog.
4. And then she called her mother.





# Word Time

## A. Read and circle.



climb	a	computer
cook	an	mountain



listen	at	stories
laugh	to	sunrise



climb	the	pans
clean	to	tent



wash	the	sunrise
watch	your	pots



play	cards
bake	jokes



cook	bedroom
call	breakfast

## B. Look and write.



I'm watching \_\_\_\_\_.



He isn't washing \_\_\_\_\_.



We're \_\_\_\_\_.



She's \_\_\_\_\_.



## Practice Time

### A. Write the questions and answers.

1. you



?



Did you play cards?

No, I didn't. I

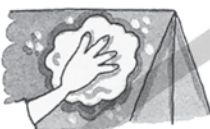
2. he



?



3. she



?



4. they



?



### B. Read and write.



1. Did they cook breakfast?

2. Did she laugh at jokes?

3.

Yes, he did.

4.

Yes, they did.



# Phonics Time

## A. Circle and write.



\_\_\_\_irt



\_\_\_\_esent



air\_\_\_\_ane



\_\_\_\_ile



\_\_\_\_ee



\_\_\_\_ower



\_\_\_\_air



\_\_\_\_ree

## B. Read and write. Use some letters twice.



tr gr pl tch th sm sp fl sh cr ch

We like this park. There are \_\_\_\_owers and \_\_\_\_ees.

There is \_\_\_\_een \_\_\_\_ass. We \_\_\_\_y kites and \_\_\_\_ay  
on the slide. We wa\_\_\_\_ the fi\_\_\_\_ in the \_\_\_\_eek  
and catch \_\_\_\_iders. Our mo\_\_\_\_ers \_\_\_\_ile and eat  
pea\_\_\_\_es and \_\_\_\_ums.





## Conversation Time

### A. Unscramble and write. Then number the sentences in the correct order.

have / I / money. / Uh-oh! / don't / enough

so / really / It's / I'm / thirsty. / hot.

1

a / Thanks / lot.

get / Let's / too. / Me, / juice. / some

do / kind / What / juice / of / want? / you

treat. / That's / It's / okay. / my

Here / are. / you

juice, / Orange / please.

### B. Your turn. What do you want? Read and write.



I'm hungry. I want popcorn.

I'm \_\_\_\_\_.

I want \_\_\_\_\_.



# Word Time

## A. Unscramble and write. Then number the words.

krind aosd opp

tæ tocnot yndac

og on a dire

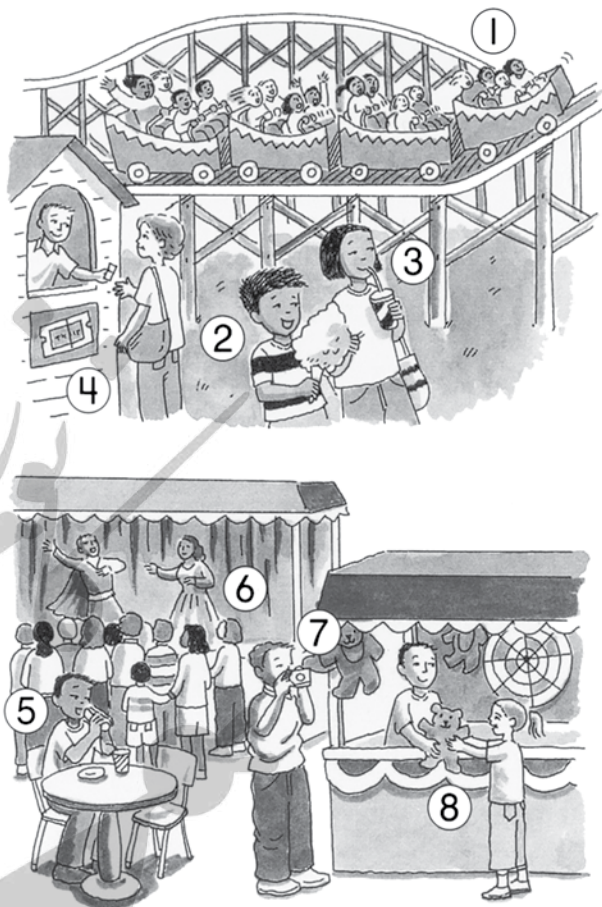
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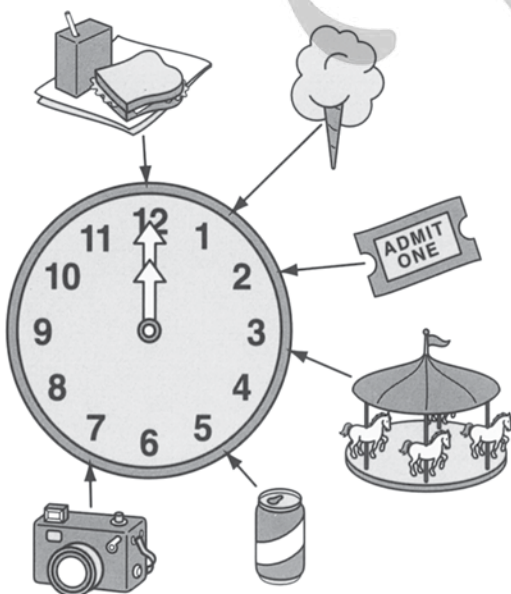
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veah chunl

ees a hows



## B. Look and write.



1. I have lunch at twelve o'clock.
2. I \_\_\_\_\_.
3. \_\_\_\_\_.
4. \_\_\_\_\_.
5. \_\_\_\_\_.
6. \_\_\_\_\_.



## Practice Time

### A. Read and write.

- |          |   |              |         |   |       |
|----------|---|--------------|---------|---|-------|
| 1. drink | → | <u>drank</u> | 2. eat  | → | _____ |
| 3. win   | → | _____        | 4. go   | → | _____ |
| 5. see   | → | _____        | 6. have | → | _____ |
| 7. buy   | → | _____        | 8. take | → | _____ |

### B. Look and write. Then number the pictures.



- I \_\_\_\_\_ on a ride. I didn't \_\_\_\_\_ pictures.
- I \_\_\_\_\_ tickets. I didn't \_\_\_\_\_ a prize.
- I \_\_\_\_\_ pictures. I didn't \_\_\_\_\_ cotton candy.

### C. Look and write.



She went on a ride. \_\_\_\_\_  
She didn't \_\_\_\_\_.



He \_\_\_\_\_.  
\_\_\_\_\_



They \_\_\_\_\_.  
\_\_\_\_\_



## Phonics Time

### A. Which word has a different -ed sound? Read and circle.

- |                                           |                                            |                                              |                                          |
|-------------------------------------------|--------------------------------------------|----------------------------------------------|------------------------------------------|
| 1. <div>walked<br/>played<br/>asked</div> | 2. <div>baked<br/>called<br/>cleaned</div> | 3. <div>climbed<br/>talked<br/>chopped</div> | 4. <div>used<br/>washed<br/>danced</div> |
|-------------------------------------------|--------------------------------------------|----------------------------------------------|------------------------------------------|

### B. Read and write. Then write the words in the correct category.

- |          |   |                |           |   |       |
|----------|---|----------------|-----------|---|-------|
| 1. brush | → | <u>brushed</u> | 2. water  | → | _____ |
| 3. kiss  | → | _____          | 4. watch  | → | _____ |
| 5. pull  | → | _____          | 6. play   | → | _____ |
| 7. laugh | → | _____          | 8. listen | → | _____ |

<div>walked</div> <div>_____</div> <div>_____</div> <div>_____</div> <div>_____</div>	<div>used</div> <div>_____</div> <div>_____</div> <div>_____</div> <div>_____</div>
---------------------------------------------------------------------------------------	-------------------------------------------------------------------------------------

### C. Read the word. Then circle the words with the same -ed sound.

1. played

On Monday, Lisa watered the plants and brushed her hair.  
Then she called a friend.

2. asked

On Saturday, Ted and Annie listened to music. They baked cookies, too. Then they washed the pots and pans.