



## PART ONE



Find a word or expression for each definition and write the letter.

a. bass (n.)	b. lift (v.)	c. concert (n.)	d. tuba (n.)	e. cymbals (n.)
f. drum (n.)	g. xylophone (n.)	h. harp (n.)	i. cello (n.)	j. recorder (n.)

- ☐ 1. hold up; move up
- ☐ 2. a large musical instrument with many strings from top to bottom
- ☐ 3. a hollow musical instrument with plastic or skin stretched across its round frame
- ☐ 4. a performance of music
- ☐ 5. a pair of round metal plates that make a loud ringing sound
- ☐ 6. a row of wooden or metal bars of different lengths
- ☐ 7. the largest of the violin family
- ☐ 8. a musical instrument like a flute
- ☐ 9. a large brass musical instrument
- ☐ 10. a musical instrument like a large violin



Which one is true? Which one is false?

- ☐ 1. You play the drums by hitting them with your hands or sticks.
- ☐ 2. You play the harp by blowing.
- ☐ 3. You sit down and hold the cello between your knees to play it.
- ☐ 4. A xylophone looks like a violin.
- ☐ 5. A recorder is played by sticks.

## C Unscramble and write the sentences.

1. concert / went / Sunday / we / last / a / to / .

---

2. lift / me / you / this / please / could / help / table / , / ?

---

3. tuba / orchestra / the / the / in / Laura / plays / .

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4. bass / Johnny / in / player / was / band / jazz / a / a / .

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5. cymbals / ended / of / concert / the / with / sound / loud / .

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## PART TWO

### A Make sentences using appropriate verbs and the words given. Change the adjectives into adverbs.

Example: Mary / flute / sad

Mary played the flute sadly.

1. Tom / soccer / good

---

2. I / my homework / quick

---

3. Sally and I / puzzle / easy

---

4. Mr. Jones / car / careless

---

5. The children / TV / happy

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## **B** Make questions using “how.”

1. We sang beautifully.  
\_\_\_\_\_
2. Jerry speaks fast.  
\_\_\_\_\_
3. The girl is running quickly.  
\_\_\_\_\_
4. Maria played the violin well.  
\_\_\_\_\_
5. The children shouted very loudly.  
\_\_\_\_\_

## **C** Answer the questions.

1. How does your friend speak?  
\_\_\_\_\_
2. How do you spell your first name?  
\_\_\_\_\_
3. How do you usually go to school?  
\_\_\_\_\_
4. How did your friend talk to you today?  
\_\_\_\_\_
5. How can you catch fish?  
\_\_\_\_\_

**D** Ask questions using the words given.

Example: There were four people at the bank. (How many)

How many people were there at the bank?

1. I go to my English class twice a week. (How often)

---

2. Penny is buying two bottles of juice. (How much)

---

3. Mrs. Green is 45 years old. (How old)

---

4. There are 3 supermarkets in my neighborhood. (How many)

---

5. The jeans are 50 dollars. (How much)

---

**E** Make a sentence with each pair of words.

1. think – serious

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2. read – never

---

3. bother – with

---

4. spend – all

---

5. move – heavy

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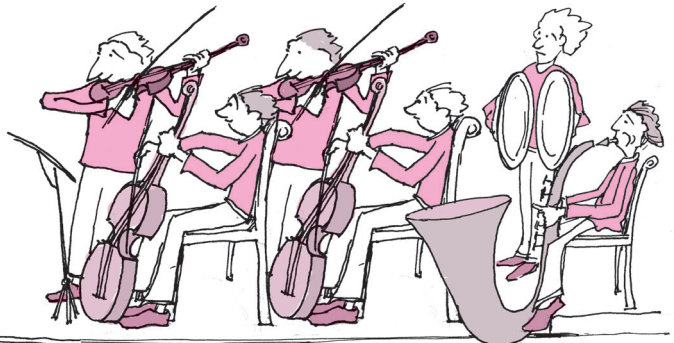
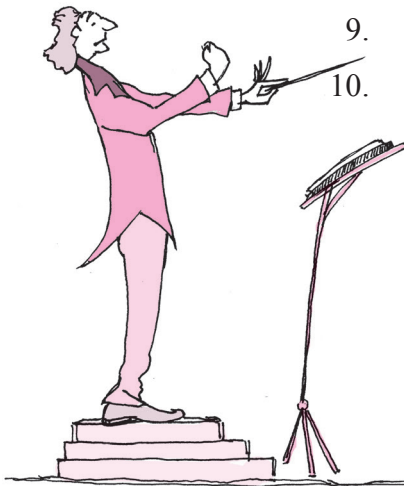


## PART THREE

### A Fill in the blanks.

performance (n.)  
chorus (n.)  
orchestra (n.)  
elementary (adj.)  
grade (n.)  
hit (n.)  
play (n.)  
conductor (n.)  
vocal (adj.)  
instrumental  
(adj.)

1. \_\_\_\_\_ means at the beginning levels.
2. Singing, acting, or dancing in front of people is called \_\_\_\_\_.
3. \_\_\_\_\_ music is for musical instruments without voices.
4. A \_\_\_\_\_ is a large group of people singing together.
5. A large group of musicians playing different musical instruments together is an \_\_\_\_\_.
6. A \_\_\_\_\_ is a person who stands in front of an orchestra and directs musicians.
7. \_\_\_\_\_ means connected with voice.
8. A person or thing that is very popular or successful is a \_\_\_\_\_.
9. One of the levels in the school is called a \_\_\_\_\_.
10. A story that actors perform in the theater is a \_\_\_\_\_.



### B Which word is different?

- |                 |              |             |           |
|-----------------|--------------|-------------|-----------|
| 1. a) tuba      | b) recorder  | c) trumpet  | d) harp   |
| 2. a) cymbals   | b) xylophone | c) keyboard | d) drums  |
| 3. a) cello     | b) accordion | c) bass     | d) violin |
| 4. a) play      | b) game      | c) story    | d) movie  |
| 5. a) orchestra | b) conductor | c) hit      | d) chorus |

## C Reading

### I. Read.

Dear Grandpa

I'm sorry you missed our spring performance. It was a great show. The play was called Wake Up! Spring Is Here! The actors were good. The chorus sang a lot of songs. They sang very loudly. The soloist, Kelly Green, sang well.

I played the recorder in the orchestra. Because I was next to the cymbals, I couldn't hear my recorder! Ben Jones played the violin happily. My parents had a good time. We had a pizza party at Papa Joe's after the performance. It was fun. I'm sad the performance is finished, but we will perform again next fall. Please come!

Love,  
Kate

### II. Read the question. Write the answer.

1. How did the chorus sing?

\_\_\_\_\_

2. Why couldn't Kate hear her recorder?

\_\_\_\_\_

3. Did Kate's grandpa see the performance?

\_\_\_\_\_

### III. Look and match.



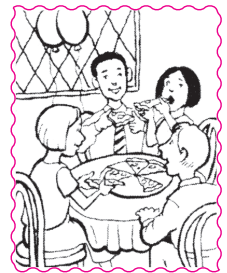
○



○



○



○

○  
I couldn't hear  
my recorder.

○  
Ben Jones  
played the  
violin happily.

○  
We had a pizza  
party after the  
performance.

○  
The soloist,  
Kelly Green,  
sang well.



## PART ONE



Find a word or expression for each definition and write the letter.

a. escape (v.)	b. emergency (n.)	c. wild (adj.)	d. backyard (n.)	e. calm (adj.)
f. moose (n.)	g. leopard (n.)	h. baboon (n.)	i. tiger (n.)	j. hop (v.)

- ☐ 1. jump
- ☐ 2. a serious happening that needs quick attention
- ☐ 3. not worried or angry
- ☐ 4. living and growing in nature
- ☐ 5. a large wild animal of the cat family that has yellow fur with black stripes
- ☐ 6. a large wild animal of the cat family that has yellow fur with dark spots
- ☐ 7. an area of land at the back of the house
- ☐ 8. a kind of very large deer
- ☐ 9. run away
- ☐ 10. a large monkey



Which one is true? Which one is false?

- ☐ 1. Hopping is the same as crawling.
- ☐ 2. There are always a lot of trees and flowers in a backyard.
- ☐ 3. Baboons live in Africa.
- ☐ 4. Moose have big flat horns.
- ☐ 5. A leopard can change its spots.

## C Unscramble and write the sentences.

1. tiger / female / called / tigress / a / a / is / .

---

2. wild / are / many / mountain / there / this / in / different / flowers / .

---

3. emergency / doctors / meeting / yesterday / the / had / an / .

---

4. calm / answered / voice / she / in / a / .

---

5. escaped / cage / from / lion / a / its / people / scared / and / the / .

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## PART TWO

### A Change into Yes/No questions.

Example: When she called, I was sleeping.

Were you sleeping when she called?

1. When Mandy came home, the baby was crying.

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2. I was driving when I saw you.

---

3. When you came in, the teacher was talking.

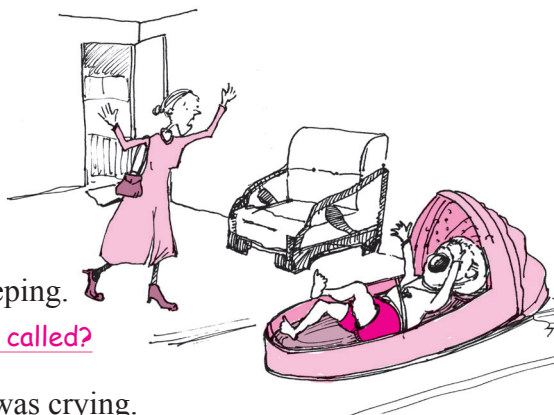
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4. They were playing in the yard when I took their picture.

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5. When Jenny opened the door, I was doing my homework.

---





## **B** Change into negative.

Example: I was playing the piano when the phone rang.

I wasn't playing the piano when the phone rang.

1. Penny was playing in her room when I went home.

---

2. Ben was looking for his wallet when we saw him.

---

3. He was taking a nap when his friend arrived.

---

4. They were taking out the garbage when they saw the dog.

---

5. We were leaving the class when we heard the bell.

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## **C** Give negative answers. Add statements using the words given.

Example: Were you going to the dentist when I saw you? (going home)

No, I wasn't. I was going home when you saw me.

1. Was Jack sleeping when the panda walked by? (reading a book)

---

2. Were the students taking a test when the bell rang? (studying)

---

3. Was the clerk leaving at 10 o'clock yesterday? (working)

---

4. Were we playing in class last session? (learning English)

---

5. Was the woman giving a speech when you saw her? (leaving the room)

---

**D** Give complete answers using the words given.

1. What was she doing at 11 yesterday? (baking bread)

---

2. What was he doing when you saw him? (climbing a tree)

---

3. What were you reading yesterday afternoon? (a story)

---

4. Who was chopping vegetables when you arrived? (Jane)

---

5. How was she playing the violin when you went to her room? (sadly)

---



**E** Make a sentence with each pair of words.

1. sing – chorus

---

2. perform – second

---

3. play – orchestra

---

4. go – after

---

5. lift – quietly

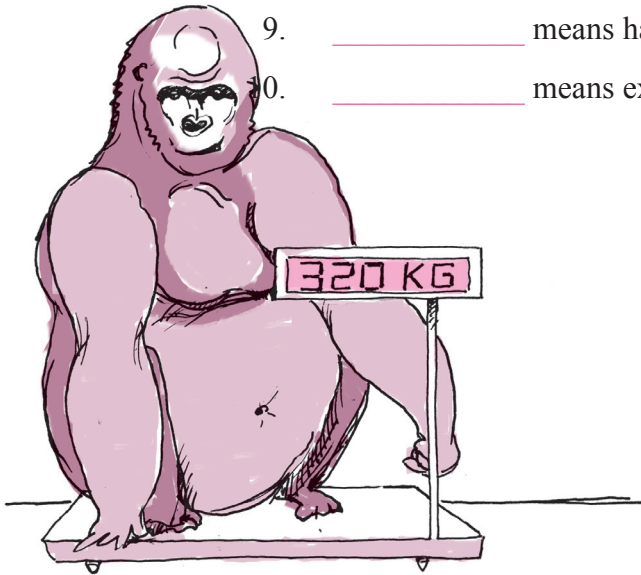
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## PART THREE

### A Fill in the blanks.

giant (adj.)  
fact (n.)  
weigh (v.)  
ounce (n.)  
pound (n.)  
bamboo (n.)  
hibernate (v.)  
endangered (adj.)  
alive (adj.)  
around (prep.)

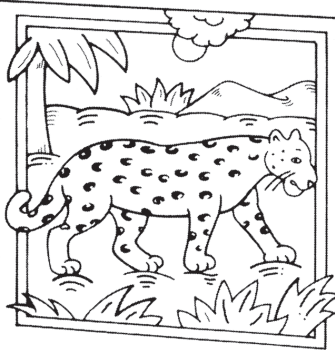
1. \_\_\_\_\_ means spend the winter in deep sleep.
2. An \_\_\_\_\_ is 28.35 grams.
3. A \_\_\_\_\_ is 0.454 kilograms.
4. \_\_\_\_\_ animals are in danger of disappearing from the world.
5. A \_\_\_\_\_ is something that you think is true or correct.
6. A \_\_\_\_\_ is a tall plant of the grass family.
7. \_\_\_\_\_ means living and not dead.
8. \_\_\_\_\_ means a little more or less than.
9. \_\_\_\_\_ means have or show a certain weight.
10. \_\_\_\_\_ means extremely large.



### B Which word is different?

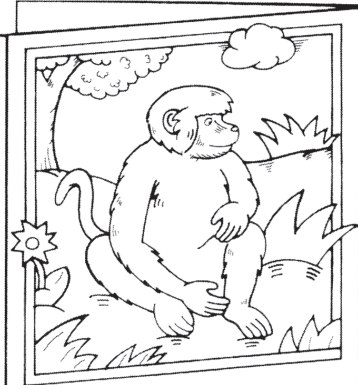
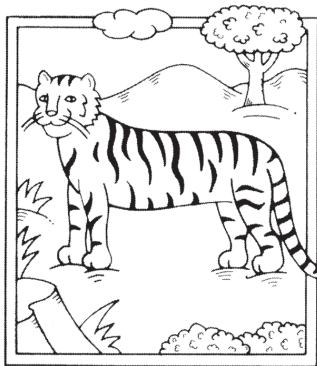
- |                 |             |               |          |
|-----------------|-------------|---------------|----------|
| 1. a) tiger     | b) leopard  | c) panther    | d) panda |
| 2. a) pound     | b) mile     | c) ounce      | d) ton   |
| 3. a) alive     | b) dying    | c) endangered | d) dead  |
| 4. a) hibernate | b) sleep    | c) wake       | d) rest  |
| 5. a) moose     | b) antelope | c) baboon     | d) deer  |

## I. Read.



Leopards usually weigh 60 to 300 pounds.  
Leopards eat meat.  
Leopards walk and run on all four legs. They can climb trees.  
Leopards live in Africa and Asia. They are endangered.

Tigers weigh 200 to 500 pounds.  
Tigers eat meat. They eat ten pounds of meat every day.  
Tigers walk and run on all four legs.  
Tigers live in Asia. They are endangered.



Baboons weigh 30 to 90 pounds.  
Baboons eat fruit, plants, and small animals.  
Baboons walk and run on all four legs. They can stand on two legs.  
Baboons live in Africa. They are not endangered.

## II. Read and write.

	Leopards	Tigers	Baboons
How much do they weigh?			
What do they eat?			
On how many legs do they walk?			
Where do they live?			
Are they endangered?			