



In the Name of God,
the Compassionate, the Merciful

The ILI English Series

Intermediate 2

Workbook



Iran Language Institute

Affiliated with the Institute for the Intellectual Development of Children and Young Adults



UNIT 1

Vocabulary

A. Match each word with the correct suffix. Then fill in the blanks with the correct form of the words that you have made. There is one extra word.

1. consume

2. opportunity

3. hospitality

4. style

5. fun

6. calculate

7. commerce

a. -able

b. -y

c. -or

d. -tion

e. -al

f. -ist

g. -ish

1. The villagers were very _____ to anyone who passed through.

2. Gibbons failed to see the _____ value of his discovery.

3. The film's direction is _____, but the story is nonsense.

4. Fuel _____ has risen dramatically in the last few years.

5. Terry said that if you want to be successful in business, you have to be a(n) _____.

6. You won't be allowed to take a programmable _____ into the exam.

B. Fill in the blanks with the correct form of the words below. There are two extra words.

brand

motive

transfer

bald

giant

cavity

identical

record

1. At last she found a dress _____ to the one in the picture.
2. My dentist said I have a(n) _____ which will have to be treated.
3. Although he was only twenty, he had already gone _____.
4. The police don't yet know the _____ for the killing.
5. David studied for two years at Smith College, and then _____ to the University of Chicago.
6. There is a(n) _____ supermarket just outside town, where you can buy almost everything.

C. Which words go with *go* and which go with *grow*? Check the correct box.

go

grow

1	<input type="checkbox"/>	<input type="checkbox"/>	bald
2	<input type="checkbox"/>	<input type="checkbox"/>	impatient
3	<input type="checkbox"/>	<input type="checkbox"/>	bad
4	<input type="checkbox"/>	<input type="checkbox"/>	mad
5	<input type="checkbox"/>	<input type="checkbox"/>	gray
6	<input type="checkbox"/>	<input type="checkbox"/>	bored
7	<input type="checkbox"/>	<input type="checkbox"/>	old
8	<input type="checkbox"/>	<input type="checkbox"/>	blind
9	<input type="checkbox"/>	<input type="checkbox"/>	calm

Grammar and Writing

D. Choose the correct form.

1. Why don't you take a seat? That chair looks (comfortable/comfortably).
2. I looked at the problem (careful/carefully) and then solved it.
3. Susan smiled (cheerful/cheerfully). She seemed (cheerful/cheerfully).
4. This math problem looks (easy/easily). I'm sure I can do it (easy/easily).
5. I tasted the soup (careful/carefully) because it was hot. The soup tasted (good/well).
6. The room got (quiet/quietly) when the professor entered. The students sat (quiet/quietly) at their desks.

E. Supply suitable forms of verbs other than *be* and *become* in these sentences.

1. My left leg _____ as if it's broken. I can hardly move it.
2. You must be very careful you don't _____ ill when you're traveling.
3. I can't eat this food. I've just tried it and it _____ awful.
4. The weather has _____ cold and windy in recent weeks.
5. It _____ like a hospital here – has anyone been using disinfectant?
6. When I _____ old, I hope I'll have lots of grandchildren.

F. Complete the following sentences. Use the adverbial form of the adjectives where necessary.

1. The woman / feel the material careful / before / she buy it.

The woman felt the material carefully before she bought it.

2. The man / become violent / when / the manager ask him / leave.

3. A cup of coffee / taste bitter / when / it stand / too long.

4. I / taste the food secret / because / I not want anyone / see me.

5. The people / grow impatient / because / they waiting / for a long time.

6. She / look at me angry / as if / I do something wrong.

G. Read the following passage carefully. Some of the lines are correct, but some of them have one grammatical or spelling error. If a line is correct, put a check mark (✓) at the end of it. If a line has a word which should be changed, write the correct word at the end of it.

Anatole France was the name that one of the best French writers signed to his books. His real name was Jacques - Anatole Thibault, and his father was a bookseler. France was born in Paris in 1844. He wrote many short stories and books in which he made fun of some of the stupidly things people do. He became very famously because he was wise and because he used words beautifully in his books. He created many characters that sounded cheerfully. Among his best books, are *The Crime of Sylvester Bonnard* and *Penguin Island*. Three years before France died, he won the nobel Prize in literature, one of the greatest honor given to writers. Even after France died, in 1924, other writers tried to copy his way of writing.

1.
2.
3.
4.
5.
6.
7.
8.
9.
10.
11.
12.



Communication Activity

H. Work in pairs. Make conversations like the example. Use the correct form of the words below.

awful

unwilling

sad

tired

happy

hungry

nervous

good

Student A: Does the food taste awful?

Student B: Yes, that's why she is eating it unwillingly.

1. the food



taste/eat

2. Frank



feel/talk

3. the boys



look/play

4. Mary



seem/work

5. Jack



sound/speak on the phone

6. the cake



smell/look at

UNIT 2

Vocabulary

A. Match each word with the correct suffix. Then fill in the blanks with the correct form of the words that you have made. There is one extra word.

1. boast
2. fertile
3. scare
4. reflect
5. symbol
6. pleasure
7. superstition

- a. -ity
- b. -ion
- c. -ic
- d. -ous
- e. -ful
- f. -y
- g. -able

1. Children should not be allowed to see _____ movies at night.
2. There are still many people who are _____ about the number 13.
3. The children found it amusing to look at their _____ in the lake.
4. The hotels were not so good, but on the whole the trip was a _____ experience.
5. Animals represent different qualities. For example, the snake is _____ of evil.
6. They tried unsuccessfully to have a baby and finally went to a _____ clinic.

B. Complete the following sentences by unscrambling the words in parentheses.

1. The Mayor _____ (rpideas) the rescue team for their courage.
2. The sudden change in weather seemed to Cathy to be a good (eonm) _____.
3. My wife was able to (rdga) _____ the table into the kitchen.
4. Alice has studied Native American (brtsie) _____ from Mexico to Maine.
5. I wish she would stop (tbaognis) _____ about her exam results.
6. A prayer was said for the (osusl) _____ of those who had died in the accident.

C. Put the following words in the right column.

ladder

crucifix

spirit

devil

ax

myth

words with physical existence

words without physical existence

Grammar and Writing

D. Choose the correct form.

1. I (said/told) the driver that I wanted to stop.
2. Ann (said/told) that she would wait at the bus stop.
3. It's strange. Nobody (said/told) me the shop was closed.
4. Jerry (said/told) his wife didn't understand his work.
5. They asked me a lot of questions, but I didn't (say/tell) them anything.
6. Sharon (says/tells) that she's going to become a brain specialist.

E. Choose the correct form.

1. He said that it (may/might) rain in an hour.
2. They say they (will/would) like to have a burger with fries.
3. The detective thinks he (can't/couldn't) solve the mystery without Mr. Edward's help.
4. The doctor told James he (mustn't/didn't have to) smoke and eat rich foods.
5. The professor said I (can/could) hand in my research proposal by the end of the month.
6. We told Sue she (mustn't/didn't have to) go to the movies with us if she didn't want to.

F. Complete the indirect speech sentences.

1. "My husband is suffering from lung cancer," Rita says.

Rita says that her husband is suffering from lung cancer.

2. "I don't know how to handle the situation," Mr. Brown says.

Mr. Brown says _____

3. "We can't do anything with these primitive tools," they believe.

They believe _____

4. "I will remain loyal to my company," Amanda says.

Amanda says _____

5. "We should please our customers as much as we can," they think.

They think _____

6. "I hope you will find her an agreeable person," he says.

He says _____

G. Read the following passage carefully. Some of the lines are correct, but some of them have one grammatical or spelling error. If a line is correct, put a check mark (✓) at the end of it. If a line has a word which should be changed, write the correct word at the end of it.

In an interview, Laura Smith, the popular writer of horror stories 1.
told to us that she was tired of writing horror stories and that she would 2.
stop writing them pretty soon. She said that she has recently 3.
become interested in writting longer fiction and her next work 4.
will most probably be a detective novel. Mrs. Smith hoped 5.
that this novel would become a famous movie one day. 6.
She also added that she was planing to write a few more 7.
detective novels and after that she may give romantic 8.
fiction a try. She said us that she had always wished 9.
to be a successful writer of romance novels rather than horror 10.
stories! In the end, we thanked her for having spent her 11.
time with us and wished her good luck with her first detective novel. 12.

✓

Communication Activity

H. Work in pairs. Student A makes a Wh-question. Student B reports what each person says.

Student A: How many term projects does Bob have to turn in?
Student B: He says he has to turn in two term projects.

1. Bob

I have to turn in two term projects.



2. Alice

I can speak three foreign languages.



3. Bill

I will go to my hometown once I finish my exams.



4. Helen

I should take my lawyer's advice as soon as possible.



5. Mike

I may borrow some money from George if I see him.



6. Sam and Emma

We must take care of our niece when our sister is away.

