

Part A. Grammar and Vocabulary

Directions: Questions 76-87 are incomplete sentences. Beneath each sentence you will see four words or phrases marked (1), (2), (3), and (4). Choose the one word or phrase that best completes the sentence. Then mark your answer sheet.

- 76- As soon as we got on the plane, the pilot told every one of us on board ----- again.
1) we get off 2) that get off 3) to get off 4) get off
- 77- During the 17th century, more and more people began to realize that they could test their scientific ideas by designing a relevant experiment -----.
1) and seeing what happened 2) to see what was happened
3) and what happened to see 4) for seeing happened what
- 78- He was very helpful and gave me ----- useful advice about buying a car.
1) a 2) an 3) many 4) some
- 79- The couple before her had found a way to make it work ----- their differences.
1) so 2) despite 3) although 4) while had
- 80- Suddenly, someone shouted, "Help! This man is going to kill me," and the man ----- got on a motorbike.
1) carefully 2) directly 3) immediately 4) unexpectedly
- 81- Fortunately, the needs of the whole community, and not just the wealthy, are ----- by our public health-care system.
1) fed 2) kept 3) made 4) met
- 82- A: Why do you think Ted is emotional?
B: Because all his friends are so.
A: Oh, yeah. -----.
1) Actions speak louder than words 2) Birds of a feather flock together
3) Too many cooks spoil the broth 4) Practice makes perfect
- 83- While taking part in the science experiment, students will ----- answers about why bacteria grow quicker in damp areas.
1) seek 2) require 3) achieve 4) exercise
- 84- We'll ----- how to do the project when we're all together.
1) look for 2) depend on 3) figure out 4) make up
- 85- There were ----- everywhere in the park saying, "Keep off the grass."
1) sites 2) notices 3) demands 4) images
- 86- The city and its suburbs are so interesting, with ----- attractions and art museums.
1) recreational 2) bilingual 3) invisible 4) wild
- 87- The homeowners want to ----- the closed-in garage to a third bedroom for their son.
1) dedicate 2) transmit 3) exchange 4) convert

Part B. Cloze Test

Directions: Questions 88-92 are related to the following passage. Read the passage and decide which choice (1), (2), (3), or (4) best fits each space. Then mark your answer sheet.

Della had a sad experience (88) ----- driving home last night. She traveled along the dark, winding road (89) ----- toward her home. She was only two miles from her house when she saw a glimmer of light in the road. The next thing she knew, she heard a sickening sound and realized she had (90) ----- an animal. The light, she realized, had been its eyes (91) ----- in her car's headlights. Della stopped the car and ran back to see what she had hit. It was a handsome cocker spaniel with blond fur and long ears. As she looked more (92) ----- at the still form, she realized there was nothing to be done. The dog was dead.

- | | | | | |
|-----|---------------|--------------|--------------|-----------------|
| 88- | 1) for | 2) by | 3) during | 4) while |
| 89- | 1) led | 2) that led | 3) to lead | 4) which it led |
| 90- | 1) lost | 2) caught | 3) hit | 4) quit |
| 91- | 1) endangered | 2) generated | 3) reflected | 4) informed |
| 92- | 1) carefully | 2) safely | 3) widely | 4) accidentally |

Part C. Reading Comprehension

Directions: In this part of the test, you will read two passages. Each passage is followed by four questions. Answer the questions by choosing the best choice (1), (2), (3), or (4). Then mark your answer sheet.

PASSAGE 1:

For some of us, playing computer games can be considered a ‘guilty pleasure’ which we may feel embarrassed by or feel we can’t discuss properly. Unfortunately, gaming has had this unnecessary stigma ever since arcade machines. Some of us just don’t understand why video games are so attractive. But have we ever asked why or even tried explaining our love for the art beyond the simple fact that it’s fun? Isn’t there more to it than that?

The short answer to this, is ‘challenge’. Have you ever watched a film or listened to a piece of music? Of course you have, who hasn’t! Our enjoyment from these comes from the stories, the music, the lyrics, the characters, the twists and the turns along with how we respond to them on an emotional level. A big reason why watching a film or listening to a song is so common for us is because it’s easy! Push a button, plug in your headphones and you’re away. Media in this sense is given to us as one without any input from ourselves.

Now imagine if you were watching a film and it suddenly stopped. You as the viewer are then tasked with controlling the world, pushing characters along, resolving conflicts, making the important decisions and finally progressing the story to a conclusion. Sound fun? Well, that’s ultimately what a game is. We are in charge of the story.

- 93- **What does the passage mainly discuss?**
- 1) Why playing computer games seems interesting
 - 2) Effects of computer games on people playing them
 - 3) Positives and negatives of people playing video games
 - 4) Differences between watching TV and playing video games
- 94- **What is the function of the first paragraph in relation to the whole passage?**
- 1) It introduces the question which the passage seeks to provide an answer to.
 - 2) It summarizes the views of those people against computer games, as discussed in the passage.
 - 3) It gives a brief explanation about the beginnings of a popular event the passage generally discusses.
 - 4) It generally describes an art form that resulted in computer games later discussed in detail in the passage.
- 95- **Why does the author mention “a film” and a “piece of music” in paragraph 2?**
- 1) To explain why they are so popular
 - 2) To show how they were replaced by computer games
 - 3) To prove that whatever engages our senses is attractive
 - 4) To use examples to try to explain the main point of the passage

96- What is the main purpose of the phrase “Sound fun?” in paragraph 3?

- 1) To ask the reader for help
- 2) To get the reader’s agreement
- 3) To make the reader a bit confused
- 4) To make the reader change his / her mind

PASSAGE 2:

OK, I’m going to talk about the influence of nature versus nurture. And I’d like to begin by stating that, as I see it, by far the strongest influence has to be ‘nurture’. The reason I think this is that I believe the way we’re trained in the home environment will have a much stronger influence on how we behave than anything that’s in our genes. I mean, some people will argue that our abilities are determined pretty much exclusively by our genes, so if your father was a great scientist with a natural ability for mathematics, then there’s a pretty good chance that you might inherit that same ability.

Personally, I think it’s not acceptable to suggest this. I think that when a parent has a particular strength, or interest, or achieves something wonderful in a particular field, then the chances are that when they have children, they will try to transfer to the children the same kind of interest; they will pass on their knowledge, their passion for the subject, and so they are quite likely to engage the child in activities related to that field, perhaps for quite a lot of the child’s time. And it’s as a result of this that the child may also develop strengths or abilities in the same field. I absolutely deny the idea that nature endows us with these inborn abilities. I mean, you can be born with the best natural musical ability in the universe, but if you don’t practice the piano, then nothing will come of it. On the other hand, I think you can teach people to do just about anything, so long as you dedicate time and give the child the right kind of encouragement, or put them in the right situation.

97- Which of the following words or phrases is the word “nurture”, as it is used in the passage, closest in meaning to?

- 1) Pre-determined ability
- 2) Interest in learning new skills
- 3) The abilities stored in our genes
- 4) Learning through training and experience

98- Which of the following best describes the author’s attitude towards the belief of those people who argue that our abilities are determined pretty much exclusively by our genes?

- 1) Praise
- 2) Agreement
- 3) Doubt
- 4) Disapproval

99- What does the phrase “that field” in the passage refer to?

- 1) What interests the child
- 2) What a parent is good at
- 3) What is inborn in a child
- 4) What is needed to make a child successful

100- According to the author, if a baby girl is born with an excellent ability to play the piano, she -----.

- 1) will for sure turn out to be a great pianist
- 2) needs her parents’ emotional support, more than anything else, to succeed
- 3) has one of the necessary conditions to become a great pianist, but this is not enough
- 4) could then transfer this inner ability to other fields only and only if those fields are art-related